

Issaquah School District Technology Plan 2010-2013

Vision Statement

The Issaquah School District School Board uses Policy Governance to direct the Issaquah School District. On behalf of the Issaquah School District community, the Board sees that the district achieves appropriate results for students by meeting the Board's End statement. The following Board End (E-4) statement directly addresses technology and is the guide for the district in all planning for and with technology:

"Throughout life, students will understand and apply current and emerging technologies to extend their personal abilities and productivity."

Our vision is for Issaquah students to demonstrate technology knowledge, application, and proficiency throughout their K-12 school experience. Embedded into teacher instruction and student learning activities, rather than as an end in itself, technology is used to expand student knowledge, critical thinking, problem solving, plus organization, research, and communication skills. In addition, our students will demonstrate the ability to adapt and effectively use emerging technologies to enrich and advance their personal and working lives as well as to connect and communicate within the global community.

An up-to-date and reliable technology environment will be maintained to facilitate the learning and use of technology. The Issaquah School District will support teachers by offering professional development opportunities to integrate technology throughout their curriculum and build a sharing network among colleagues to contribute and use creative works. Teachers will utilize available resources to ensure active student learning to improve complex thinking and engage all learners in preparation for student success in the 21st century.

District Technology Team Members: Colleen Dixon, Executive Director of Educational Technology; Donna Bartholomew, Pine Lake Middle School Librarian; Susan Canaga, Director of Career and Counseling Services; Kathy Connally, Principal of Endeavour Elementary; Marsha Denton, Assistant Principal of Liberty High School; Leslie Lederman, Instructional Technology Specialist; Lorre Mark, Merlin Teacher at Endeavour Elementary; Jerry Miller, Director of Instructional Support; Zana Moore, Cascade Ridge Elementary Librarian; Bill Schadt, Issaquah High School Librarian; Tricia Vannoy, Pacific Cascade Freshman Campus Science Teacher

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Technology Goal — **Technology Literacy of 8th-Grade Students**

By spring of 2013, 60% of eight grade students will be in Tier 3, 30% will be in Tier 2, and 10% or less will be in Tier 1. This goal is in support of the Issaquah School District Vision.

Strategy

Technology will be included in student learning activities that correlate with the OSPI Technology Standards for Students.

<http://standards.ospi.k12.wa.us/>

Rationale

Students use technology in their classes throughout the core curriculum to access, manage, integrate, and evaluate information to solve problems and create solutions.

Evaluation Procedure

8th Grade Student Technology Literacy Survey

Activities & Tasks	Professional Development	Monitoring Effectiveness	Who Is Responsible	Timeline	Resources	Cost & Funding Source
What activities must occur and what tasks must your staff undertake to complete this strategy?	How will staff acquire the necessary skills to carry out the activity?	What formative evidence will you gather to show that this activity can make a difference in student outcomes?	Who will lead the activity? Who will do the work?	When will you complete this activity?	What assets and resources can you call on now and what resources will you need to complete the activity?	How much will this activity or task cost? Where will you source the money?

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<p>Expand classroom opportunities for integrating technology into learning activities that target technology GLEs.</p>	<p>Issaquah Technology Project, Connect sites, Video classes, ongoing professional development</p>	<p>Eighth Grade Literacy Survey Tier 2 and Tier 3 increase</p>	<p>School Technology Teams, Classroom Teachers, Technology Staff</p>	<p>September 2010 through June 2013</p>	<p>Access to classroom computers, labs, libraries. Completion of hardware/software in all classrooms currently without interactive whiteboards and student response systems.</p>	<p>Technology Levy \$3,010,000 (applies to other goals as well)</p>
<p>Offer CTE classes in middle school</p>	<p>Course specific training through OSPI, curriculum providers, district partnerships, peers</p>	<p>Technology proficiency exam scores. Eighth Grade Literacy Survey Tier 2 and Tier 3 increase.</p>	<p>District CTE, middle school CTE teachers, principals</p>	<p>Spring 2010-summer for initial offerings and build from there</p>	<p>Utilize existing technology or identify additional needs depending on program.</p>	<p>CTE enhanced funding \$3,500 Technology Levy \$10,000</p>

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Technology Goal — **Technology Integration Skills of Teachers**

By spring 2013 30% of Issaquah teachers will be at Tier 2 and 60% at Tier 3 and on the Technology Integration into Classroom Indicators. This goal is in support of the Issaquah School District Vision.

Strategy

Each school has determined a Continuous Improvement Plan goal for the school year. The school's Technology Team will determine student technology GLEs that fit into that school's CIP goal and provide examples from the student technology standards <http://standards.ospi.k12.wa.us/> for classroom integration.

Rationale

Focused and purposeful integration of the technology GLEs into the CIP goal's instruction and student learning activities will ensure the integration of the technology.

Evaluation Procedure

Technology Integration into Classroom Indicators PILOT Survey

Activities & Tasks	Professional Development	Monitoring Effectiveness	Who Is Responsible	Timeline	Resources	Cost & Funding Source
What activities must occur and what tasks must your staff undertake to complete this strategy?	How will staff acquire the necessary skills to carry out the activity?	What formative evidence will you gather to show that this activity can make a difference in student outcomes?	Who will lead the activity? Who will do the work?	When will you complete this activity?	What assets and resources can you call on now and what resources will you need to complete the activity?	How much will this activity or task cost? Where will you source the money?

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<p>School Tech Teams will review the appropriate student technology GLEs.</p>	<p>GLEs are available on-line at OSPI and on the district Intranet. Technology staff will be available with support.</p>	<p>Pilot Survey</p>	<p>School Technology Teams and Technology Staff Classroom Teachers</p>	<p>Yearly</p>	<p>All resources are available</p>	<p>Technology Levy \$604,000</p>
<p>Training classes at request of School Tech Teams designed to meet the specific needs of the school staff.</p>	<p>Technology staff and/or qualified staff on site will provide training and support. Online classroom resources will be available for staff to learn at their own pace and time.</p>	<p>Teacher Self-Assessment Post-training class evaluations Principal observations Scores and completion rates in online courses</p>	<p>Technology Staff and School Tech Teams Classroom Teachers Principals District Tech/CTE</p>	<p>Yearly and ongoing</p>	<p>All resources are available</p>	<p>(Professional Development costs as listed in above goal) Technology Levy \$30,000</p>

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Technology Goal — **Technology Proficiencies of Administrators, Teachers & Teacher-Librarians**

Administrators, Teachers, and Teacher-Librarians will increase 5% per year in number from basic to proficient. 2010 is the baseline.

Strategy

Based upon data from the first year of the self-assessment, specific trainings and/or on-line support will be provided for administrators, teachers, and teacher-librarians.

Rationale

By providing training and on-line resources based on identified needs, staff can target for themselves the areas in which they need support and acquire those skills in a convenient and supportive environment.

Evaluation Procedure

OSPI PILOT Self-Assessments

Activities & Tasks	Professional Development	Monitoring Effectiveness	Who Is Responsible	Timeline	Resources	Cost & Funding Source
What activities must occur and what tasks must your staff undertake to complete this strategy?	How will staff acquire the necessary skills to carry out the activity?	What formative evidence will you gather to show that this activity can make a difference in student outcomes?	Who will lead the activity? Who will do the work?	When will you complete this activity?	What assets and resources can you call on now and what resources will you need to complete the activity?	How much will this activity or task cost? Where will you source the money?

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<p>Analysis of current skill levels in each group and determination of needed support. Schools will be provided that information and can determine their specific needs.</p>	<p>Technology Staff have the skills needed. Train the Trainers model to deliver specific professional development and support at schools. Online resources.</p>	<p>Examination of student data – 8th Grade Student Technology Literacy Survey and Technology Proficiency Challenge Test. High School Exit Interviews.</p>	<p>Technology Staff, CTE Staff</p>	<p>Yearly</p>	<p>Additions to current trainings offered to staff. Also use of Connect sites, and potentially, of Moodle and SAM</p>	<p>(Technology Levy costs as listed in above goal)</p>
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Technology Plan	
Narrative	
<p>The Issaquah School District continues in its commitment to providing a technologically rich and integrated education to all K-12 students. Since 2000 the Issaquah Community has voted more than \$60 million dollars to provide technology and technology support for staff and students. During that time more than half of the teaching staff and most principals have attended an eleven day, year-long, class based on the Gates Teacher Leadership model, focused on the integration of technology into teacher instruction and student learning activities. Each school has their own Technology Team which is responsible for scheduling desired technology professional development for their school, assessing school technology needs and expending the schools Technology Levy allocation to improve student learning, allocating replacement computers, and focusing on the integration of technology into their curriculum. Technology is included throughout the K-12 curriculum. Online access to grades and other information is provided to students and families. Teachers are using Telligent’s Community Server to create on-line sites extending their physical classrooms to provide communication and access to information for students and parents and Moodle will be available next year for teachers to use in extending their classroom curriculum on-line. In addition, all sixth grade students take a required Technology Class and high school students must complete a Software Applications class or pass the Technology Challenge test in order to graduate from the Issaquah School District.</p> <p>Technology equipment and access is provided in every classroom, lab, and library in the district and each school’s Technology Team has submitted a narrative describing how technology is integrated into their instruction and student learning.</p>	
Technology Survey & CIPA Compliance	
<p>Annual Technology Survey</p> <p>X District has completed the current technology survey and will continue to complete the survey annually.</p>	<p>CIPA Compliance</p> <p>X The district has completed the current Form 479 and will continue to complete a Form 479 annually.</p>

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E-rate Priority One - Network & Telecommunications Plan	
Voice, Data & Video	Budget & Potential Funding Source(s)
<p>Issaquah School District #411 will continue to provide dependable voice, data, and Internet access to all existing and new sites - increasing capacity where appropriate to provide satisfactory support of instructional and support usage of the system. This will include, but not be limited to, T1/T3, fiber, wireless, POTS, long distance, cellular, paging and other telecommunications services.</p> <p>The district has a Nortel Option 81 as the hub of our voice network. Although cabinetry and shelves may age, it will always be possible to plug in circuit cards that reflect improvements in features and in the technology. The Option 81 connects to the PSTN with 4 ISDN circuits so that users have caller line id. Two channels are peeled off from the ISDN circuits to use for 911 calls that point toward the PSALI – the 911 database is updated by us through Intrado. Individual schools and support facilities have Option 11’s that connect back to the Option 81 through PRI T1’s so that we have the reliability of Nortel Switches and ease of use 4 digit dialing is maintained for everyone.</p> <p>Voice mail is provided by an Octel 250 and all users have 4 digit mailboxes.</p> <p>In a few instances we have installed Cisco Call Manager and Unity Voicemail – this has been done for new construction and is cost effective when considering the savings achieved in infrastructure cabling for VoIP – but in all cases the Call Managers connect back to the Option 81 for on and off network calling.</p> <p>For security we continue to use POTS lines for elevators, fire control, HVAC, and security alarms.</p> <p>While we will no longer upgrade the software releases in the Nortel’s, we will ensure that the CPU, Network, and Peripheral equipment card cages have working circuit cards with critical spares on hand. The same</p>	<ul style="list-style-type: none"> ▪ The current Technology Levy continues through next school year. <ul style="list-style-type: none"> ○ Remaining for telecommunications software and hardware is \$46,800 ○ Remaining for VoIP is \$220,000 ▪ Issaquah is presenting a Technology Levy in February 2010 to the community. Included is: <ul style="list-style-type: none"> ○ \$340,000 for Telecommunications software and hardware ○ \$450,000 for VoIP for new buildings and remodels ▪ Anticipated e-rate funds of \$300,000 over three years ▪ The Technology Department currently has one full time Telecommunications Specialist and another staff member who will be part-time specifically for VoIP. Both staff members are supported half from Technology Levy funds and half from M&O funds.

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<p>will apply to the Octel as it too is being phased out by the manufacturer but critical parts will be available for years to come. We have Maintenance contracts on both systems to insure we have access to the manufacturers in case of anything catastrophically occurring such as corrupt data, flood, earthquake, etc. The Cisco Call Manager and Unity will be more robustly supported and upgraded as we move in a VoIP direction. We have a maintenance contract with Cisco for support.</p> <p>Our Telecom maintenance goal is to think practically about the embedded base of equipment we have installed and paid for – with the reality of fast moving changes and advancements in telephony technology and features.</p> <p>All sites are on fiber with the exception of six. Fiber-based data Internet access will be completed at remaining six sites. We have issued Purchase Orders in 2009 for this connectivity against our old (expiring) bond but anticipate completion in 2010.</p>	
<p>How will these services support your district's learning goals?</p>	<p>These communication services support the Issaquah School District's goals by:</p> <ul style="list-style-type: none"> • Enabling staff and administration to communicate with each other for planning, for curriculum work, and for student information • Providing access for parents to staff and for information on their student • Providing for the safety of our students and staff. • Providing access to students <ul style="list-style-type: none"> • to track their own progress • to interact with staff • to access curriculum, class information, and online resources

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<p>Department before installation on school servers.</p> <p>Funding for hardware and software is primarily through Technology Levy funds voted by our community.</p> <p>The Technology Department provides a full time Technology Specialist (classified) at each secondary school and a .75 Technology Specialist at each elementary school. These Technology Specialists provide Level 1 support to their schools. In addition they serve on their school's Technology Team.</p> <p>Centrally the Technology Department provides all other technical support, including network and telecommunications support to the schools,</p>	<p>Staff list included</p>
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Maintenance, Upgrade & Support		
Strategies	Budget & Potential Funding Source(s)	Timeline
<p>The Issaquah School District is primarily a Windows environment, with a few Macs for video and graphics at some of the secondary schools. Current standard is Windows XP Professional. We anticipate starting the move to Windows 7 after Service Pack 1.</p> <p>At this time schools are using a mix of Office 2003 and Office 2007 as their productivity applications. Schools are deciding when to move to Office 2007 and training is provided to all who wish it.</p> <p>Replacement Cycles: Desktop computers (OSPI standards) replaced on a five year cycle. Issaquah Technology Project laptops replaced every three years. Older working laptops are recloned and reallocated to schools. The school's Technology Team allocates those in their school. Servers are on a replacement cycle determined by the Network Administrator, depending on site and level. Document cameras on a five year replacement cycle. Digital projectors on a four year replacement cycle. The items being replaced are collected, surplus and sold.</p> <p>The district has a Nortel Option 81 as the hub of our voice network. Voice mail is provided by an Octel 250 and all users have 4 digit mailboxes. In a few instances we have installed Cisco Call Manager and Unity Voicemail but in all cases the Call Managers connect back to the Option 81 for on and off network calling. All sites are on fiber with the exception of six. Fiber-based data Internet access will be completed at remaining six sites. We have</p>	<p>Budget Attached</p>	<p>We will continue the replacement cycles as listed in column one each year.</p>

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<p>issued Purchase Orders in 2009 for this connectivity and anticipate completion in 2010.</p> <p>The upcoming Technology Levy will not only allow us to continue our replacement cycles but also to complete all district classrooms with an ACTIVboard and student response system.</p>		
<p>How will these services support your district's learning goals?</p>	<p>The district focus is on technology integrated appropriately into instruction and student learning activities throughout our K-12 system so that when our students graduate, <i>"throughout life, students will understand and apply current and emerging technologies to extend their personal abilities and productivity."</i> That is our Board direction and District Vision for all of our students. To ensure that is the case, current hardware, software, and access must be available throughout our schools in all classrooms, labs, and libraries. Through the generosity of our community we have been able to provide ubiquitous access to this technology for our staff and students.</p>	

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Technology Plan Review & Update		
Strategies for Evaluation & Update	Person or Team Responsible	Timeline
<p>The School Board requires presentation of a yearly report on progress for their Technology End for Students:</p> <p style="padding-left: 40px;"><i>Throughout life, students will understand and apply current and emerging technologies to extend their personal abilities and productivity.</i></p> <p>Included in the report are statistics on the technology access provided to students, graduation rate, and failure rates on the required 6th grade Technology Class and Technology Test and the Software Applications I class required for graduation.</p>	<p>Executive Director of Educational Technology</p>	<p>Yearly</p>
<p>8th grade students will complete the self-assessment for 8th Grade Technology Literacy Indicators. Teachers, Librarians, and Administrators will complete the PILOT Self-Assessment for Technology Proficiency and Classroom Integration Indicators. This information will be assessed and compared to the goals</p>	<p>Executive Director of Educational Technology, Technology teaching staff, Principals, School Technology Teams, Teachers, Librarians</p>	<p>Yearly</p>

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<p>established in this plan by the District Technology Team and compared to the previous Technology Plan. The information is reported back to the schools' Technology Teams. In addition teachers and administrators complete an in-person Basic Technology Proficiency Test as a job requirement. This assures a basic level of proficiency for our staff.</p>		
<p>Technology professional development and its results are continually monitored by the technology teaching staff. State standards are included in our Issaquah Technology Project professional development and we are integrating the standards into other professional development classes. Technology Professional Development offerings change every year. We are in the process of planning for the next three years of Technology Days which is a new endeavor for our district. Participant evaluations will be included so offerings can be assessed and adjusted.</p>	<p>Executive Director of Educational Technology, Technology teaching staff</p>	<p>Yearly</p>
<p>In addition to the above, student progress is assessed through the 6th grade Technology class and test, the Technology Proficiency Challenge Test, the Software Applications I class, Senior Exit Interviews,</p>	<p>Executive Director of Educational Technology, Technology teaching staff, Teachers, Librarians</p>	<p>On-going</p>

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<p>and daily by teachers through use of on-line curriculum materials and lessons. Schools include technology integration in their CIP.</p>		
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2010-2014 Capital Levy: Technology Component

	A	B	C	D	E	F
1	Staff	2010-2011	2011-2012	2012-2013	2013-2014	TOTALS
2	Central Techology Staff	\$ 800,000	\$ 840,000	\$ 882,000	\$ 925,000	\$3,447,000
3	Techology Specialists	\$ 600,000	\$ 630,000	\$ 661,500	\$ 694,000	\$2,585,500
4	Instructional Tech Specialists	\$ 160,000	\$ 168,000	\$ 176,000	\$ 185,000	\$689,000
5	Staffing for online high school credit	\$ 110,000	\$ 115,500	\$ 121,200	\$ 127,200	\$473,900
6	Network					
7	Server Upgrades/Replacements	\$ 250,000	\$ 250,000	\$ 250,000	\$ 250,000	\$1,000,000
8	Telecommunications software & hardware	\$ 85,000	\$ 85,000	\$ 85,000	\$ 85,000	\$340,000
9	E-mail, Backup SW upgrades, Antivirus, OS software, Internet Filter	\$ 150,000	\$ 150,000	\$ 150,000	\$ 150,000	\$600,000
10	Firewall, routers, packetshapers	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$200,000
11	ISD Website, Community Server	\$ 55,000	\$ 55,000	\$ 55,000	\$ 55,000	\$220,000
12	Voice over IP - new and remodels	\$ 175,000	\$ 75,000	\$ 100,000	\$ 100,000	\$450,000
13	Upgrade school MDFs & IDFs	\$ 20,250	\$ 20,250	\$ 20,250	\$ 20,250	\$81,000
14	Network Security	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$20,000
15	E-rate services	\$ 6,000	\$ 6,000	\$ 6,000	\$ 6,000	\$24,000
16	For Schools					
17	Student Computer Replacement Cycle (5 year)	\$1,500,000	\$1,400,000	\$1,522,758	\$1,577,242	\$6,000,000
18	Library Allocation	\$ 165,000	\$ 165,000	\$ 165,000	\$ 165,000	\$660,000
19	Library Subscriptions	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$200,000
20	Magnet Programs (3)	\$ 6,000	\$ 6,000	\$ 6,000	\$ 6,000	\$24,000
21	Non-classroom school staff computers	\$ 105,000	\$ 105,000	\$ 105,000	\$ 105,000	\$420,000
22	Career and Tech Ed allocation	\$ 125,000	\$ 125,000	\$ 125,000	\$ 125,000	\$500,000
23	Building Tech Team Allocation - for cameras, printers, DVD/VHS players etc.	\$ 160,000	\$ 160,000	\$ 160,000	\$ 160,000	\$640,000
24	ITP Hardware	\$ 500,000	\$ 500,000	\$ 500,000	\$ 500,000	\$2,000,000
25	Edclass Subscription	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$200,000
26	Laptop replacements for Issaquah Technology Project teachers (3 years)	\$ 160,000	\$ 160,000	\$ 160,000	\$ 160,000	\$640,000
27	4 year Projector Replacement	\$ 200,000	\$ 200,000	\$ 312,000	\$ 312,000	\$1,024,000
28	5 year Doc Cam Replacement	\$ 100,400	\$ 100,400	\$ 100,400	\$ 100,400	\$401,600
29	Digital Learning Commons-online tools for staff and students	\$84,000	\$ 84,000	\$ 84,000	\$ 84,000	\$336,000
30	Special Education Adaptive Technology	\$40,000	\$ 40,000	\$ 40,000	\$ 40,000	\$160,000
31	ACTIVboards for remaining classrooms	\$ 185,000	\$ 185,000	\$ 185,000	\$ 185,000	\$740,000
32	Activvotes for elementary	\$ 144,000	\$ 144,000	\$ 144,000	\$ 144,000	\$576,000
33	ActivExpressions for secondary	\$ 220,000	\$ 220,000	\$ 220,000	\$ 220,000	\$880,000
34	Elementary Wireless - core implementation AP, CA, CH, CL, CR, DSC, EN, GR, IVE, MH, NC, SS, SH	\$ -	\$ 95,334	\$ 95,333	\$ 95,333	\$286,000

2010-2014 Capital Levy: Technology Component

	A	B	C	D	E	F
1	Staff	2010-2011	2011-2012	2012-2013	2013-2014	TOTALS
35	Secondary wireless (retrofits) BLMS, IMS, PLMS, PCFC, TM	\$ 104,000	\$ 104,000	\$ 104,000	\$ -	\$312,000
36	Transportation & May Valley wireless (retrofit)	\$ 50,000	\$ -	\$ -	\$ -	\$50,000
37	Central Tech All- District Wireless Management + all licenses	\$ 125,000	\$ 125,000	\$ -	\$ -	\$250,000
38	Video Security Implementation	\$ 62,500	\$ 62,500	\$ 62,500	\$ 62,500	\$250,000
39	Assessment Reporting Tool	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000	\$ 400,000
40	GPS hardware/software for school buses	\$ 215,000	\$ 53,000	\$ 53,000	\$ 53,000	\$374,000
41	Emergency and Communicaton system	\$ 25,000	\$ 25,000	\$ 25,000	\$ 25,000	\$100,000
42	Contingency Reserve			\$150,000	\$150,000	\$300,000
43	Professional Development					
44	Issaquah Technology Project	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 200,000
45	Tech Stretch, ACTIVstudio, etc. software classes for staff	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000	\$ 400,000
46	Training - Tech Staff	\$ 40,000	\$ 40,000	\$ 40,000	\$ 40,000	\$ 160,000
47	Webmaster Stipends	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 200,000
48	Training - Webmasters	\$ 12,500	\$ 12,500	\$ 12,500	\$ 12,500	\$ 50,000
49	Professional Development	\$ 400,000	\$ 840,000	\$ 1,320,000	\$ 1,380,000	\$ 3,940,000
50	Gradebook support, Tech Challenge Test support	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000	\$ 120,000
51	<i>These costs and allocations are estimations and may be adjusted based on emerging needs.</i>					
52						
53	Annual Levy Amounts	2010-2011	2011-2012	2012-2013	2013-2014	Total
54	Maintain current service	\$ 7,625,000	\$ 7,831,000	\$ 8,738,000	\$ 8,730,000	\$ 32,924,000
55						
56						
57	Est. Tax Rates	2010-2011	2011-2012	2012-2013	2013-2014	
58	Maintain current service	\$ 0.33	\$ 0.33	\$ 0.36	\$ 0.35	

Central Technology Team

Issue	Name	Phone
Audio/Visual	Ben Brewin, Media Technician	5058
E-mail	Obie Bailey, Network Technician	7100
Network/WAN - servers, routers	Kathy Cropp, Network Administrator	7184
Connectivity problems - drops, switches, wiring, video security, wireless	Jim Woolley, Network Systems Engineer	7086
Connectivity problems - drops, switches, wiring, video security, wireless	Tim Adams, Security Systems Analyst	7689
Clones	Kent Nelson, Tech Specialist II	7084
Telephone problems - lines, numbers, voicemail	Steve Cook, Telecommunication Specialist	7077
District or school web sites; Connect training	Robert Miller, Webmaster	7189
Web support	Brian Ruedi, Web Developer	7049
POs, orders, general info, Emergencies	Judy Christensen, Technology Team Manager	7080
Technology Secretary	Gale Marihugh	7062
Level II Desktop and printer support, Palm Pilots	Dan Foster, District Technician	7196
Staff Development	Leslie Lederman, Instructional Technology	7174
Staff Dev., application software support, budget, etc.	Colleen Dixon, Executive Director Of Educational Technology	7053

District Adopted Software and Subscriptions

TITLE	CONTENT AREA
Rosetta Stone	ELL
Geometer's Sketchpad/Sketchpad Lesson Link	Math
Fathom	
Green Globes & Graphing Equations	
Everyday Math Assessment System	
EDM Games	
EDM Interactive My Reference Book	
Success Tracker (CMP2)	
Student EXPRESS (Interactive CMP2 materials)	
K-5 Making Music CD Packages	Music
Sibelius 3	
Starry Night	Science
Logger Pro 3	
Graphical Analysis	
Froguts	
<i>eEdition for the following:</i>	
Biology 2008 (Biology 2008 support CDs)	Science
Physics: Principles & Problems	
Principles of Physics: Student CDs and Virtual Lab License	
Fitness Gram	PE
Harcourt: Health & Fitness Interactive Teaching CDs (K-2)	Health
BeActive! Activity CDs	
<i>Internet Resources:</i>	
Decisions for Health (Decisions support CDs)	Health
Geo-Skills (K-3)	Social Studies
<i>eEdition for the following:</i>	
World History: Ancient Civ (Ancient Civ support CDs)	Social Studies
World Cultures & Geography (World Cult. & Geo. support CDs)	
World History: Patterns of Interaction (World History: POI support CDs)	
<i>Internet Resources:</i>	
Call to Freedom (Call to Freedom support CDs)	Social Studies
<i>Student Express/Teacher Online Access:</i>	
America: Pathways to the Present (Pathways support CDs)	Social Studies

District Adopted Software and Subscriptions

eLibrary – AP/IB Psychology	Social Studies
Web Access – AP/IB Government	
Accelerated Reader (State of Washington grant)	Reading
STAR (State of Washington grant)	
Gr K-5 McGraw-Hill Phonics and Listening Library CDs	
<i>eEdition for the following:</i>	
Gr 6-8 Literature 2008	Literacy
Paso a Paso Level 1-3 support CDs	World Language
Bon Voyage Level 1-3 support CDs	
Adventures in Japanese Level 1-3 support CDs	
Microsoft Office	Productivity
Word	
Excel	
PowerPoint	
Access	
Outlook	
Microsoft Publisher	
Internet Explorer	
Adobe Acrobat	
activBook	Tech Integration
Inspiration	
Kidspiration	
KidPix	
ActivStudio	
ActivPrimary	
ActivInspire	
All the Right Type	Keyboarding
Type to Learn	
Type to Learn, Jr.	
Adobe Photoshop	Graphics
Adobe Photoshop Elements	
Adobe Premiere Elements	
The District Librarians select additional databases for school libraries. These subscriptions may vary from year to year.	