

Student Discipline

A. Introduction

Any student who willfully performs any act which materially interferes with, or is detrimental to, the orderly operation of a school-sponsored activity, or any other aspect of educational process within the Issaquah School District, shall be subject to discipline, suspension, or expulsion. Such acts shall include, but not be limited to, those enumerated below.

The following acts by a student on school premises (or in reasonable proximity thereto), off-school premises at any school-sponsored activity or while riding school buses, shall constitute sufficient cause for discipline, suspension, or expulsion; disruptive conduct; disobedience to reasonable instructions of school authorities; lewd, indecent, or obscene conduct, or expressions or vulgarity or profanity; forgery; lying; or possession of tobacco or alcoholic beverages, or drugs or narcotics which modify mood or behavior and are not prescribed by a physician; possession of any pipe, syringe, equipment or other paraphernalia which is used for mood or behavior modification and is not prescribed by a physician; truancy and excessive tardiness to class and/or school; failure to stay within school campus boundaries adopted for each individual school within the district; destruction or defacing of school property, or the property of others; unauthorized entry or trespassing; extortion, or intimidation of another student or a staff member; threats against other persons or property; assault of another student or staff member; stealing; possession or use of any dangerous weapon or object; homicide; and the commission of any criminal act as defined by federal, state, or local law (see Policies 3305 and 3306).

Each school within the district shall incorporate these statements of misconduct into its written rules and make the rules available to parents and students each year. The transportation department shall establish written rules and regulations governing the conduct of students while riding school buses. A copy of these rules shall be posted in each school bus. Video cameras on school buses enhance safe bus operations and may be used to identify students who violate rules of conduct for buses. Videotapes may be used as evidence in support of student disciplinary actions.

Student discipline, suspension, and/or expulsion shall be administered in such a manner as to fully take into consideration the nature and circumstances of the violation, the individual circumstances of the student, and prior or other forms of corrective action or punishment which may have been imposed.

The administration may establish guidelines for recommended discipline, suspension and/or expulsion consequences on a district-wide basis and/or authorize individual schools to establish their own such guidelines (see Policy 3305).

When a student receiving special education program services violates school rules, s/he is subject to the same disciplinary action(s) that apply to all students under the Washington Administrative Code 180-40. However, in accordance with part 121a of Title 45 of the Code of Federal Regulations, in the case of a student with a handicapping condition consideration shall be given to the following:

1. whether the misconduct is related to the student's handicapping condition(s) or the result of an inappropriate placement, and
2. whether the disciplinary action is inconsistent with the conditions of the student's individual educational plan (IEP).

B. Definitions--Expulsion, Suspension, Emergency Removal and Discipline (WAC 180-40-205)

1. *Expulsion* is denial of attendance at any single subject or class or at any full schedule of subjects or classes for an indefinite period of time. An expulsion also may include a denial of admission to

or entry upon real and personal property that is owned, leased, rented, or controlled by the school district.

2. *Emergency expulsion* shall mean the immediate denial of the right of school attendance for a student prior to a hearing without other forms of corrective action if the principal reasonably believes the student is an immediate and continuing danger to himself/herself, other students, teachers, or school administrators or is a substantial disruption to the educational process of the school district. Such emergency expulsion shall continue until rescinded by the superintendent or his/her designee or until a hearing is held and a final determination reached.
3. *Suspension* shall mean a denial of attendance (other than for the balance of the immediate class period for "discipline" purpose) at any subject or class, or at any full schedule of subjects or classes for a stated period of time. a suspension also may include a denial of admission to or entry upon real and personal property that is owned, leased, or controlled by the school district.
 - a. A suspension is short-term if it is for any portion of a calendar day up to and not exceeding ten consecutive school days. Separate short-term suspensions shall not total more than five school days in a semester for any student in grades kindergarten through four. Separate short-term suspensions shall not total more than 15 days in a semester for a student in any other grade. Students' grades shall not be affected substantially as a result of a short term suspension.
 - b. Suspensions which exceed ten consecutive school days are long-term suspensions. Students do not have a right to make up work missed during a long-term suspension.
4. *Emergency removal* shall mean that a student may be removed immediately from a class, subject, or activity by a teacher or administrator and sent to the principal or a designated school authority, provided that the teacher or administrator has good and sufficient reason to believe that the student's presence poses an immediate and continuing danger to the student, other students, or school personnel or an immediate and continuing threat of substantial disruption of the class, subject, activity, or educational process of the student's school. The removal shall continue only until the danger or threat ceases or the principal or designated school authority acts to impose discipline, impose a short-term suspension, initiate a long-term suspension or an expulsion, or impose an emergency expulsion.
5. *Discipline* shall mean all authorized forms of corrective action or punishment other than suspension and expulsion and shall include the exclusion of a student from a class by a teacher or administrator for a period of time not exceeding the balance of the immediate class period, provided that the student is in the custody of a school district employee for the balance of the period. Discipline shall also mean the exclusion of the student from any other type of activity conducted by or, in behalf of, a school district and the detention of a student to make up lost instructional time and/or to provide service to the school.

C. Delegation of Authority

In accordance with WAC 180-40-230, authority is given to the staff listed below to administer these WACs. When authority is given to certificated principals in this policy, that authority is also extended to his/her administrative designee or any district administrator who has direct control over student programs.

1. All certificated teachers, administrators, aides, and school bus drivers may administer discipline in accordance with WAC 180-40-235.
2. All certificated principals and the transportation supervisor may administer short-term suspension in accordance with WAC 180-40-245.

3. All certificated principals may administer long-term suspension in accordance with WAC 180-40-260.
4. All certificated teachers and administrators may administer emergency removal from a class, subject, or activity in accordance with WAC 180-40-290.
5. All principals, with the approval of the superintendent or the superintendent's designee, may administer an emergency expulsion in accordance with WAC 180-40-295.
6. All principals may recommend expulsion of a student to the superintendent who will administer the expulsion in accordance with WAC 180-40-275.
7. Each teacher is empowered to exclude any student who creates a disruption of the educational process in violation of the building disciplinary standards while under the teacher's immediate supervision from his or her individual classroom and instructional or activity area for all or any portion of the balance of the school day or until the principal or his/her designee and the teacher have conferred, whichever occurs first; provided, that except in emergency circumstances as provided for in WAC 180-40-290, the teacher shall have first attempted one or more alternative forms of corrective action; provided further, that in no event without the consent of the teacher shall any excluded student be returned to the balance of the particular class or activity period from which the student was initially excluded.

Cross Reference:

Policy	3305	Rules of Conduct, K-12
	3306	Rules of Conduct, K-5

Legal Reference:

RCW	28A.225.030	Petition to juvenile court
	28A.600.010	Government of schools students, employees, rules and regulations for
	28A.600.020	Government of schools--to insure optimum learning
	28A.600.040	Students to comply with rules and regulations
WAC	180-40-205	Definition (students)
	180-40-230	Persons authorized to impose discipline

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Formerly: Policy No. 3241