

HOMEWORK

A. Guidelines

To ensure that homework is an effective learning experience for all students, the following guidelines are offered:

1. *Teachers* are responsible for
 - a. determining that work assigned to be done at home is appropriate for the student and the curriculum content to be covered;
 - b. explaining the purpose of homework assignments and how they will be evaluated;
 - c. giving clear and specific instructions for each assignment so that the requirements and expectations are understood by the student and so that additional instruction by parents is not expected or required;
 - d. ensuring that homework is not drill beyond mastery or unnecessarily repetitious;
 - e. monitoring the amount of work assigned so that it will be reasonable;
 - f. assigning work to be done at home that does not require the use of reference materials not readily available in most homes, school libraries, or public libraries;
 - g. monitoring student homework and providing feedback to students in a timely manner on work done at home;
 - h. conferring with parents regarding homework concerns, including notifying parents before the end of a grading period if a student consistently has not completed homework assignments;
 - i. determining which material represents essential makeup work in the case of pre-arranged absences (i.e. special programs).

2. *Students* are responsible for
 - a. understanding the homework assignment before leaving school;
 - b. taking home all necessary materials to complete the assignment;
 - c. scheduling time for homework that is compatible with family and/or after-school activities;
 - d. doing their best on homework assignments with a minimum of parental help; and
 - e. completing and returning homework on time.
 - f. in cases of pre-arranged absences (i.e. special programs), finding out about homework assignments that will be missed ahead of time and preparing them on time.

3. *Parents* are responsible for
 - a. providing encouragement and support, and showing interest in the student's work;
 - b. assisting students to develop good study habits by providing a comfortable, well-lighted area away from distractions;
 - c. encouraging students to set a regular time for studying;
 - d. evaluating student activities to be sure the student has sufficient study time;
 - e. conferring with teachers regarding homework concerns.

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Formerly: Policy No. 2430P