



ISSAQUAH

SCHOOL DISTRICT 411

School Year 2009-2010--Kindergarten

Student:

Teacher:

School:

Support Services: Support Services received will be listed below.

When a student receives support services, alternative standards may be used. If used, the alternative standard will be indicated. For example, IEP 3 means the student performed at the 3 level based on the IEP criteria, rather than the grade level criteria.

	1st Trimester	2nd Trimester	3rd Trimester	Total for the Year
Days Absent				0
Days Tardy				0

Evaluation Key				
4 Exceeds Grade Level Expectations	3 Meets Grade Level Expectations	2 Approaches Grade Level Expectations Needs Additional Practice or Support	1 Below Grade Level Expectations Area of Concern	NA Other Markings
<ul style="list-style-type: none"> • Demonstrates exceptional skill/concept development • Applies learning to other subject areas independently 	<ul style="list-style-type: none"> • Demonstrates skill/concept development appropriate for the grade level • Applies learning to other subject areas with guidance 	<ul style="list-style-type: none"> • Demonstrates skill/concept development that is below the grade level expectations • Requires extra time, support, and/or practice 	<ul style="list-style-type: none"> • Demonstrates skill/concept development that is significantly below the grade level expectations • Requires extended time, support, and/or practice 	NA - Not assessed this trimester

Student: 0

Teacher: 0

Social/Learning Skills	1st	2nd	3rd
• Uses time wisely			
• Completes assignments on time			
• Demonstrates flexibility			
• Demonstrates perseverance			
• Respects the rights and feelings of others; cooperates			
• Accepts responsibility for own learning and behavior			
• Follows rules			
• Follows routines			
• Follows directions			
• Asks questions and lets needs be known appropriately			

Communication	1st	2nd	3rd
• Demonstrates attentiveness and appropriate listening behaviors			
• Communicates clearly and effectively in presentations			
• Actively participates			

Reading	1st	2nd	3rd
• Understands and applies skills and strategies			
→ Understands and applies concepts of print (e.g., reading is left-to-right, concept of letter and word)			
→ Understands and applies phonemic awareness			
→ Understands and applies phonetic principles (identifies letters and sounds in text, identifies upper and lower case letters, recognizes common sight words in text)			
• Understands the meaning of what is read			
→ Retells familiar stories			
→ Makes meaningful predictions using title, cover, and pictures			
→ Makes a personal response to text			

Writing	1st	2nd	3rd
• Develops ideas			
→ Uses words and pictures to communicate ideas			
→ Uses detail and color in drawings			
• Uses a variety of words			
• Understands and uses conventions of writing appropriate for grade level			
→ Writes upper and lower case letters			
→ Writes own name			
→ Uses beginning and ending sounds to write words			

Student: 0

Teacher: 0

Mathematics	1st	2nd	3rd
• Content: Whole numbers, patterns and operations, objects and their locations, geometry/measurement			
• Processes: Reasoning, problem solving, and communication			

Social Studies	1st	2nd	3rd
• Understands skills and concepts			

Health	1st	2nd	3rd
• Understands skills and concepts			

Science	1st	2nd	3rd
• Understands skills and concepts			

Motor Development	1st	2nd	3rd
• Uses pencil with control			
• Uses scissors with control			

Physical Education	1st	2nd	3rd
• Participates actively; cooperates with others			

Music	1st	2nd	3rd
• Participates actively; cooperates with others			