

PROMOTION/RETENTION/ACCELERATION

The District recognizes that the rate of physical, social, emotional and academic growth will vary among individual students. Since each student grows at his/her own rate, these individual growth characteristics shall be considered when making promotion/retention/acceleration decisions.

After a student has successfully completed a year of study at a specific grade level, he/she will be promoted to the next grade. Retention at the same grade may be beneficial to the student when he/she is not demonstrating minimum competency in basic skill subjects in relation to ability and grade level. Retention and acceleration should not be considered, except in these instances where there is a strong likelihood that the student will benefit with minimum social and emotional disruption.

Cross References: Board Policy 2090

Program Evaluation

Adoption Date: 09.13.97
Issaquah School District
Revised: 03.10.11