

Map: Current boundaries

Parameter	Meets?	Explanation
Fiscal responsibility & operational efficiency	No	Even though the right number of schools exists for our elementary population, they are not located in the right area of density (Sammamish Plateau), which creates operational inefficiency such as misplaced kindergarten centers and crowded facilities.
Clean feeder patterns	Semi	Semi. Elementary schools not splitting to more than two middle schools; one middle school splitting to two high schools.
Reasonable bus routes	Yes	
Utilization of building capacity	No	Clark's boundary population, 240 students, barely fills half of the building capacity. Plateau schools are at or over capacity.
Balance of student population	No	Plateau schools are operating at or over capacity in the 600 to 750 student range; Clark is operating under capacity in the 320 student range.
Comprehensive high school program	Yes	Middle schools feeding enough students to each high school to make it viable.
Neighborhoods together	No	Plateau schools send kindergartners to centers at other schools and split neighborhood populations.
Long-term flexibility	No	No capacity on the Plateau, where density and growth is occurring.

Map: Preferred Option, Elementary 15

Right number of schools in the right location

Parameters	Meets?	Explanation
Fiscal responsibility & operational efficiency	Yes	The right number of schools for our elementary population in the right place, covering our high density area.
Clean feeder patterns	Possible	(Elementary schools to not more than two middle schools; middle schools to one high school.)
Reasonable bus routes	Possible	Possible.
Utilization of building capacity	Yes	As close to actual building capacities as possible. Alleviates Plateau crowding.
Balance of student population	Yes	Maximizes balance: as close to balance among elementary schools as possible with this configuration.
Comprehensive high school program	Possible	
Neighborhoods together	Possible	Best option to keep neighborhoods together, especially the Issaquah Highlands as it experiences growth.
Long-term flexibility	Yes	Right capacity on the Plateau; best option for capturing Issaquah Highlands growth; property in the corridor area and south end for any future growth.

Map: Clark and Elementary 15

Too many schools, drains operational dollars from District-wide program

Parameter	Meets?	Explanation
Fiscal responsibility & operational efficiency	No	Too many school buildings for elementary student population, which creates a \$500,000 annual operational drain.
Clean feeder patterns	Possible	(Elementary schools to not more than two middle schools; middle schools to one high school.)
Reasonable bus routes	Possible	
Utilization of building capacity	No	Clark will continue to run under capacity while the new Plateau school will either have to be built very small or will drain its neighboring schools so they run under capacity.
Balance of student population	No	Some Plateau schools as well as Clark operate under capacity, with a student range of 350 to 450.
Comprehensive high school program	Possible	
Neighborhoods together	Possible	
Long-term flexibility	Yes	Capacity throughout the Plateau, which current projections do not warrant. Can always close schools in the future.

Map: Clark, drawing from the South

Impacts 13 other schools and does not fix Plateau crowding

Parameter	Meets?	Explanation
Fiscal responsibility & operational efficiency	No	The right number of schools for our elementary population, not wasting operational dollars on additional facilities; however, 13 schools are affected by this scenario in a domino effect to capture enough attendance-area students.
Clean feeder patterns	Possible	Possible. (Elementary schools to not more than two middle schools; middle schools to one high school.)
Reasonable bus routes	Possible	Possible. Although Clark's large attendance area will create long bus routes for outliers.
Utilization of building capacity	No	No. Clark will operate at capacity, but Plateau schools will continue with little or no relief.
Balance of student population	No	No. Clark is the anomaly among Plateau and corridor schools, operating with about 400 students as opposed to 600 to 750.
Comprehensive high school program	Possible	Will impact Liberty if any students are drawn out of south-end elementary or middle schools or if students currently affiliated with IHS choose to open enroll.
Neighborhoods together	Possible	Possible, although kindergarten centers on the Plateau likely will be necessary.
Long-term flexibility	No	No. No future capacity in high-density area on the Plateau.

Map: Clark, drawing from the North

Spotty boundaries, removing students from neighborhoods

Parameters	Meets?	Explanation
Fiscal responsibility & operational efficiency	No	No. The right number of schools for our elementary population, not wasting operational dollars on additional facilities; however, schools not in the right location.
Clean feeder patterns	Possible	Possible. (Elementary schools to not more than two middle schools; middle schools to one high school.)
Reasonable bus routes	Possible	Possible.
Utilization of building capacity	Yes	Yes.
Balance of student population	No	No. Clark is the outlier among Plateau and corridor schools, operating with about 400 students as opposed to 600 to 750.
Comprehensive high school program	Possible	
Neighborhoods together	Unlikely	Areas of isolation will have to be pieced together to fill Clark. Also, Plateau communities divided and brought to a school they do not perceive to be a part of their neighborhood.
Long-term flexibility	No	No. No capacity in high-density area on the Plateau.