

**Issaquah School District #411**  
**Credit Application Form - Varied Learning Activities**  
**Music & PE**

Use this form for music and PE planned learning activities not conducted on an Issaquah School District (ISD) high school campus, or conducted outside the ISD high school day, or instructed by a person who is not an ISD employee.

**Applications must be submitted to the appropriate high school counselor no later than two weeks prior to the start of the semester for which credit is sought, or two weeks prior to the end of school for a summer request.**

An administrator, in consultation with the counselor and the appropriate Department (Music/PE), shall approve or disapprove the proposed learning experience prior to the start of the experience or activity for which credit is requested. Approval will not be granted for participation in programs which exclude otherwise qualified participants on the basis of sex, race or ethnic group, religion, or disability. Reasons for approval or disapproval shall be communicated to the student and parent(s) or guardian(s).

Responses to questions #2, 6, 7, and 8 will require input from the instructor/agency which is conducting/sponsoring the varied learning activity.

Name of student: \_\_\_\_\_ Grade level: \_\_\_\_\_  
Parent/Guardian(s): \_\_\_\_\_ Date: \_\_\_\_\_  
Address: \_\_\_\_\_ Phone: ( ) \_\_\_\_\_  
*City* *state* *zip*

1. Title/discipline of planned learning activity: \_\_\_\_\_ / \_\_\_\_\_

2. Name/address/phone of agency/instructor who will be conducting the teaching activities: \_\_\_\_\_  
\_\_\_\_\_  
*Address* *city* *state* *zip* *phone*

3. Period of time in which alternative learning activity will take place, if approved.  
\_\_\_\_\_

4. Total hours of instruction time: \_\_\_\_\_

5. Number of credits requested \_\_\_\_\_. One semester (.5) credit may be granted for the equivalent of 75 hours ; 1.0 credit for 150 hours for 1.0 credit. Please note school policy limitations on outside credit in a single subject.

6. Goals and objectives to be accomplished by participation in this learning experience include (must include content and skills to be learned):  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. Please describe how the content and skill development will be delivered by the instructor/agency:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8. Describe how student performance will be assessed.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Verification of Music Lesson Activities

- A. Submit a detailed journal/log of daily/weekly individual rehearsal or practice time.
- B. Submit a minimum of one program per semester of public performance.
- D. Submit the grade ("Satisfactory" or "Unsatisfactory" only) from the instructor.

Verification of Physical Education Activities

- A. Submit a detailed journal/log of daily workout and practice time.
- B. Submit evidence of successfully completing no less than one skills performance assessment, with instructor documentation of the skills acquired/mastered
- C. Submit the grade ("Satisfactory" or "Unsatisfactory" only).

**I understand and agree that the Issaquah School District will have no responsibility or liability for any claims which I may have arising out of my participation in the applied for planned learning activity. I agree to all the conditions, including items of verification, outlined above. I understand that credit will not be accepted until all conditions, including verification, are successfully completed.**

\_\_\_\_\_  
Student's signature

\_\_\_\_\_  
Date

**As parent or guardian of \_\_\_\_\_, I understand and agree to the terms of the immediately preceding paragraph and my son/daughter's participation in this planned learning activity.**

\_\_\_\_\_  
Parent/guardian's signature

\_\_\_\_\_  
Date

**As the instructor of this varied learning activity, I confirm the accuracy of all the course information shared above.**

\_\_\_\_\_  
Instructor's signature

\_\_\_\_\_  
Date

FOR OFFICE USE:

**For Music**

- YES, student successfully completed 75 hours of programming
- YES, the student submitted evidence of no less than one successful public performance program
- YES, the student successfully completed a detailed journal/log of daily/weekly rehearsal/practice activities/time
- YES, the student submitted either a "satisfactory" or "unsatisfactory" grade mark from the instructor

**For PE**

- YES, the student successfully completed 75 hours of programming
- YES, the student submitted evidence of successfully completing no less than one skills performance assessment, with instructor documentation of the skills acquired/mastered
- YES, the student successfully submitted a detailed journal/log of daily workout/practice activities/time
- YES, the student submitted either a "satisfactory" or "unsatisfactory" grade mark from the instructor