

Educational Specification – 6921P

Educational specifications are written after consultation with appropriate staff, consultants and citizens. The content of a set of educational specifications would include all or part of the items delineated below.

- A. A statement of the educational philosophy as it pertains to the specific construction project
- B. Community and School Characteristics
 - 1. The plan of organization and expected enrollments of the school
 - a. grade levels
 - b. maximum expected enrollments with trends and projections, if necessary
 - 2. The construction plan for the facility (Is it to be a new facility, an addition, or a phased program leading to a complete facility?)
 - 3. Special services to be provided
 - a. guidance programs
 - b. social worker's programs
 - c. provisions for exceptional children
 - d. others
 - 4. The special provisions needed for community use
 - a. cooperative park/school arrangement
 - b. parent-teacher associations
 - c. community athletic programs
 - d. other
 - 5. The extent that adults shall use this facility
 - 6. The extent to which students shall be transported and the facilities that must be included to handle this service adequately
 - 7. The cafeteria services to be provided and the maximum number likely to be served
 - 8. The policy regarding multiple use of spaces
 - 9. Other pertinent data relating to the project
- C. Site Characteristics
 - Site considerations necessary for this project
 - a. Site size and location defined
 - b. Recommended building orientation; service drives; parking requirements for staff, students, and public; sidewalk and other approaches; outside lighting
- D. Requirements of the Physical Plant
 - 1. Instructional functions and spaces required (A statement of instructional purposes is to precede the description of each area.)
 - a. Number of spaces required by function
 - b. The relationships of these spaces
 - 2. The noninstructional spaces required (Each space to be described by function and spaces required.)
 - 3. Relationships of spaces required
 - a. Inter-relationship between instructional areas
 - b. Relationship between instructional and noninstructional spaces
 - c. Relationship of spaces to site
 - 4. Environmental factors described in terms of educational relationships or concerns
- E. Additional information or comments as necessary to further interpret the educational program