



# ISSAQUAH

## SCHOOL DISTRICT 411

School Year 2009-10--2nd Grade

Student:

Teacher:

School:

Support Services: Support Services received will be listed below.

When a student receives support services, alternative standards may be used. If used, the alternative standard will be indicated. For example, IEP 3 means the student performed at the 3 level based on the IEP criteria, rather than the grade level criteria.

	1st Trimester	2nd Trimester	3rd Trimester	Total for the Year
Days Absent				0
Days Tardy				0

Evaluation Key				
4 Exceeds Grade Level Expectations	3 Meets Grade Level Expectations	2 Approaches Grade Level Expectations Needs Additional Practice or Support	1 Below Grade Level Expectations Area of Concern	NA Other Markings
<ul style="list-style-type: none"> <li>• Demonstrates exceptional skill/concept development</li> <li>• Applies learning to other subject areas independently</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates skill/concept development appropriate for the grade level</li> <li>• Applies learning to other subject areas with guidance</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates skill/concept development that is below the grade level expectations</li> <li>• Requires extra time, support, and/or practice</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates skill/concept development that is significantly below the grade level expectations</li> <li>• Requires extended time, support, and/or practice</li> </ul>	NA - Not assessed this trimester

Student: 0

Teacher: 0

<b>Social/Learning Skills</b>	1st	2nd	3rd
• Uses time wisely			
• Completes assignments on time			
• Demonstrates flexibility			
• Demonstrates perseverance			
• Demonstrates organizational skills			
• Respects the rights and feelings of others; cooperates			
• Accepts responsibility for own behavior			
• Follows rules			
• Follows directions			
• Is a self-directed learner and works independently			

<b>Communication</b>	1st	2nd	3rd
• Demonstrates attentiveness and appropriate listening behaviors			
• Communicates clearly and effectively in presentations			
• Actively participates			

<b>Reading</b>	1st	2nd	3rd
• Uses word recognition skills and strategies → Reads accurately at grade level → Reads fluently at grade level → Uses multiple strategies to read			
• Understands the meaning of what is read → Understands and uses new vocabulary → Uses multiple comprehension strategies → Retells what has been read			

<b>Writing</b>	1st	2nd	3rd
• Writes on topic using one main idea with supporting details and elaboration; organizes multiple sentences showing a logical sequence			
• Uses a variety of words; uses more than one sentence type and structure			
• Understands and applies conventions of writing appropriate to grade level: grammar, punctuation, capitalization, spelling, and handwriting			

Student: 0

Teacher: 0

<b>Mathematics</b>	1st	2nd	3rd
• Content: Place value and the base ten system, addition and subtraction, measurement, geometry, data/statistics/probability			
• Processes: Reasoning, problem solving, and communication			

<b>Social Studies</b>	1st	2nd	3rd
• Understands skills and concepts			

<b>Health</b>	1st	2nd	3rd
• Understands skills and concepts			

<b>Science</b>	1st	2nd	3rd
• Understands skills and concepts			

<b>Physical Education</b>	1st	2nd	3rd
• Participates actively; cooperates with others			

<b>Music</b>	1st	2nd	3rd
• Demonstrates skills and concepts			
• Participates actively; cooperates with others			