

HIGHLY CAPABLE PROGRAMS

In accordance with the philosophy to develop the special abilities of each student, the district shall offer appropriate instructional programs to meet the needs of highly capable students of school age. The framework for such programs shall encompass, but not be limited to, the following objectives:

- A. Expansion of academic attainments and intellectual skills;
- B. Stimulation of intellectual curiosity, independence and responsibility;
- C. Development of a positive attitude toward self and others; and
- D. Development of originality and creativity.

The superintendent shall establish procedures consistent with state guidelines for nominating, assessing and selecting children of demonstrated achievement or potential ability in terms of general intellectual ability, academic aptitude and creative or productive thinking.

In the event that the Issaquah School District chooses to apply for State resource/grants for HCP, the district's highly capable application and subsequent grant will be submitted to the board for approval in accordance with state law.

Legal References: RCW 28A.185.030
 WAC 392-170

Programs — Authority of local school districts — Selection of students
Special service program — Highly capable students

Management Resources: *Policy News*, April 2008 Highly Capable Programs

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