

**Selection of Basic Instructional Materials**

**School district committee submitting request:**

\_\_\_\_\_

**List names of persons who evaluated and are submitting this material:**

Name	Position	School

**I. Submitted material: (All applicants must complete this section)**

Type of material being submitted: \_\_\_\_\_

Title: \_\_\_\_\_ Copyright date: \_\_\_\_\_

Author: \_\_\_\_\_ Publisher: \_\_\_\_\_

**II. Course information and readability: (All applicants must complete this section)**

Name of course: \_\_\_\_\_

Grade level(s) for which this material is being requested: \_\_\_\_\_

Reading Level: Please cite a minimum of 2 sources.

Source	Level / Range

**III. Comparative text analysis: (All applicants must complete this section)**

Identify the title, publisher, and copyright dates of comparable materials you considered.




**VII. Classroom use: (Textbooks only)**

Analyze the recommended selection by using the following rating scale:

High		Low				Not applicable n/a
5	4	3	2	1		
1. Appropriate depth of content						_____
2. Quality and variety of teaching strategies						_____
3. Quality and variety of learning activities						_____
4. Strategies for assessing student achievement						_____
5. Quality and variety of supplemental teaching materials						_____

**VIII. Review of individual literary works: (Fiction / nonfiction)**

**A. Analyze the recommended selection by using the following rating scale:**

High				Low		Not applicable n/a
5	4	3	2	1		
1. Uses vocabulary appropriate to grade level and topic						_____
2. Provides good models of elements of fiction and/or literary devices (see instruction sheet)						_____
3. Helps students gain a better understanding of life's experiences						_____
4. Deals effectively with issues and problems						_____
5. Taken as a whole, this work is not destructive to any group						_____
6. Stimulates critical thinking						_____

**B. Please answer the following questions regarding the proposed literary work.**

1. Explain how this work provides good models of elements of fiction and/or literary devices.

2. Please note any special concerns that may arise related to gender, racial, or ethnic bias, and how you plan to address these issues in the context of the curriculum.

**IX. Community standards information: (All applicants must complete this section)**

In considering your adult constituent community, are there any elements in the material that you feel might be objectionable? If so, please describe (1) the concern and (2) how the instructional value of the material outweighs the possible objections.

**X. Additional rationale for selection of these materials: (please attach additional sheets if necessary)**

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**XI. Summary information: (to be filled out by IMSC staff)**

	<i>Raw Score / Total Possible</i>
V. Technical Quality	_____ / _____
VI. Content (Textbooks only)	_____ / _____
VII. Classroom use (Textbooks only)	_____ / _____
VIII. Review of individual literary works: (Fiction/nonfiction only)	_____ / _____
<b>Totals</b>	_____ / _____
<b>Percentage</b>	_____

**Formerly: 2311 F3; 2020.2F3**

**Date: 04.12.01; 05.20.11**