

**Issaquah School District Board of Directors  
End Results Composite**

**E-1 MISSION**

**Our students will be prepared for and eager to accept the academic, occupational, personal and practical challenges of life in a dynamic global environment.**

**E-2 ACADEMICS AND FOUNDATIONS**

**Upon graduation, students will be academically prepared and confident to pursue higher education or specialized career training.**

Students will:

- 2.1 think and solve problems using both creative and critical thinking skills;
- 2.2 read, write and speak the English language effectively for a wide range of purposes;
- 2.3 communicate effectively in oral and written form in another world language;
- 2.4 know and apply mathematics to a level of fluency that ensures a broad range of post-secondary opportunities and career choices;
- 2.5 use analytic and scientific principles to draw sound conclusions;
- 2.6 understand geography, natural resources, and their shaping effect on government, economics and social patterns;
- 2.7 understand the concept of community within the context of national and world history, comparative forms and influences of governments and major world religions;
- 2.8 apply academic skills to life situations.

**E-3 CITIZENSHIP**

**Students will live as responsible citizens.**

Students will:

- 3.1 understand and respect the freedoms, rights and responsibilities of being an American citizen and participating in a representative democracy at the local, state and national levels;
- 3.2 understand and apply ethical principles in all aspects of life;
- 3.3 demonstrate an awareness of global events and economics and their impact on local communities and personal lives;
- 3.4 understand and respect diverse cultures;
- 3.5 utilize natural resources in an efficient, sustainable way, ensuring the rights of future generations to enjoy a clean and resourceful planet;
- 3.6 recognize how their personal and collective actions impact the environment.

**E-4 TECHNOLOGY**

**Throughout life, students will understand and apply current and emerging technologies to extend their personal abilities and productivity.**

## **E-5 PERSONAL AWARENESS AND EXPRESSION**

**Students will understand and develop their personal gifts and strengths.**

Students will:

- 5.1 identify personal passions and create a vision for life;
- 5.2 express themselves through personal development in one or more physical, intellectual, or artistic modes;
- 5.3 understand and value the historical content and cultural significance of different art forms;
- 5.4 be able to create and innovate to develop higher-level thinking skills.

## **E-6 LIFE MANAGEMENT**

**Students will live healthy, satisfying, and productive lives.**

Students will:

- 6.1 understand and apply principles of sound physical, mental and emotional health, nutrition, hygiene, and fitness;
- 6.2 identify challenging personal goals and develop, evaluate and implement plans to achieve them;
- 6.3 be resilient, take informed risks, deal constructively with failure, and be flexible and adaptable to change;
- 6.4 understand the importance of adapting career, education and life goals to the demands of a rapidly changing world;
- 6.5 learn and apply principles of sound financial management in order to support self and family;
- 6.6 cooperate and collaborate within a diverse group of people in order to attain desired outcomes;
- 6.7 establish post-high school goals that extend their K-12 learning to attainable next levels of education or training.