

Jan-Term

- More parking
- Be good to get into detail of courses that you like
- Be able to focus on extra curricular
- Two classes broken up into the one Jan term day
- Oc-Ed classes for Jan term
 - or ½ Oc-Ed/elective
 - &
 - 1/2 core=core
- Internship during Jan-term (societal explorations)
- More field trips during Jan Term
- Option for more winter break rather than summer
- We can give them more classes to choose from (maybe a free period to study things you wouldn't normally study, etc) (side comment: yes!)
 - different classes that aren't usually offered? Offer opportunities in all subjects
 - maybe take a couple related classes that are related but in different core subjects
- Good →
 - Let's you focus on what really interests you
 - Gain expertise in a specific area
- Bad →
 - Won't let you expand your horizons
 - You'll never find new interests b/c you won't want to try anything new (side comment: →you really figure out whether you like a certain subject)
 - Students will not want to take subjects they do not like, so they will lose education in those areas (side comment: →could shorten period)
- Week long internship w/a company in your area of interest-would give you experience
- Janterm = Driver's Ed for freshman

- Jan term should be free drivers ed (Two side comments: GOOD IDEA and then, ditto)
- Things like ASB would struggle during this month
- I enjoy this idea of “Jan-Term” (side comment: Same)
- Internat’l in LWSD has a focus week
- Have a “shopping week” instead of diving into a month of studies. What I mean by this take a series of mini classes to find one that you would like to persue. They do this in the beginning of college to help select what classes you want to take and what size you like them
- Pro:
 - inspire kids not interested in regular school
 - something different
 - good break
 - focus on something you like
- Cons
 - not enough options
 - lose continuity
 - forget concepts in science, math, etc
 - stuck in class you don’t really love
 - make wrong choice
 - could get burned out quickly
 - not take seriously
- Everyone would just take everything their friends are doing...very social...not intellectual
- Good
 - more intensive
 - shorter time
 - more interest
 - focused subject
- Bad
 - you may not like it
 - you’re stuck with it
 - lose information in other subjects
- Possible Outcomes
 - students w/interest will benefit
 - creates shorter school years w/more intensive subjects
 - creates more focused-subject students

- If people skipped Jan-Term it would be bad on their college apps
- I don't think Jan-term would work b/c people would get "burnt-out" if they had to do one subject all day
- Internships during Jan-term?
- I think it would be interesting but my main concern is that my other grades in my classes could drop and well, that would suck. I wouldn't want to be even more stressed o& also....I think that if I were to do Jan-term I would want to do some kind of science. Probably archaeology and forensic science.
- I feel like Jan-term would not work
- Maybe instead of an entire month, maybe more spread out? Possible 2 weeks instead
- Hard to learn & retain the info after 1 month of intense studying. Will lose info on previously learned classes. (side comment: Agreed)
- Will relieve stress of filling out all credits during other times of the year. Get to learn something you love where you don't have time to rest of year.
- Possible outcomes:
 - Intense studying for an entire month on one subject could cause reduced learning on other subjects
- Positive outcome:
 - Increased focus on a topic can spark interest in the student
- Learning experiences provided to student they wouldn't otherwise be able to get
 - Outdoor survival navigation skills class, hangliding cert, skydiving cert
- Droning teacher = Bad
- January is my B-day
- Good because get a class out of way, kinda like having a 7th period
- In order to transition into it we should start of with just a week