



2008-09

# Annual School Performance Report

Issaquah Middle School

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[www.ims.issaquah.wednet.edu](http://www.ims.issaquah.wednet.edu)

Principal Corrine DeRosa

## Welcome

Involved parents and community members enrich our school and enhance our student's learning experiences. Thanks for making a difference!

## Mission

Issaquah Middle School is an interdependent community that creates an environment empowering all to be responsible, respectful, thinking citizens.

## Demographics

Grades 6-8; Enrollment 942; Black 3.0%; Asian 22.5%; American Indian/Alaska Native 0.5%; Hispanic 6.9%; Pacific Islander 0.4%; Multiracial 0.7%; White 65.9%; Attendance rate 95%.

## District report

For budget details and more go to [www.issaquah.wednet.edu/district/CommunityReport/default.aspx](http://www.issaquah.wednet.edu/district/CommunityReport/default.aspx)

## Teacher experience

Teachers with Master's/Ph.D. 63%

## OSPI data

Issaquah Middle School did not meet federally required Adequate Yearly Progress standards in special education Reading and Math and low-income Reading.

For an on-line report with link to OSPI/NCLB data, go to [www.issaquah.wednet.edu](http://www.issaquah.wednet.edu); select Issaquah Middle School; select Report Cards.

## Highlights

- All teachers use the Jane Schaffer and Six-Trait Writing programs to teach writing. New Math curriculum implemented in all grades. Lab-based Science curriculum. After-school Math and Science help sponsored by the Issaquah Schools Foundation. Technology is integrated into core classes. Wide variety of electives offered. All courses focused on state standards with an expectation that all students will meet the standards.
- Fine Arts program includes visual arts, orchestra, chorus, jazz band and a strong theatre program which puts on two productions each year using professional technicians and choreographers.
- ASB student government sponsors activities and clubs throughout the year. *Where Everybody Belongs* (WEB) is a program for 6th graders and students new to the school. It includes an orientation before the school year starts and several activities throughout the year to help students' transition to middle school.

# Issaquah School District—Issaquah Middle School

## *more Highlights...*

- IMS was selected for a 2009 Earth Hero at School award by King County for its recycling program and the concerted effort of staff and students to significantly reduce waste.
- IMS received OSPI award in 2008 for being among the schools that have moved at least half of their students at least one level in mathematics and reading WASL over the past six years.
- VOICE mentor program places community member volunteers with students as mentors on a weekly basis. Club 7, a program funded by the Issaquah Schools Foundation for after school homework help and organization and study skills.
- Sustained Strategic Reading period is offered daily.
- Friends of Youth Counseling Services is contracted to provide services for identified students.
- Multiple after school programs offered to support student learning.

## *Improving student achievement*

School-wide implementation of Collaborative Strategic Reading to improve reading across all grade levels and subject areas. Beginning 2008-09, school-wide plan will also include writing across all subject areas. All students engaged in an All School Write.

## *Special programs*

- IMS is host to the district-wide ISEP program—a program for severely behaviorally disabled students.
- IMS also has a highly successful self-contained special ed program.
- Completing a full range of programs, IMS also provides resource classes for students with learning disabilities.

## *Extra-curricular activities*

Board Games Club, Honor Society, Math Olympiad, Robotics, Homework Club, Scrapbook/ Sticker Club, Jazz Band, Crystal Voices, Bible Club, Board Games and Book Club, full complement of middle school sports.

## *What's new*

- New Math curriculum for 2008-09.
- All classrooms outfitted with document cameras and LCD projectors. Most classrooms have ACTIVboards.
- Student Daily Announcements are televised each morning - produced and directed by ASB students.
- IMS participates in the Green Schools Program.
- Counselors and teachers meet for an optional lunch discussion group with interested female students in our new Sisterhood of the Traveling Lunches program.
- Piloted de-blocking our 8th grade Humanities program this year to separate Language Arts and Social Studies classes.

## *Just so you know ...*

Very active and supportive PTSA has provided numerous hours of volunteer assistance and more than \$20,000 in teacher grants, scholarships and programs. Successful WalkAbout program—approximately 140 parent volunteers provide adult presence on campus before school and during lunches. IMS 8th graders experienced the Junior Achievement Financial Park.



*IMS students are hard-working and focused on becoming responsible, respectful, thinking citizens.*

# Issaquah School District—Issaquah Middle School

## Assessment

Two tests given to middle school students – The Stanford 10 Achievement Test and the Washington Assessment of Student Learning (WASL) – help indicate how well Issaquah students are learning.

## Stanford 10

The Stanford 10 is a national test. It shows how well Issaquah students are learning compared to a representative group of other students in the country. In 2002, a large national sample of students took the Stanford 10 test. These students are called the “norm group.” Issaquah Stanford 10 scores are compared to the norm group scores and are reported as a percentile rank. Students who earn a score of 70, for example, can say that they scored higher than 70% of the norm group. School and district scores are shown for each grade level.

## Grade level Total Reading Total Math

6/District	7/District	8/District
79/81	77/80	79/80
82/85	80/82	83/84

## WASL

The WASL is a state test. Washington’s education reform efforts began in 1993 and involve annual state-specific tests for students in grades 3-8 and then again in grade 10. WASL goes beyond multiple choice tests like the Stanford 10 and asks students to explain their answers, justify their positions, and write extended responses to specific directions.

Besides being a state test rather than a national assessment, WASL results are reported differently. Each student either “Meets Standard,” “Exceeds Standard,” or “Does Not Meet Standard” in each subject – reading, math, writing, science – and subjects tested vary between grade levels. WASL scores do not compare students to other students; instead they show the learning level of each student as compared to the state’s expectations for a well-taught student at that grade level.

WASL results help parents know how well each student is meeting learning targets, and the results help schools plan instruction and curriculum focused on learning targets. Numbers represent percentage meeting or exceeding standard.

## Grade level Reading Writing Math Science

6	District/State	7	District/State	8	District/State
80.4	83.6/72.0	67.0	73.6/59.3	81.0	81.1/67.5
n/a	n/a	84.9	87.6/69.7	n/a	n/a
74.9	79.5/50.9	72.3	76.8/51.8	76.6	77.7/50.8
n/a	n/a	n/a	n/a	80.1	81.2/51.1