



ISSAQUAH
SCHOOL DISTRICT 411

**A Guide to Understanding the
2009-10 Budget**

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Overview of the Issaquah School District 2009-10 Budget and Financial Plan

The District

Issaquah School District is an urban school district of over 16,000 students, fourteen elementary schools, four middle schools, one 9th grade school, three comprehensive high schools, and an alternative high school. Over the past two decades the district has experienced very rapid expansion requiring the addition of six elementary schools, one middle school and one high school. This growth is projected to moderate in the near future and enrollment is predicted to be stable over the long term.

The Budget Process

Each spring the budget process begins with the Board establishing broad parameters for budget development. For the 2009-10 Budget these parameters were then incorporated into Superintendent's guiding budget philosophy. The Administration follows the Board's parameters and reinforces these parameters during actual budget development. These documents are then shared with staff and community during an official board meeting where the public is provided an opportunity for input.

In 2009-10 the nation, state, and the Issaquah School District all faced tough economic realities. The Issaquah School District had to compensate for the loss of an estimated \$7.3 million in state revenue. In order to communicate with staff and community we launched several communication avenues; the first was the District Website Budget webpage, a 2009 Budget email account, and a community forum on the state of the District finances.

On March 25, 2009 the Board adopted budget guidelines for the 2009-10 budget. On April 23, 2009 the administration updated the board and community concerning the budget. The following items were discussed at these Board Meetings:

- Board of Director's Guidelines
- Superintendent's Guiding Budget Philosophy
- Costs associated with various State of Washington Legislative Budget Proposals
- Administrative Cost Comparisons
- Proposed Program Reductions for 2009-10 (including the certificated staffing level that could be guaranteed employment for 2009-10)

Where the Money Comes From

The district receives funding from three primary sources. The State of Washington provides approximately 65% of the funding for general operating costs, the federal government provides 5%, and 30% is generated through local fees and the M&O Levy.

There are 295 school districts in the State of Washington. Issaquah School District is ranked 271st out of the 295 school districts in terms of revenue per student. This means that funding is a huge challenge for the district. The average district receives \$9,267 in revenue for each student while Issaquah School District receives \$8,405 per student. This puts Issaquah School District at a revenue disadvantage of \$13.3 million per year when compared to the state average per student rate.

Where the Money Goes

The Issaquah School District is the third largest employer in Issaquah with over 1,750 full time and part time staff members. These employees are represented by 1,000 teachers, 300 educational assistants, 125 bus drivers, 65 food service workers, 190 office/support staff, and 120 custodial/maintenance personnel.

The district budget is represented by seven distinct cost centers. These cost centers encompass all of the above staff and help to present a visual picture of the district and its many programs and services. These cost centers are defined as follows:

(1) Basic Education (Classroom Services)

Educational services for the district's 16,000 students are provided in fourteen elementary schools, four middle schools, 9th grade campus, and three comprehensive high schools. The basic education class room staffing goal for each grade level has been established as follows:

K-2	21 students to 1 teacher (Range of 18 to 24)
3-5	25 students to 1 teacher (Range of 22 to 28)
6-8	26 students to 1 teacher (Range of 27 to 33 when adjusted for prep period)
9-12	27 students to 1 teacher (Range of 29 to 35 when adjusted for prep period)

The district offers a full program of basic education services to students. Each school is equipped with a library, counseling services, nursing services, and extra-curricular programs. The Teaching and Learning Department and Student Assessment Department work together to align the classroom curriculum with state and national learning goals.

Parent participation in the educational process is extremely high. Membership in PTSA is 100% in some schools and approaches this rate in most schools. Parental support is vital to the success of Issaquah School District.

The district offers the latest in technology to support student learning. Teachers are provided opportunities to learn how to use technology in the classroom to best enhance the learning environment. Equipment and software tools are upgraded on a continuous basis.

This district also provides many co-curricular and extra-curricular opportunities for students. These activities are designed to promote physical, intellectual and leadership development. In addition, students are able to participate in a Running Start Program that

enables them to earn college credit for classes taken in high school while advancing their standing in higher education and in the pursuit of a future career.

(2) Basic Education (Support Services)

Support services for the district connects our many schools and programs through educational leadership and by providing the materials, equipment, facilities and other support needed for a quality educational environment. The departments in this cost center provide for the governance of the district, the hiring of 200-300 staff members each year, and maintaining the grounds and buildings to ensure a quality learning environment. Many of the items we all take for granted, such as heat, lights, water, telephones, insurance, warehousing services and data processing services are associated with support services.

(3) Special Education

The District serves approximately 1,500 special education students. These services are designed to provide an individualized educational program to meet the handicapping condition of each student. This is a quality program that results in many students meeting the same demanding curriculum standards as regular education students. The cost of the program is approximately 16.4 million dollars next year.

The district continues to participate, in an appeal to the State Supreme Court regarding the inadequate funding of special education programs. The state defines special education as part of the basic education program, thus it is required to be fully funded under the parameters established in the state constitution. The district is budgeting \$2.3 million in the coming year to backfill the special education shortfall in funding created by the state's funding formula. This is a decrease of \$1.5 million due to short term infusion of Federal Stimulus funding.

(4) Echo Glen

The State of Washington contracts with the Issaquah School District to provide educational programs to serve the Echo Glen Children's Center for juvenile offenders. This program provides educational programs to approximately 150-170 students belonging to districts all around the State of Washington. This program is not a financial responsibility of the Issaquah School District and is fully funded by the State of Washington.

(5) Food Services

The Food Service Program provides over 7,000 lunches to students and staff members every day. That is the equivalent of 1.25 million meals each year. The state and federal government provide minimal funding to support this program. Approximately 95% of the cost of this program is paid for from the fees charged for each meal served. This program represents about 4.1 million dollars of the total district operating budget.

(6) Transportation

Approximately 50% of the students ride the bus on any given day. This means that 8,000 students ride the bus from home to school, and back home on a daily basis. The district has over 140 school buses that are operated and maintained by district employees and travel over 1.3 million miles each year. The cost of providing these services will exceed 6.6 million dollars next year.

Like special education, transportation is defined as part of the basic education program, thus it is required to be fully funded by the state under the parameters established in the state constitution. The state currently funds approximately 52.6% of this obligation, leaving the other 47.4% to be funded from the local Maintenance and Operations (M&O) Levy. This diverts local levy money from the educational enhancements it was intended to provide for students.

(7) Other Programs

The district provides a number of other educational programs including remediation in reading, assistance for English language learners, ROTC and traffic safety. The district also provides a full day kindergarten program, after school child care program and night/summer school programs that are totally funded by tuition and fees charged for services.

Budgetary Goals and Philosophy for 2009-10

The Board of Directors and Superintendent have established the primary goal of funding a comprehensive educational program that reflects overall community values and directs resources in support of the District Mission and Ends learning goals for students. This endeavor is to be accomplished within the parameters of:

- The District Mission and Ends Learning Goals
- Providing a comprehensive educational program that allows opportunity and growth for all students
- Maintaining an unrestricted fund balance of 3-5% of the general fund budget
- Establishing staff compensation and benefit levels that do not deviate materially from the local professional market, insofar as district resources allow

- Maintaining administrative costs at a level no higher than the King County average for school districts (10.27% in 2009-10 Budget)
- Maintaining sufficient reserves for start-up operating costs associated with new schools (\$1,800,000 for 2 years of E15 start-up)
- Maintaining and managing the district's resources to protect district assets and guarantee the board's financial goals

The 2009-10 State funding levels were reduced significantly resulting in the following impacts:

The legislature provided:

Decrease in I-728 funding from \$458.10 to \$131.16 per student	(\$5,088,167)
Decrease in mandatory benefit funding (Pension Contributions)	(\$2,000,000)
Decrease in transportation operations funding	(\$300,000)
Elimination of State Math and Science Funds	(\$275,000)
Elimination of supplemental transportation funding	(\$250,000)
Increase of IDEA funding (Federal Stimulus)	\$1,500,000

The district result:

Increase in Class size by 1 student K-12	(\$1,800,000)
Offsetting (non-classroom and service level) reductions	(\$2,200,000)
Decrease in pension contribution	(\$2,200,000)

Summary

Although funding remains the primary challenge for Issaquah School District, the district is recognized for having a high quality educational program. The testing of students for reading and math results in scores that rank among the highest in the State of Washington. Graduation rates are very high and the percentage of students continuing on for advanced education after graduation is very high.

The educational facilities are well maintained and create a positive learning environment. The citizens of the district are highly committed to education and continue to be supportive in providing the facilities required to meet the needs of a high quality educational program.

**ISSAQUAH SCHOOL DISTRICT
BOARD OF DIRECTOR'S BUDGET DEVELOPMENT GUIDELINES**

I. The budget should direct resources toward the support of:

- The District Mission and Ends learning goals for students.
- Overall growth in student learning toward state and federal learning targets, as well as growth for each of the disaggregated groups. This includes students working above standard.
- A comprehensive educational program balanced to reflect overall community values including the course capacity and opportunity for all students to take four years of mathematics, three years of lab-based science, and two years of world languages.

II. In directing District resources toward the accomplishment of the above, the following guidelines will be observed:

- Financial planning for any fiscal year, or the remaining part of any fiscal year, shall not deviate materially from the Board's Ends priorities, risk fiscal jeopardy, or fail to be derived from a multi-year plan, including the following specific requirements
 - Maintain an unrestricted reserve fund of 3-5% of the general fund budget.
 - Maintain sufficient reserves for start-up operating costs associated with new schools.
 - Limit use of the Board-designated emergency reserve fund, (currently \$500,000) to emergency capital equipment and/or facility repair/replacement needs, and maintain the fund at an adequate level.
- The Superintendent shall not cause or allow corporate assets to be unprotected, inadequately maintained, or unnecessarily risked.
- The Superintendent shall not provide less for Board prerogatives during the year than is set forth in Board policy entitled "Cost of Governance."
- With respect to employment, compensation, and benefits to employees, consultants, contract workers and volunteers, the Superintendent shall not cause or allow jeopardy to fiscal integrity or to public image. Further, the Superintendent **shall**:
 - not change the Superintendent's own compensation and benefits, except as his/her benefits are consistent with a package for all other employees.
 - not allow current compensation and benefits to deviate materially from the geographic and/or professional market for the skills employed, *insofar as District resources allow*.
 - not create obligations over a longer term than revenues can be safely projected or fail to establish provisions for modifying obligations in the event of revenue loss.

The 2009-10 Budget Guiding philosophy: (Presented at 4-22-09 Board meeting)

Following the community values outlined in the District mission, “*Our students will be prepared and eager to accept the academic, occupational, personal and practical challenges of life in a dynamic global environment.*,” and Ends learning goals for students, we will preserve a balanced student educational experience and long-term vitality of our educational system to the fullest extent possible while reconciling state funding cuts in our 2009-2010 budget and adhering to the 2009-10 District Budget Parameters as adopted by the Board March 23rd 2009. We interpret this to mean:

- Students must have a quality learning experience next year despite significant state cuts. (Maintain art, technology, co-curriculars, citizenship, and core knowledge as embedded in Mission, Ends, and graduation requirements)
- Staff must have quality tools and support, despite deep state cuts, to continue to help students meet high standards and maintain a positive, safe school environment. (Updated instructional materials and professional development; honoring current contracts)
- This is the philosophy for the 2009-2010 budget. Given the possibility of more state funding decreases in the future, our service levels and expectations for a balanced student experience may have to change given new financial realities.

Realities and Resulting Actions

Already lean. As one of the lowest-funded districts in the state, Issaquah School District has continually tightened its belt to remain solvent. This year’s cuts will be more painful in Issaquah than in other districts, which began with higher service levels.

- 271st out of 295 districts in per-pupil revenue.
- Lowest administrative costs in King County (2% percentage below the average—or \$4 million in terms of ISD’s ‘08/’09 budget).
- Other districts—with higher annual per-pupil funding than Issaquah—have retained service levels that our district trimmed years ago: administrative staffing levels, bus riders within the 1-mile radius, professional development opportunities, etc.

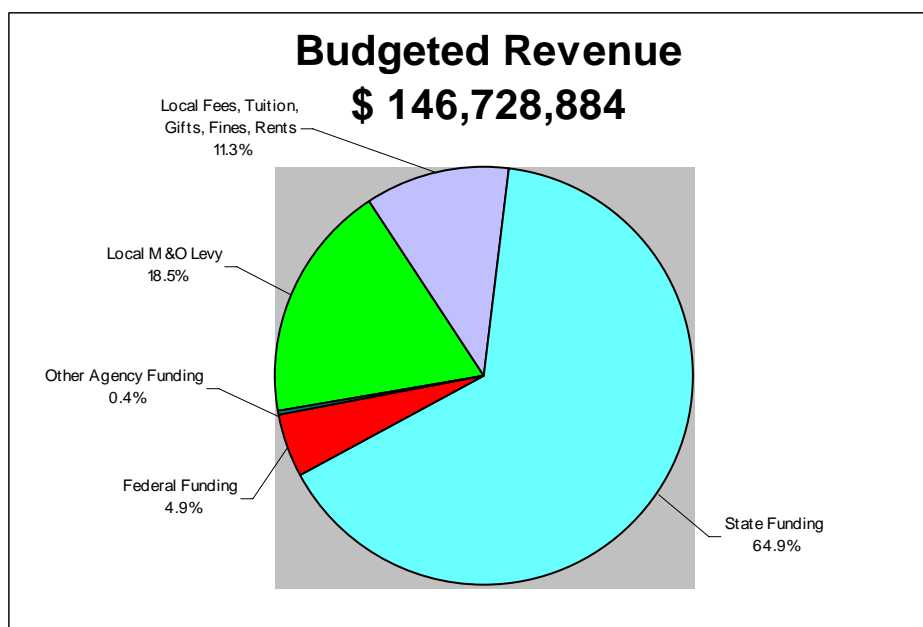
Make off-setting reductions. In preparation for yet unknown state funding cuts, we have again reduced operations and service levels.

- Priority of student safety and balanced educational experience. We have established service levels that we are not willing to go below at this time.
- We have state, local, and federal requirements to meet in all areas of operations: bus safety, work place safety.
- \$2.2 million in off-setting reductions: administrative positions, non-cert hours (custodian, secretaries, EAs, etc).
- Public will experience the reductions—this is not painless.
- Service levels could change depending on more state cuts.

The rest is categorical. When the state produces its final budget, we will have to make corresponding cuts in the same categories as the state cuts (e.g. I-728).

- 85-percent of costs are in staff salaries. If I-728 is slashed and we do not reduce categorically, we would have to severely impact our service levels and programs to reach the required savings—that is contrary to community values embedded in the Mission and Ends.
- I-728 is earmarked for a specific purpose; not deemed as “Basic Education by the State Constitution.”
- This means we will be losing certificated staff positions.
- Class sizes are among the best in the state—as we have targeted I-728 funds primarily at class size reduction. (80 Certificated Staff hired to keep class sizes low)
- Current Average Class Sizes for 2008-09 are as follows:
K-2: @ 19.3, 3-5 @ 23.46, 6-8 @ 25, and 9-12 @ 26.

Where does the money come from? - Revenue



State Apportionment – The largest portion (64.9%) of the Issaquah School District’s general fund revenue comes directly from the state in the form of “state apportionment”. The amount received is determined by enrollment and a series of formula factors including legislatively set base salaries, employee benefits, and non-labor allocations.

The state also provides categorical funding for programs such as special education, pupil transportation, English as a second language, learning assistance, Echo Glen, and other educational enhancements. These revenues are received for specific programs and are not available for other purposes.

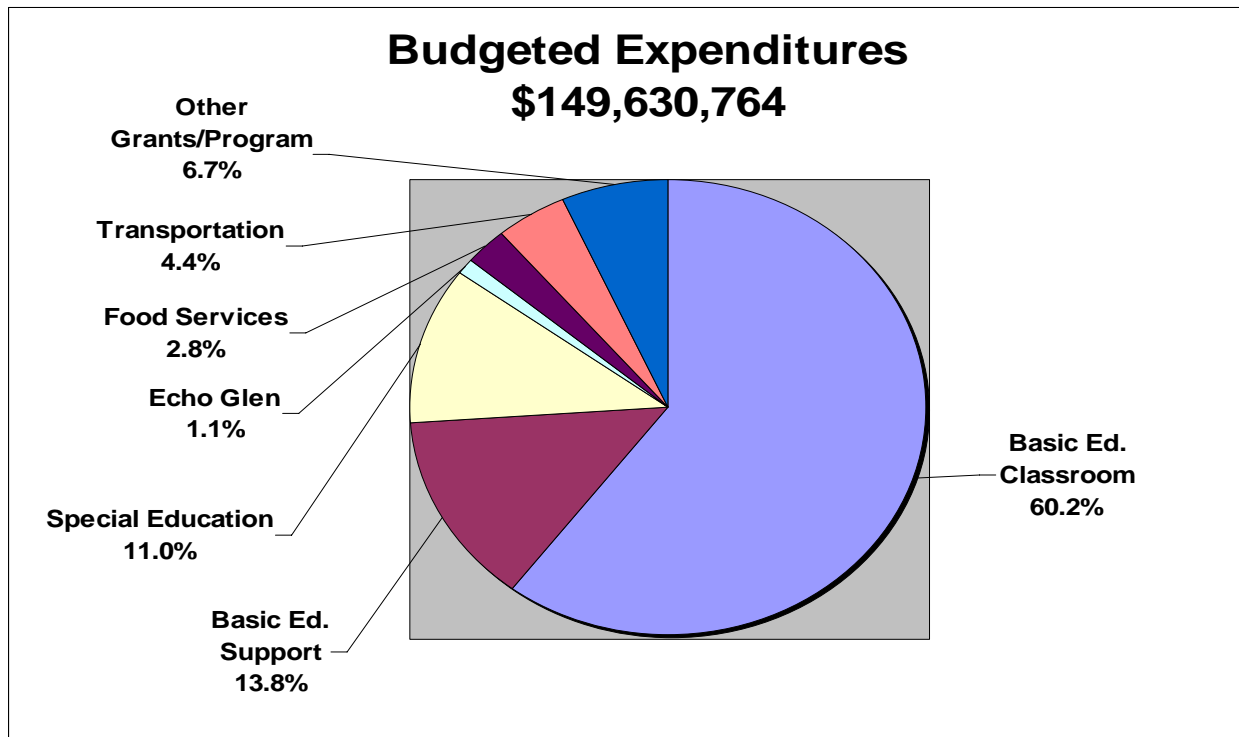
Local Levy – The local operations levy provides 18.5% of the district’s general fund revenues. The levy amount is capped by the legislature and must be approved by district voters in a special election every two to four years.

Federal Funds – Federal categorical funds comprise 4.9% of district revenues. These monies fund supplemental special education programs, Head Start, Title I, and support free and reduced lunches in the food service program. These revenues may only be used for their specific program purpose.

Tuition and Fees – This 11.3% in local non-tax funds is generated by fee-based programs such as school lunches, childcare, and full-day kindergarten. Also included are investment interest earnings.

Other School District & Agency Funds – Payments from other districts for participation in joint programs and grants from non-state agencies account for 0.4% of budgeted revenues.

Where does the money go? - Expenditures



Classroom – 60.2% of the district budget is spent on the classroom. This includes expenditures for teachers, counselors, librarians, principals, educational assistants, teaching supplies, materials, textbooks, extra curricular programs, staff development, curriculum development, and technology support.

Classroom Support – Classroom support represents 13.8% of the district budget. It includes district administration, maintenance, custodial services, utilities, security, insurance, etc.

Special Education – 11% of the district budget is spent to assist children with special needs. 14.0% of this program is funded from the Maintenance and Operations Levy. This is a short term decrease in local levy contribution due to one time Federal Stimulus funds of \$1.5M per year.

Echo Glen – The district runs the educational program for the state detention facility at Echo Glen. This program represents 1.1% of the district budget and is 100% funded by the state.

Food Service – This program represents 2.8% of the district budget and provides lunches for students at mid-day. The goal is for this program to be totally self-supporting.

Transportation – 4.4% of the district budget is used for the costs of transporting students between home and school for the regular school day. Only 52.6% of this program is state funded.

Other Grants/Programs – 6.7% of the district budget goes to support special programs such as LAP, Traffic Safety, Safe & Drug Free Schools, Full Day Kindergarten and Day Care. These programs are fully paid for from state and federal grants or fees paid by parents for services.

FUND 1 - GENERAL FUND

Budget Summary

Beginning Fund Balance 9-1-2009

Reserve for Inventory	\$	150,000	
Reserve for Uninsured Risks		250,000	
Designated for Other Items		3,371,945	
Unreserved Balance		6,812,055	
Total Beginning Fund Balance	\$		10,584,000

Revenue:

M & O Levy	\$	27,202,859	
Tuition/Fees/Gifts/Fines/Rents/Interest		16,534,298	
State Funding		95,223,886	
Federal Funding		7,161,163	
Other District/Agency Funds		606,678	
Total Revenue			146,728,884

Total Available Resources \$ 157,312,884

Expenditures:

Basic Education - Classroom	\$	90,139,468	
Basic Education - Support Services		20,593,685	
Special Education		16,418,328	
Echo Glen		1,639,189	
Food Services		4,135,146	
Transportation		6,614,735	
Other Grants/Programs		10,090,213	
Total Expenditures			149,630,764

Ending Fund Balance 8-31-2010

Reserve for Inventory	\$	150,000	
Reserve for Uninsured Risks		250,000	
Designated for Other Items		3,371,945	
Unreserved Balance		3,910,175	
Total Ending Fund Balance	\$		7,682,120

General Fund - Used for recording day to day operational expenses of the school district.

Note: Although the budget shows a draw down of Fund Balance from \$10,584,000 to \$7,682,120, the district is actually projecting a draw down of approximately \$500,000. This will result in a Total Ending Fund Balance of approximately \$10,084,000

Fund 1 - General Fund Budget Comparisons

Enrollment - October 1st

	Actual 2007-08	Budget 2008-09	Budget 2009-10	% Change
Elementary K-5	6,888.8	6,982.0	7,125.5	2.1%
Middle School 6-8	3,744.6	3,803.0	3,805.0	0.1%
High Schools 9-12	4,706.9	4,602.0	4,584.0	-0.4%
Running Start (College Classes)	274.5	290.0	290.0	0.0%
Total Enrollment	15,614.8	15,677.0	15,804.5	0.8%

Budgeted Expenditures

	Actual 2007-08	Budget 2008-09	Budget 2009-10	% Change
Salaries and Benefits	\$ 112,463,089	\$ 128,246,291	\$ 124,493,058	-2.9%
Supplies & Materials	8,333,266	8,814,715	9,001,314	2.1%
Contract Services	12,063,764	13,127,792	14,842,229	13.1%
Travel	226,630	324,327	317,421	-2.1%
Capital Outlay	811,556	1,065,308	976,742	-8.3%
Total Budgeted Expenses	\$ 133,898,305	\$ 151,578,433	\$ 149,630,764	-1.3%

Staffing

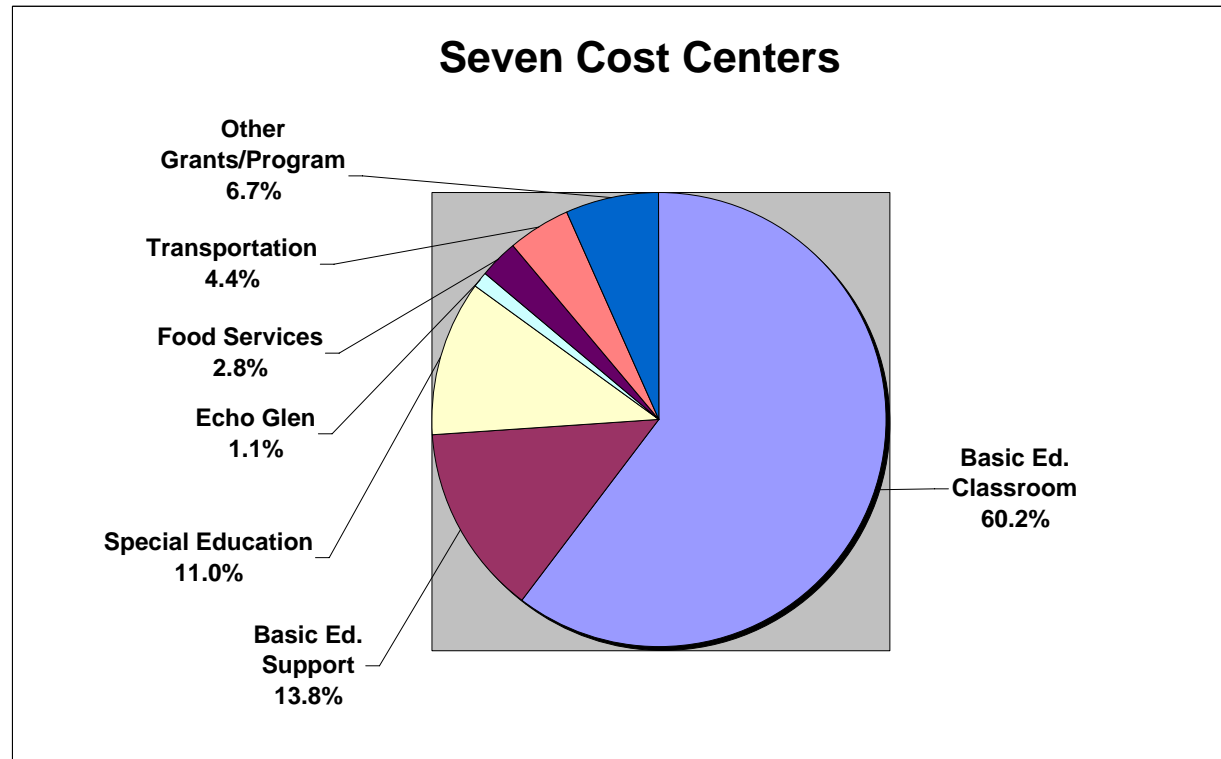
	Actual 2007-08	Budget 2008-09	Budget 2009-10	% Change
Certificated Staff	960.0	992.8	957.9	-3.5%
Classified Staff	542.1	595.0	573.2	-3.7%
Total Staff	1,502.1	1,587.8	1,531.1	-3.6%

Summary of the Seven Cost Centers

	<u>Totals</u>	<u>Debit/Credit Transfer</u>	<u>Salaries/ Benefits</u>	<u>Supplies & Materials</u>	<u>Contract Services</u>	<u>Travel</u>	<u>Capital Outlay</u>	<u>Cert FTE</u>	<u>Class FTE</u>
Basic Ed. - Classroom	\$ 90,139,468	\$ 219,675	\$ 82,047,060	\$ 3,664,878	\$ 3,367,760	\$ 190,167	\$ 649,928	807.88	155.23
Basic Ed. - Support	20,593,685	6,252	11,899,911	1,062,235	7,365,073	59,604	200,610	4.00	151.98
Special Education	16,418,328	4,000	13,713,089	136,725	2,524,510	16,502	23,502	100.31	79.20
Echo Glen	1,639,189	2	1,549,598	17,629	67,952	2,500	1,508	12.00	5.82
Food Services	4,135,146	(185,004)	2,286,694	1,864,150	146,804	2,500	20,002	-	38.68
Transportation	6,614,735	(334,027)	5,435,258	860,000	619,004	8,500	26,000	-	78.18
Other Grants/Programs	10,090,213	289,102	7,561,448	1,395,697	753,324	35,450	55,192	33.75	64.09
Total Expenditure Summary	\$ 149,630,764	\$ -	\$ 124,493,058	\$ 9,001,314	\$ 14,844,427	\$ 315,223	\$ 976,742	957.94	573.19

Source of Funding

Local M&O Levy	\$ 27,202,859	18.2%
Local Fees, Tuition, Gifts, Fines, Rents, Interest	16,534,298	11.1%
State Funding	95,223,886	63.6%
Federal Funding	7,161,163	4.8%
Other Agency Funding	606,678	0.4%
Use of Fund Balance - (To) From	2,901,880	1.9%
Total Funding	\$ 149,630,764	100.0%



Basic Education - Classroom Services

	Totals	Debit/Credit Transfer		Salaries/ Benefits	Supplies & Materials		Contract Services		Travel		Capital Outlay		Cert FTE		Class FTE
Classroom	\$ 65,428,547	\$ 4,320	(2)	\$ 61,482,363	\$ 2,139,958	(2)	\$ 1,351,076	(2)	\$ 50,224	(2)	\$ 400,606	(2)	709.60	(1)	45.07
Extra Curricular	2,762,048	209,000	(3)	2,553,040	-		8		-		-		-		10.25
Student Assessment	503,446	2		278,540	202,200		17,204		2,500		3,000		1.00		1.75
Curriculum & Instruction	1,412,690	4		640,222	623,812	(4)	111,650	(5)	16,500	(5)	20,502		2.00	(11)	2.88
Technology Department	1,306,481	2		1,190,577	57,700	(6)	45,952	(6)	5,750		6,500		1.80		10.10
Tech Specialists	883,249	-		878,549	1,200		2,500		1,000		-		-		13.60
Running Start/Payments To	1,463,898	-		-	-		1,463,898		-		-		-		-
Library	2,520,427	-		2,261,128	232,227	(7)	14,027	(7)	838		12,207	(7)	23.80		(0.14)
Principal's Office	7,500,475	4,416		6,804,643	349,561	(2)	78,326	(2)	83,481	(8)	180,048	(2)	35.00		27.16
Guidance/Counseling	3,106,569	525		3,078,956	16,347		6,406		1,772		2,563		26.68	(10)	14.00
Student Management/.Safety	1,097,025	-		912,023	2		180,000	(9)	-		5,000		-		15.37
Health Services	1,043,579	2		1,002,452	25,719		12,202		2,202		1,002		4.00		10.70
Elem/Sec./Voc Directors	1,086,034	1,404		964,567	16,152		59,511		25,900		18,500		4.00	(12)	4.50 (12)
Payments to Other Districts	25,000	-		-	-		25,000		-		-		-		-
Total Basic Ed	\$ 90,139,468	\$ 219,675		\$ 82,047,060	\$ 3,664,878		\$ 3,367,760		\$ 190,167		\$ 649,928		807.88		155.23

Source of Funding

Local M&O Levy	\$ 17,402,473	19.3%
Local Fees, Tuition, Gifts, Fines, Rents, Interest	3,420,691	3.8%
State Funding	65,524,249	72.7%
Federal Funding	109,000	0.1%
Other Agency Funding	-	0.0%
Use of Fund Balance - (To) From	<u>3,683,056</u>	4.1%
Total Funding	<u>\$ 90,139,468</u>	100.0%

Footnotes:

1. Student/Teacher Ratios: K-2 21:1; 3-5 25:1; 6-8 26:1; 9-12 27:1
2. Building Budgets: Elem. \$104.25 per student; Mid. Sch. \$105.85 per student; High Sch. \$114.52 per student, Voc Grant Reserve \$50,000
3. High School Sports/ASB Transportation
4. Textbook Adoptions, Curriculum Refurbishment, Enrollment Increase Textbooks
5. Staff Dev. Contracts, Orchestra Instrument Repair, 1st Aide Training, 5th Grade Arts Program
6. Supplies and contracts for operations, training, equipment repair
7. Building Budgets, Library Adoption/Media Video Support \$3.50 per FTE
8. Principal Leadership Training on law, instruction, discipline, risk management human relations, sports, Title IX, evaluation, etc.
9. School Resource Officers
10. Counselors: Elem. .5 FTE; Middle School 2.0 FTE; High School 3 FTE
11. CAO 1.0 FTE, Director Instr. Support 1.0 FTE
12. Assoc. Supt, Dir. Elem. Ed., Dir. Sec. Ed., Voc Director, Library/Counseling Time, Support Staff

Basic Education - Support Services

	Totals	Debit/Credit Transfer	Salaries/ Benefits	Supplies & Materials	Contract Services	Travel	Capital Outlay	Cert FTE	Class FTE
Board of Directors	\$ 511,600	\$ 2,000	\$ -	\$ 14,100	\$ 473,500	(1) \$ 17,000	\$ 5,000	-	-
Superintendent's Office	466,723	502	424,973	12,500	16,750	7,000	4,998	1.00	1.29
Business Office	1,542,450	1,000	1,346,196	82,500	(2) 91,254	(3) 12,500	9,000	-	14.83 (13)
Human Resources	852,042	2,000	711,840	15,500	111,702	(4) 5,000	6,000	1.00	5.12
Public Relations	317,778	-	220,428	24,500	(11) 67,850	(11) 2,000	3,000	-	1.72
Supervision of Cust/Maint	375,084	-	340,234	15,300	9,050	5,000	5,500	-	3.72
Grounds Dept.	1,189,217	-	925,715	134,000	(5) 97,500	(6) 2,000	30,002	-	13.43
Custodial Dept.	4,822,205	500	4,489,305	258,100	(7) 27,200	2,000	45,100	-	75.93 (12)
Maintenance Dept.	2,267,442	-	1,398,063	430,627	(8) 397,252	(8) 500	41,000	-	17.86 (14)
Utilities	4,267,748	-	-	-	4,267,748	(9) -	-	-	-
Plant Security	87,801	-	13,801	-	70,000	-	4,000	-	-
Insurance	912,034	-	-	-	912,034	-	-	-	-
Data Processing	1,100,843	-	408,341	3,000	671,502	(10) 3,000	15,000	-	3.43
Printing	60,517	-	517	-	60,000	-	-	-	-
Warehouse	273,913	-	255,226	11,002	6,085	100	1,500	-	3.91
Motor Pool	200,113	-	156,113	32,000	9,500	-	2,500	-	2.00
Assist. Supt. of Operations	126,600	250	89,946	7,100	25,304	2,000	2,000	-	1.00
Emergency Preparedness	21,480	-	1,380	6,000	12,600	500	1,000	-	-
Construction Dept.	1,047,275	-	1,034,413	6	12,842	4	10	2.00	6.75
Telecomm Operations	150,820	-	83,420	16,000	25,400	1,000	25,000	-	1.00
Total Support Services	\$ 20,593,685	\$ 6,252	\$ 11,899,911	\$ 1,062,235	\$ 7,365,073	\$ 59,604	\$ 200,610	4.00	151.98

Source of Funding

Local M&O Levy	\$ 3,975,850	19.3%
Local Fees, Tuition, Gifts, Fines, Rents, Interest	1,388,372	6.7%
State Funding	14,503,618	70.4%
Federal Funding	-	0.0%
Other Agency Funding	-	0.0%
Use of Fund Balance - (To) From	725,844	3.5%
Total Funding	\$ 20,593,685	100.0%

Footnotes:

1. Audit Fees, Election Expenses (increased for 09-10 by appx. \$100,000 for 2010 election, Legal Fees, Policy Governance and Board Professional Development
2. Postage, Software, Purchase Orders, Warrants, Forms, Paper, etc.
3. Unemployment Claims Contract, King County Banker Fees, Software, Copier
4. EEP/Far West, Sub-System, Advertising, Finger Printing, Flex Plan, Legal Fee
5. Fuel, Lumber, Irrigation Parts, Sand/Gravel, Play Grd. Chips, Fertilizer
6. Asphalt Repair, Fencing, Tree Removal, Pest Management, Pond/Drain Cleaning
7. Soap, Waxes, Hand Towels, Toilet Paper, Garbage Liners, etc.
8. HVAC, Lights, Painting, Plumbing, Fire Alarm and Elevator Permits
9. Power, Natural Gas, Water/Sewer, Telephones, Waste Disposal
10. Systems Support and Training – Student Records and Financial Management System: (Payroll, Purchasing, Accts. Payable/Receivable, HR, Budget, Inventories, etc.)
11. News Letter; Community/Staff Communications; Surveys; Printing; Postage; Paper; etc.
12. Custodians: Elem. 2.0 - 2.5 FTE; Middle School 4.0 FTE; High Schools 0.5- 6.5 FTE
13. CFO/COO, Assistant, Budget Director, Finance Director, Accountant
3.5 Accts. Pay., Accts. Rec., Purchasing Director, Pur. Sec., Inventory, Payroll Supervisor
2 Cert. Payroll, 2 Class. Payroll, Health Benefits
14. Maintenance: 2 Carpenters, 4 Electricians, 5 HVAC, 2 Painters, 3 Plumbers,
1 Locksmith, 1 utility/sludge truck driver

Special Education

	Totals	Debit/Credit Transfer	Salaries/ Benefits	Supplies & Materials	Contract Services	Travel	Capital Outlay	Cert FTE	Class FTE	
Supervision	\$ 783,047	-	570,145	14,400	186,502	(1) 6,500	5,500	3.00	2.05	(7)
Guidance/Counseling	24,528	-	24,528	-	-	-	-	0.34	-	
Health	3,500,603	-	3,203,613	64,740	(2) 226,250	(3) 3,000	3,000	33.67	*	4.40
Classroom	12,065,150	4,000	9,914,803	57,585	(5) 2,066,758	(6) 7,002	15,002	63.30	(4)	72.76
Payment to Other Districts	45,000	-	-	-	45,000	-	-	-	-	-
Total Special Ed	\$ 16,418,328	\$ 4,000	\$ 13,713,089	\$ 136,725	\$ 2,524,510	\$ 16,502	\$ 23,502	100.31	79.20	

Source of Funding

* Health Cert. Staffing FTE

Local M&O Levy	\$ 2,305,801	14.0%
Local Fees, Tuition, Gifts, Fines, Rents, Interest	-	0.0%
State Funding	8,760,962	53.4%
Federal Funding	5,351,565	32.6%
Other Agency Funding	2	0.0%
Use of Fund Balance - (To) From	(2)	0.0%
Total Funding	\$ 16,418,328	100.0%

Psychologists	14.37
OT/PT	7.10
Speech	12.20
Audiologist	0.00
Total	33.67

Footnotes:

1. Placement/IEP Hearing Fees, IEP Software
2. Unique Needs, testing materials, supplies for Psych, OT, PT, SLP and Nurses
3. Contracts for Psych, OT, PT and Other Related Services
4. PS - 12:1; LRC I Elem 27:1; LRC I Mid. Sch./High Sch. 30:1
LRC II Elem/Mid. Sch. 10:1; LRC II High Schools 12:1
5. Special Education classroom materials
6. Out of District Placements (i.e. Overlake, San Marcos, Fairfax, HW Hearing)
Birth thru 2, ESY, etc.) Federal Grant Reserve \$700,000
IDEA Stimulus Reserve of \$761,896
7. Asst. to Director, Grant/Staffing/Budget Secretary, IEP Secretaries

Echo Glen

	<u>Totals</u>	<u>Debit/Credit Transfer</u>	<u>Salaries/ Benefits</u>	<u>Supplies & Materials</u>	<u>Contract Services</u>	<u>Travel</u>	<u>Capital Outlay</u>	<u>Cert FTE</u>	<u>Class FTE</u>
Principals Office	\$ 270,406	\$ -	\$ 268,623	\$ 325	\$ 452	\$ 1,000	\$ 6	1.00	2.00
Library/Tech	48,232	-	46,030	2,000	200	-	2	-	0.72
Health	806	-	6	800	-	-	-	-	-
Classroom	1,319,745	2	1,234,939	14,504	67,300	(1)	1,500	11.00	3.11
Total Echo Glen	\$ 1,639,189	\$ 2	\$ 1,549,598	\$ 17,629	\$ 67,952	\$ 2,500	\$ 1,508	12.00	5.82

Source of Funding

Local M&O Levy	\$ -	0.0%
Local Fees, Tuition, Gifts, Fines, Rents, Interest	-	0.0%
State Funding	1,656,655	101.1%
Federal Funding	106,000	6.5%
Other Agency Funding	-	0.0%
Use of Fund Balance - (To) From	<u>(123,466)</u>	-7.5%
Total Funding	<u>\$ 1,639,189</u>	100.0%

Footnotes:

1. Grant Reserve \$60,000
2. TV's, Computers, Desks and Equipment

Food Service

	<u>Totals</u>	<u>Debit/Credit Transfer</u>	<u>Salaries/ Benefits</u>	<u>Supplies & Materials</u>	<u>Contract Services</u>	<u>Travel</u>	<u>Capital Outlay</u>	<u>Cert FTE</u>	<u>Class FTE</u>
Supervision	\$ 248,633	\$ -	\$ 235,929	\$ 5,500	\$ 5,202	\$ 2,000	\$ 2	-	2.58
Food	1,645,002	-	-	1,645,002	-	-	-	-	-
Commodities	230,946	-	-	112,044	118,902	-	-	-	-
Cooks/Servers	2,195,569	-	2,050,765	101,604	(1) 22,700	(2) 500	20,000	-	36.10
Transfers	(185,004)	(185,004)	-	-	-	-	-	-	-
Total Food Services	\$ 4,135,146	\$ (185,004)	\$ 2,286,694	\$ 1,864,150	\$ 146,804	\$ 2,500	\$ 20,002	-	38.68

Source of Funding

Local M&O Levy	\$ -	0.0%
Local Fees, Tuition, Gifts, Fines, Rents, Interest	3,962,164	95.8%
State Funding	24,912	0.6%
Federal Funding	520,000	12.6%
Other Agency Funding	-	0.0%
Use of Fund Balance - (To) From	<u>(371,930)</u>	-9.0%
Total Funding	<u>\$ 4,135,146</u>	100.0%

Footnotes:

1. Paper and Cleaning Supplies
2. Health Permits, WINSNAP Software
3. Managers, Bakers, Food Assistants, Cashiers

Transportation

	<u>Totals</u>	<u>Debit/Credit Transfer</u>	<u>Salaries/ Benefits</u>	<u>Supplies & Materials</u>	<u>Contract Services</u>	<u>Travel</u>	<u>Capital Outlay</u>	<u>Cert FTE</u>	<u>Class FTE</u>
Supr/Training/Dispatch	\$ 583,914	\$ 1,973	\$ 547,441	\$ 13,000	\$ 12,500	(1) \$ 4,000	\$ 5,000	-	6.43
Bus Operations	5,322,336	-	4,350,836	600,500	(2) 362,500	(3) 2,500	6,000	-	64.75
Mechanics	862,985	-	536,981	246,500	(4) 62,504	(5) 2,000	15,000	-	7.00
Insurance	181,500	-	-	-	181,500	-	-	-	-
Transfers	(336,000)	(336,000)	-	-	-	-	-	-	-
Total Transportation	\$ 6,614,735	\$ (334,027)	\$ 5,435,258	\$ 860,000	\$ 619,004	\$ 8,500	\$ 26,000	-	78.18

(6)

Source of Funding

Local M&O Levy	\$ 2,774,735	41.9%
Local Fees, Tuition, Gifts, Fines, Rents, Interest	360,000	5.4%
State Funding	3,480,000	52.6%
Federal Funding	-	0.0%
Other Agency Funding	-	0.0%
Use of Fund Balance - (To) From	-	0.0%
Total Funding	\$ 6,614,735	100.0%

Footnotes:

1. Physicals, Drug/Alcohol Testing, CDL Licensing, Versatrans Software
2. Fuel
3. Charter Services, Mckinney V, CDL Testing, Physicals
4. Parts, Tires, Tools, Grease/Oil, Filters, Lights, etc.
5. Major Contracted Repairs (Engines/Transmissions)
6. Director, Secretary, Payroll Routing Secretary, Trainer, Dispatch/Versatrans, Supervisor of Bus Drivers

Other Grants/Programs

	Totals	Debit/Credit Transfer	Salaries/ Benefits	Supplies & Materials	Contract Services	Travel	Capital Outlay	Cert FTE	Class FTE
Title I/LAP	\$ 822,792	\$ -	\$ 804,418	\$ 5,368	(2) \$ 13,002	(2) \$ 4	\$ -	9.50	(1) -
Safe & Drug Free Schools	47,738	-	-	2	47,734	2	-	-	-
Teacher Quality	282,482	(3) -	266,757	725	15,000	-	-	2.10	-
Teacher Asst./Prof. Standard	35,023	-	35,023	-	-	-	-	-	-
State Pilot Programs	270,512	-	195,506	2	75,004	(8) -	-	-	-
Head Start	179,101	29,000	140,775	4,834	3,600	792	100	-	2.24
English as 2nd Language	689,716	-	632,065	23,006	32,645	500	1,500	2.45	(4) 7.85
NROTC	380,416	-	325,166	1,750	53,500	(8) -	-	-	4.00
Traffic Safety	113,784	(5) -	86,884	5,800	2,600	500	18,000	-	-
Summer/Night School	142,949	(5) -	134,899	6,000	1,950	100	-	-	-
Gifted	156,845	(6) -	139,043	16,952	750	50	50	1.70	-
Professional Development	12	-	-	4	8	-	-	-	-
Full Day K/Gifts/Grants	3,677,022	(7) 602	2,239,891	1,166,554	266,431	2	3,542	18.00	11.49
Day Care	3,291,821	(7) 259,500	2,561,021	164,700	241,100	33,500	32,000	-	38.52
Other	-	-	-	-	-	-	-	-	-
Total Grants/Programs	\$ 10,090,213	\$ 289,102	\$ 7,561,448	\$ 1,395,697	\$ 753,324	\$ 35,450	\$ 55,192	33.75	64.09

Source of Funding

Local M&O Levy	\$ 744,000	7.4%
Local Fees, Tuition, Gifts, Fines, Rents, Interest	7,403,071	73.4%
State Funding	1,273,490	12.6%
Federal Funding	1,074,598	10.6%
Other Agency Funding	606,676	6.0%
Use of Fund Balance - (To) From	<u>(1,011,622)</u>	-10.0%
Total Funding	<u>\$ 10,090,213</u>	100.0%

Footnotes:

1. .5 to 1.2 teacher per bldg. based on reduced price lunch and % of students failing WASL
2. Testing – Title I required
3. Teacher training – Aligns curriculum across grade spans - TOSA's 2.0 FTE
4. Cert/Class distributed based on number of ELL students served.
5. TSE and summer school self supporting
6. Expended for purpose money is given
7. Full Day K/Day Care are both self supporting
8. Grant Reserve - \$50,000

Fund 2 - Capital Projects Fund Budget Summary

Beginning Fund Balance 9-1-2009	\$ 163,000,000
Revenue:	
Local Property Tax	\$ 5,911,506
Investment Earnings	3,000,010
Rental Fees	15,000
Impact Fees	210,004
Sale of Bonds	29,870,000
Total Revenue	39,006,520
Total Available Resources	\$ 202,006,520
Expenditures:	
Sites	\$ 500,000
Buildings	121,050,000
Equipment	16,500,000
Debt (Arbitrage)	150,000
Total Expenditures	138,200,000
Ending Fund Balance 8-31-2010	\$ 63,806,520

Capital Projects Fund - Used for the acquisition of school sites, the construction of new schools, or the renovation of existing schools.

Fund 3 - Debt Service Fund Budget Summary

Beginning Fund Balance 9-1-2009		\$ 13,000,000
Revenue:		
Local Property Tax	\$ 49,689,460	
Investment Earnings	400,006	
Total Revenue		50,089,466
Total Available Resources		\$ 63,089,466
Expenditures:		
Bonds Redeemed	\$ 20,630,000	
Interest on Bonds	17,944,000	
Transfer Fees	40,000	
Total Expenditures		38,614,000
Ending Fund Balance 8-31-2010		\$ <u>24,475,466</u>

Debt Service Fund - Pays the principal and interest payments on outstanding bonds which were sold to pay for building new schools and remodeling existing schools.

Fund 4 - Associated Student Body Fund Budget Summary

Beginning Fund Balance 9-1-2009		\$ 1,200,000
Revenue:		
General ASB	\$ 3,326,462	
Athletics	1,171,510	
Classes	165,080	
Clubs	524,600	
Private Monies	118,300	
Total Revenue	5,305,952	5,305,952
Total Available Resources		\$ 6,505,952
Expenditures:		
General ASB	\$ 2,895,205	
Athletics	1,561,432	
Classes	136,100	
Clubs	568,629	
Private Monies	119,300	
Total Expenditures	5,280,666	5,280,666
Ending Fund Balance 8-31-2010		\$ 1,225,286

Associated Student Body Fund - A special fund used for student activities in student government, athletic programs, classes, and clubs.

Fund 5 - Transportation Vehicle Fund Budget Summary

Beginning Fund Balance 9-1-2009		\$ 2,200,000
Revenue:		
Local Property Tax	\$ 1	
Investment Earnings	40,001	
State Depreciation Reimbursement	750,000	
Other Financing Sources	499	
Total Revenue		790,501
Total Available Resources		\$ 2,990,501
Expenditures:		
School Bus Purchases		1,100,000
Ending Fund Balance 8-31-2010		\$ 1,890,501

Transportation Vehicle Fund - Used exclusively for the purchase of school buses for student transportation.

Administrative 2009-10 F-195

	Budgeted King County Dist. Average <u>2008-09</u>	Actual Issaquah <u>2007-08</u>	Budget Issaquah <u>2009-10</u>
11 Board of Directors	0.27%	0.25%	0.34%
12 Superintendents Office	0.46%	0.50%	0.40%
13 Finance Office	0.98%	1.07%	1.03%
14 Human Resources	0.77%	0.60%	0.57%
15 Public Relations	0.16%	0.19%	0.21%
21 Supervision-Instruction	2.75%	1.60%	1.70%
41 Supervision-Food Service	0.21%	0.15%	0.17%
51 Supervision-Transportation	0.40%	0.41%	0.39%
61 Supervision-Maintenance/Operations	<u>0.25%</u>	<u>0.25%</u>	<u>0.25%</u>
Total Central Administration	<u>6.26%</u>	<u>5.02%</u>	<u>5.06%</u>
23 Building Administration	<u>5.78%</u>	<u>5.02%</u>	<u>5.20%</u>
Total Central & Building Admin.	<u><u>12.04%</u></u>	<u><u>10.04%</u></u>	<u><u>10.26%</u></u>

**Issaquah School District
2009-10
Enrollment Projections**

FTE GRADE	FTE PROJECTION							FTE			
	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-2014
K	497.00	506.00	548.06	532.26	600.61	574.50	586.79	579.43	553.87	562.41	574.30
1ST	1074.00	1128.00	1173.00	1266.16	1203.11	1341.77	1276.58	1308.22	1288.38	1229.73	1243.31
2ND	1118.00	1151.00	1160.03	1216.00	1324.04	1248.08	1367.92	1303.34	1333.58	1310.44	1245.26
3RD	1143.00	1188.00	1222.79	1211.20	1227.37	1352.27	1271.50	1390.07	1316.28	1338.53	1314.36
4TH	1106.00	1161.09	1238.30	1268.08	1235.00	1239.24	1357.12	1284.74	1394.59	1313.45	1330.14
5TH	1158.50	1136.00	1233.10	1255.02	1298.66	1291.19	1257.41	1380.93	1299.70	1407.99	1324.31
6TH	1236.80	1203.00	1193.20	1259.58	1275.75	1277.96	1292.94	1260.68	1372.04	1284.64	1384.58
7TH	1196.40	1273.88	1235.60	1197.40	1270.98	1251.59	1266.54	1281.25	1240.47	1345.74	1251.75
8TH	1230.80	1238.08	1304.20	1249.55	1197.83	1267.87	1245.09	1259.63	1266.72	1220.70	1320.77
9TH	1200.60	1285.50	1264.12	1344.69	1251.60	1203.03	1270.11	1246.60	1256.07	1254.28	1205.87
10TH	1133.14	1211.73	1280.80	1240.70	1321.11	1206.38	1163.62	1228.87	1198.31	1202.70	1194.98
11TH	1062.32	1013.93	1096.03	1146.02	1131.43	1233.38	1070.72	1034.19	1095.98	1066.13	1065.90
12TH	956.31	941.81	911.78	966.49	1002.78	970.56	1079.30	920.97	875.32	930.56	896.61
TOTAL - FTE	14112.87	14438.02	14861.01	15153.15	15340.27	15457.82	15505.66	15478.91	15491.32	15467.31	15352.12
K-5TH	6096.50	6270.09	6575.28	6748.72	6888.79	7047.05	7117.33	7246.73	7186.40	7162.55	7031.68
6TH-8TH	3664.00	3714.96	3733.00	3706.53	3744.56	3797.42	3804.58	3801.55	3879.24	3851.08	3957.10
9TH-12TH	4352.37	4452.97	4552.73	4697.90	4706.92	4613.35	4583.75	4430.63	4425.68	4453.68	4363.35
TOTAL - FTE	14112.87	14438.02	14861.01	15153.15	15340.27	15457.82	15505.66	15478.91	15491.32	15467.31	15352.12
Running Start	159.95	214.40	229.38	267.54	263.46	272.73	290.00	290.00	290.00	290.00	290.00
Total FTE	14272.82	14652.42	15090.39	15420.69	15603.73	15730.55	15795.66	15768.91	15781.32	15757.31	15642.12
Growth		379.60	437.97	330.30	183.04	126.82	65.11	-26.75	12.41	-24.01	-115.19

Note: First six years reflect actual enrollments on Oct. 1st.
Last five years reflect projected enrollments on Oct. 1st.
Running Start per August 31 - 1191E