

OPTIMAL HIGH SCHOOL EXPERIENCE

Student Conversation

“Flexible Scheduling”

May 11, 2010

Belief Statements

- **ACCESS**

In order for the students of Issaquah to have the optimal high school experience, we believe.....

Students must have maximum academic access to courses, faculty, programs, and instruction that best meet the needs of those students. Wherever possible, roadblocks and impediments need to be removed to increase accessibility.

- **CONNECTIVITY**

In order for the students of Issaquah to have the optimal high school experience, we believe.....

Students must feel connected to their school. Students must have positive relationships with peers and staff and feel strongly connected to at least one adult in the school setting at all times during their 9-12 school years.

Belief Statements (Continued)

- **CITIZENSHIP**

In order for the students of Issaquah to have the optimal high school experience, we believe.....

Students must have learning opportunities allowing students to think beyond themselves while building compassion, understanding, and respect for others.

- **RESILIENCY**

In order for the students of Issaquah to have the optimal high school experience, we believe.....

Students need to be provided with a safe and structured environment which allows them to move out of their comfort zones, to take informed, reasonable risks. From these opportunities, students may experience success and failure while building resilience and humility.

- **EXPRESSION**

In order for the students of Issaquah to have the optimal high school experience, we believe.....

Students must have multiple opportunities for self-expression.

2008-9

- Belief Statement Developments
- Focus Groups
- Community Conversation

Flexible Scheduling

Possible Topics of Conversation

- Class Offerings
- On-Line Learning
- Time of Day Learning
- Experiential Learning
- Staffing Flexibility
- Sharing Teachers
- Balance
- Access to Staff
- Access to Courses
- Access to Facilities
- Access to Transportation
- Support for Learners

Table Groups

1. Technology
2. Jan-Term
3. Learning Wishes
4. Learning Obstacles
5. Citizenship

THANK YOU!

Technology

How can technology be better utilized to increase flexibility for learning opportunities for students?

Jan-Term

How can we create more intense, focused, extended learning opportunities for students to focus on areas of interest?

Learning Wishes

What do you wish you could
learn?

Learning Obstacles

What are the obstacles in our current system and schedule that you wish could be changed?

Citizenship

What makes a good citizen in
high school?

KEY QUESTIONS

How can technology be better utilized to increase flexibility for learning opportunities for students?

What do you wish you could learn?

How can we create more intense, focused, extended learning opportunities for students to focus on areas of interest?

What are the obstacles in our current system and schedule that you wish could be changed?

What makes a good citizen in high school?