

Dear Robert Hodgman and Alan Burke,

As you may be aware, the Issaquah School District is in the midst of adopting new materials for Geometry and Algebra I and II courses. As with all of our adoption processes, a skilled team of teachers thoroughly evaluated many math curricula against state standards and our own students' unique needs. Ultimately, the group gave a unanimous recommendation of Key Curriculum Press' *Discovering Mathematics* series. We are now engaging our community in a process to gather their feedback about mathematics and share the rationale behind the *Discovering* selection.

One of the most significant obstacles we face is explaining to our School Board and community how it is possible for the *Discovering* selection to be a wise choice and strong fit for our students when there is only one recommended material—*Holt*—at the state level. I would like to invite you or a representative from OSPI to attend one of our upcoming Board meetings to provide background information about how and why the state undertook a math curriculum selection process and what it means for local districts. As an administration, we have closely monitored the guidance and memos from OSPI regarding math curricula, and it would be a *great* service to the Issaquah School District if a state representative would help clarify these issues in person for our School Board and community.

Our School Board generally meets on the second and fourth Wednesdays of the month, but we can be accommodating to your representative's schedule because this is a pressing and important issue for our community.

Thank you for your help,

Dr. Steve Rasmussen, Superintendent

Patrick Murphy, Executive Director of High Schools