EQUIVALENCY CREDIT

The Issaquah School District believes that course equivalencies provide high school students with increased opportunities and flexibility in meeting high school graduation requirements.

The district will establish an equivalency committee to review and approve all equivalency proposals.

Courses approved for equivalency must meet the following criteria:

A. Align with the state's essential academic learning requirements and grade level expectations; and

B. For CTE proposals, courses must align with current industry standards, as evidenced in the curriculum frameworks.

Career and technical courses determined by the school district to be equivalent to academic core courses, in full or in part, shall be accepted as meeting core requirements, including graduation requirements, if the courses are recorded on the student's transcript using the equivalent academic high school department designation and title. Full or partial credit shall be recorded as appropriate.

Cross References:	Policy 2410	High School Graduation Requirements
WAC 392-410	*Courses of Study and Equivalencies*	
WAC 180-51	*High School Graduation Requirements*	
RCW 28A.230.097	*Career and Technical High School Course Equivalencies*	
RCW 28A.230.120	*High School Diplomas ─ Issuance ─ Option to Receive Final Transcripts*	

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Issaquah School District