

The scoring guides represent what students are meant to know at the end of the year. Reporting each trimester reflects what students know that has been taught to that point and not the entire body of knowledge expected for the year.

Issaquah School District – Grade 3 – MERLIN Social / Learning Skills Scoring Guide

Is accountable; uses time wisely; completes assignments on time

- Stays focused on task
- Produces high quality work; meets the standard or project rubric
- Works independently

Demonstrates flexibility

- Is able to adapt to new or different situations
- Changes tasks and routines comfortably and easily
- Tries a variety of approaches, strategies, or alternatives

Demonstrates perseverance

- Is a risk taker
- Is able to continue when faced with a challenge; does not give up easily
- Exhibits depth of understanding

Respects the rights and feelings of others; cooperates

- Uses kind actions and words
- Understands and respects personal space
- Interacts with others in a friendly, respectful way

Demonstrates organizational skills

- Has materials ready and organized
- Has a neat and orderly work space
- Has a smooth transition between home and school
- Maintains a planner

Accepts responsibility for own behavior and learning

- Is actively engaged in learning
- Thinks before acting
- Makes positive choices and learns from mistakes
- Follows class and school rules
- Asks questions

Demonstrates deliberativeness

- Listens to instructions
- Sets goals; develops an action plan
- Gathers information needed before beginning a project
- Reflects on an answer before giving it

Is a self-directed learner

- Seeks and engages in problem-solving
- Generates many different ideas
- Self-reflects
- Takes initiative

MERLIN Evaluation KEY

4 — Exceeds MERLIN Expectations	3 — Meets MERLIN Expectations	2 — Approaches MERLIN Expectations	1— Below MERLIN Expectations
		Needs Additional Practice/Support	Area of Concern
<ul style="list-style-type: none"> • Demonstrates exceptional skill/concept development • Applies learning to other subject areas independently 	<ul style="list-style-type: none"> • Demonstrates skill/concept development appropriate for MERLIN • Applies learning to other subject areas with guidance 	<ul style="list-style-type: none"> • Demonstrates skill/concept development that is below MERLIN expectations • Requires extra time, support, and/or practice 	<ul style="list-style-type: none"> • Demonstrates skill/concept development that is significantly below MERLIN expectations • Requires extended time, support, and/or practice

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Issaquah School District – Grade 3 Communication Scoring Guide

Demonstrates attentiveness and appropriate listening behaviors

- Sustains attention during group activities
- Listens attentively during directions and instruction
- Demonstrates when to talk and when to listen

Communicates clearly and effectively in presentations

- Speaks with clarity and organization
- Uses projection and expression
- Demonstrates correct posture and eye contact
- Uses appropriate grammar

Actively participates

- Participates in discussions
- Asks appropriate questions
- Demonstrates an interest in own learning

MERLIN Evaluation KEY

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Issaquah School District – Grade 3 - MERLIN Reading Scoring Guide

Understands and applies different skills and strategies to read

- Uses phonics skills to decode unknown words
- Uses meaning, context, visual cues, and prior knowledge when reading
- Reads both familiar and unfamiliar text with fluency and expression
- Locates and uses text features (e.g., table of contents, captions, index, glossary)
- Identifies fictional story elements and structures (e.g., plot, setting, characters)

Understands the meaning of what is read

- Comprehends important ideas and supporting details
- Makes connections with previous experiences, knowledge, and text when reading
- Makes inferences and predictions
- Compares and contrasts different texts
- Uses a logical sequence to accurately retell and summarize text
- Separates fact from opinion

Analyzes, interprets, and thinks critically

- Draws conclusions from text and supports with evidence from text
- Makes personal connections to text in response to a prompt or a question
- Demonstrates understanding of text through discussions, presentations, and/or projects
- Reads to learn new information and to perform a task
- Uses resources to increase vocabulary

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Issaquah School District – Grade 3 - MERLIN Writing Scoring Guide

Writes to a wide variety of topics with elaboration and details

- Writes a controlling idea
- Provides details to support topic

Organizes writing with a beginning, middle, and ending; uses transitions

- Organizes ideas into a logical structure (e.g. main idea, beginning, middle, and end)
- Organizes related sentences into paragraphs
- Uses transitions to connect ideas (e.g. afterward, later on, in addition to)
- Describes procedures sequentially (steps in a process)
- Writes an introduction and a conclusion

Writes with voice; selects specific and effective words; uses more than one sentence type and structure

- Uses word choice to show emotion and interest
- Demonstrates commitment to topic (e.g., elaborates, shows knowledge of topic)
- Varies word choice to add interest
- Selects effective words appropriate to purpose and audience
- Writes a variety of sentence beginnings, lengths, and structures
- Uses a variety of sentence patterns (sentence fluency)

Understands and applies the conventions of writing appropriate to MERLIN: punctuation, capitalization, grammar, spelling, and handwriting

- Applies paragraph conventions
- Begins to punctuate dialogue correctly
- Spells appropriate high frequency words correctly
- Uses strategies to spell (e.g., spelling rules, phonics, spelling patterns)
- Uses spelling resources (e.g., dictionaries, peers, etc.)
- Edits for grammar, punctuation, and spelling
- Applies capitalization rules
- Applies punctuation rules
- Writes using appropriate grammar
- Writes legibly

Analyzes and evaluates own work

- Revises to clarify meaning, improve organization, elaborate on ideas and respond to feedback
- Uses writing traits criteria
- Edits for capitals, ending marks, spelling, apostrophes, commas, and subject-verb agreement

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Issaquah School District – Grade 3 - MERLIN Mathematics Scoring Guide

Core Content: *Multi-digit multiplication*

- Quickly recalls multiplication facts through 10×10 and the related division facts
- Identifies factors and multiples of a number
- Multiplies two-digit number by a two-digit number
- Multiplies by 10, 100, and 1,000
- Compares the values represented by digits in whole numbers using place value
- Fluently and accurately multiplies up to a three-digit number by one- and two-digit numbers using the standard multiplication algorithm
- Mentally multiplies two-digit numbers by numbers through 10 and by multiples of 10
- Estimates products to approximate solutions to problems and determines reasonableness of answers
- Solves single- and multi-step word problems involving multi-digit multiplication and verifies the solutions

Core Content: *Fractions, decimals, and mixed numbers*

- Represents decimals through hundredths with place value models, fraction equivalents, and the number line
- Reads, writes, compares, and orders decimals through hundredths
- Converts a mixed number to a fraction and vice versa, and visually represents the number
- Compares and orders decimals and fractions (including mixed numbers)
- Writes a fraction equivalent to a given fraction
- Simplifies fractions using common factors
- Rounds fractions and decimals to the nearest whole number
- Solves single- and multi-step word problems involving comparison of decimals and fractions (including mixed numbers), and verifies the solutions

Core Content: *Concept of area*

- Determines congruence of two-dimensional figures
- Determines the approximate area of a figure using square units
- Determines the perimeter and area of a rectangle using formulas, and explains why the formulas work
- Determines the areas of figures that can be broken down into rectangles
- Demonstrates that rectangles with the same area can have different perimeters, and that rectangles with the same perimeter can have different areas
- Solves single- and multi-step word problems involving perimeters and areas of rectangles and verifies the solutions

Additional Key Content: *Geometry/Measurement, Algebra, Data/Statistics/Probability*

- Represents an unknown quantity in simple expressions, equations, and inequalities using letters, boxes, and other symbols
- Solves single- and multi-step problems involving familiar unit conversions, including time, within either the U.S. customary or metric system
- Estimates and determines elapsed time using a calendar, a digital clock, and an analog clock
- Graphs and identifies points in the first quadrant of the coordinate plane using ordered pairs
- Determines the median, mode, and range of a set of data and describes what each measure indicates about the data
- Describes and compares the likelihood of events
- Determines a simple probability from a context that includes a picture
- Displays the results of probability experiments and interprets the results

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Mathematics Scoring Guide (Grade 3-MERLIN) – *continued*

Core Processes: *Reasoning, problem solving, and communication*

- Determines the question(s) to be answered given a problem situation
- Identifies whether information in a given problem is essential or extraneous to the solution of the problem
- Selects and uses one or more appropriate strategies to solve a problem and explains why that strategy was chosen
- Represents a problem situation using words, numbers, pictures, physical objects, or symbols
- Analyzes and evaluates whether a solution is reasonable, is mathematically correct, and answers the question

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Issaquah School District – Grade 3 - MERLIN Social Studies Scoring Guide

Understands and applies skills and concepts related to social studies from among the following content areas:

- Native Americans of the Northwest Coast
- Pioneer Life
- Democracy
- Geography

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Issaquah School District – Grade 3 - MERLIN Health Scoring Guide

Understands and applies skills and concepts related to health from among the following content areas:

- Goal setting
- Prevention of disease
- Movement
- Nutrition
- Reducing risks
- Safe and unsafe messages

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Issaquah School District – Grade 3 - MERLIN Science Scoring Guide

Understands and applies skills and concepts related to scientific principles from among the following content areas:

- Physical Science: Properties of Materials
Forms of Energy
- Earth and Space Science: Water and Weather
- Life Science: Life Cycles
Variation of Inherited Characteristics

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Issaquah School District – Grade 3 Physical Education Scoring Guide

Demonstrates concepts and skills

- Applies sports/fitness skills

Participates actively, cooperates with others

- Stays on task
- Follows directions
- Contributes positively

Issaquah School District – Grade 3 Music Scoring Guide

Demonstrates skills and concepts

- Applies music concepts

Participates actively, cooperates with others

- Stays on task
- Follows directions
- Contributes positively

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