



ISSAQUAH

SCHOOL DISTRICT 411

School Year 2009-10--4th Grade

Student:

Teacher:

School:

Support Services: Support Services received will be listed below.

When a student receives support services, alternative standards may be used. If used, the alternative standard will be indicated. For example, IEP 3 means the student performed at the 3 level based on the IEP criteria, rather than the grade level criteria.

	1st Trimester	2nd Trimester	3rd Trimester	Total for the Year
Days Absent				0
Days Tardy				0

Evaluation Key

4 Exceeds Grade Level Expectations	3 Meets Grade Level Expectations	2 Approaches Grade Level Expectations Needs Additional Practice or Support	1 Below Grade Level Expectations Area of Concern	NA Other Markings
<ul style="list-style-type: none"> • Demonstrates exceptional skill/concept development • Applies learning to other subject areas proactively and independently 	<ul style="list-style-type: none"> • Demonstrates skill/concept development appropriate for the grade level • Applies learning to other subject areas with guidance 	<ul style="list-style-type: none"> • Demonstrates skill/concept development that is below the grade level expectations • Requires extra time, support, and/or practice 	<ul style="list-style-type: none"> • Demonstrates skill/concept development that is significantly below the grade level expectations • Requires extended time, support, and/or practice 	NA - Not assessed this trimester

Student: 0

Teacher: 0

Social/Learning Skills	1st	2nd	3rd
• Is accountable: uses time wisely; completes assignments on time			
• Demonstrates flexibility			
• Demonstrates perseverance			
• Demonstrates organizational skills			
• Respects the rights and feelings of others; cooperates			
• Accepts responsibility for own learning and behavior			
• Follows rules			
• Follows directions			
• Is a self-directed learner and works independently			

Communication	1st	2nd	3rd
• Demonstrates attentiveness and appropriate listening behaviors			
• Communicates clearly and effectively in presentations			
• Actively participates			

Reading	1st	2nd	3rd
• Understands and applies different skills and strategies → including word recognition skills → vocabulary			
• Understands the meaning of what is read → important ideas → details			
• Analyzes, interprets, and thinks critically			

Writing	1st	2nd	3rd
• Analyzes ideas, selects a narrow topic, and elaborates using specific details and/or examples; organizes writing using a logical organizational structure			
• Understands that different audiences and purposes affect writer's voice; uses language appropriate for a specific audience and purpose; uses a variety of sentences			
• Understands and applies the conventions of writing appropriate to grade level; punctuation, capitalization, grammar, sentence structure, spelling and handwriting			
• Analyzes and evaluates own writing			

Student: 0

Teacher: 0

Mathematics	1st	2nd	3rd
• Content: Multi-digit multiplication, fractions, decimals, and mixed numbers, area, geometry/measurement, algebra, data/statistics/probability			
• Processes: Reasoning, problem solving, and communication			

Social Studies	1st	2nd	3rd
• Understands skills and concepts			

Health	1st	2nd	3rd
• Understands skills and concepts			

Science	1st	2nd	3rd
• Understands skills and concepts			

Physical Education	1st	2nd	3rd
• Demonstrates skills and concepts			
• Participates actively; cooperates with others			

Music	1st	2nd	3rd
• Demonstrates skills and concepts			
• Participates actively; cooperates with others			