



**Ron Thiele, Superintendent**

March 1, 2020

Dear Incoming 8<sup>th</sup> Grade Parents:

The purpose of this letter is to explain the Issaquah School District's advanced options for English Language Arts. Your student will automatically be enrolled in the appropriate Math and Science classes, based on previous years' self-select decisions. Issaquah School District offers an advanced options for 8<sup>th</sup> graders in English Language Arts. Families interested in Advanced Language Arts should consider the following guidance.

**Students choosing advanced/accelerated courses should:**

- reflect student's interest and aspirations in the course of study
- have excellent study habits and organizational skills.
- Have a score of Level 4 on the 6<sup>th</sup> grade ELA SBA assessment
- have strong communication and reading skills for engaging with rigorous material.
- demonstrate motivation, maturity, perseverance and stamina for learning challenging material.
- be active participants in all aspects of the classroom, including discussions, group or individual projects.
- consider the increased time commitment to studies outside of the school day. Please consider all responsibilities, including sports, music and club affiliations.
- consider the possibility that grades could be lower than if students took the typical course sequence(s).

This is an important decision for students and families. In Language Arts, this decision is made yearly. The criteria is designed to serve as a guide. Students should consider their own academic interests, abilities and performance when deciding what course to take.

Families should be aware that high school level credit courses taken in the 2019-2020 school year or LATER will automatically be added to the student's transcript, this is in accordance with District Regulation 2410. Students can request to have the course transcribed only for credit toward graduation and not include the grade in the student's high school GPA calculation. Students can also request to have these credits removed completely from their transcript. Students should consult with their counselor to make this request, which must be done no later than the end of their junior year of high school. **Please note that once the grades and/or credits are deleted from the high school transcript, the grade and credit cannot be added back and will permanently be excluded from the student's grade point average.** This will impact students who choose to skip CC6 in math and pathway 2 in science.

**Please complete and return the Course and Elective Selection forms to your School's Registrar in the Counseling Center by March 12, 2020.**

Sincerely,

Rich Mellish  
Executive Director  
Teaching and Learning Services

**Board of Directors**

Harlan Gallinger • Marnie Maraldo • Anne Moore • Sydne Mullings • Suzanne Weaver

**PLEASE RETURN TO YOUR CHILD'S SCHOOL WITH YOUR REGISTRATION MATERIALS**

**Fall 2020 / School Year 2020-2021**

**Course Selection Form**

**Language Arts Selection Form for Current 7<sup>th</sup> Grade Students**

Student Name (printed)

Middle School

\_\_\_\_\_ Regular 8<sup>th</sup> Grade Language Arts      **OR**      \_\_\_\_\_ Advanced 8<sup>th</sup> Grade Language Arts

\*Math class placement in 8<sup>th</sup> grade is pre-determined by the 7<sup>th</sup> grade math choice. Please refer to the Math Pathway document, which is included in this packet, for more information.

*I affirm that I have reviewed the course selection materials to make the above choices.*

\_\_\_\_\_  
Student Name (printed)

\_\_\_\_\_  
Parent Name (printed)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Signature

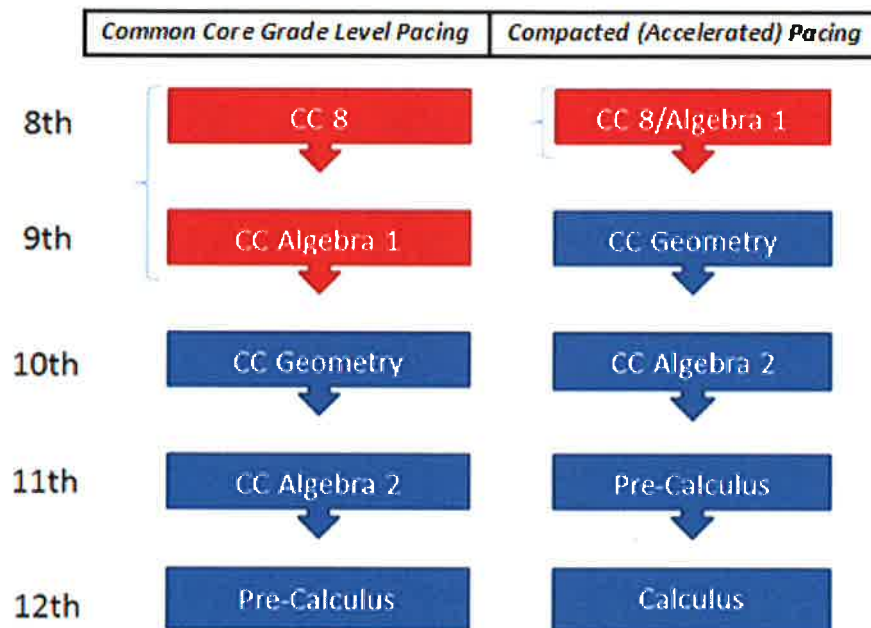
\_\_\_\_\_  
Parent Signature

***Please have your student return the Course and Elective Selection forms to Mrs. Henneuse in the Counseling Center by March 12.***

Questions? Please contact the Beaver Lake Middle School Registrar, Diana Henneuse, at (425) 837-4160 or [henneused@issaquah.wednet.edu](mailto:henneused@issaquah.wednet.edu).

## 8<sup>th</sup> grade Math Placement Selection 2020-2021

Our middle school math courses are based on recommendations in Appendix A of the Common Core State Standards for Mathematics (CCSS-M). The authors of the Common Core recommend that acceleration in math should be accomplished by **compacting** content rather than by **skipping** content. As shown in red below, Issaquah School District middle school students may choose between **Common Core Grade Level Pacing** and **Compacted Pacing**.



- Families can self-select the most appropriate math pacing for their child.
  - **CC 8** is a grade-level course aligned with the Common Core State Standards for Mathematics (CCSS-M). The CCSS-M are focused, coherent, and rigorous. **CC 8** will build a strong mathematical foundation for students in middle school.
  - **CC 8/Algebra 1** is for students who choose faster pacing.
    - ☐ **CC 8/Algebra 1** contains the remaining 8<sup>th</sup> grade standards that are not taught in the CC7/8 class, plus the full content of **CC Algebra 1**.
    - ☐ Students that have not taken CC7/8, and choose to enroll in CC8/Algebra 1 may have significant holes in their learning. The student and family are responsible for learning this material.
- Three years of math in high school (in grades 9-12) are required for graduation.
- Smarter Balanced Assessments will be given in grades 6, 7, 8, and 11. Meeting standard on the 11<sup>th</sup> grade Smarter Balanced test will be a graduation requirement.

- All students will have the opportunity to study linear functions in middle school. Much of the content central to typical Algebra 1 courses—namely linear equations, inequalities, and functions—is found in **CC 8**.
  - **COMMON CORE GRADE LEVEL PACING:** Our **CC 8** course is aligned with the Common Core State Standards in Mathematics which include more focused, coherent, and rigorous content standards. Students are expected to master procedural skill and fluency, conceptual understanding, and application to real-world problem solving. Students are also expected to achieve the Standards for Mathematical Practice.
  - **COMPACTED PACING:** Students who select **Compacted Pacing** have the same expectations as **Common Core Grade Level Pacing** in terms of achieving the Common Core Mathematical Content and Practice standards. No content will be skipped so, *with faster pacing*, students will complete 1.5 years of Common Core Mathematics in one year of instruction. Therefore, students who select **Compacted Pacing** should be prepared for increased rigor and vigorous pacing. Students who will be most successful with **Compacted Pacing** exhibit strong organizational skills, maturity, self-motivation, and affinity for mathematics.
  - **ENROLLING IN GEOMETRY:** Students who have completed Algebra 1 at their previous school should have record of this on their transcript. These students will be enrolled into CC Geometry.
  - **HOW DOES THE PACING DECISION AFFECT HIGH SCHOOL?** There will no longer be a self-select decision at the end of 8<sup>th</sup> grade. Students who select **Common Core Grade Level Pacing** will begin high school in **CC Algebra 1**. Students who select **Compacted Pacing** will begin high school in **CC Geometry**. Our recommendation is to select the 8<sup>th</sup> grade math course that best meets the student's current level of readiness. There are many possible sequences of courses through high school offering opportunities to accommodate individual academic goals in mathematics.
  - **READINESS CRITERIA:** Families who wish to select **Compacted Pacing** should ensure that their student meets the following Readiness Criteria:
    - An average of **90% or higher** in the Assessment category of their current math course. Students who consistently earn A's on tests and quizzes indicate readiness for faster pacing.
    - Consistently demonstrates *Standards for Mathematical Practice*
      - **STANDARDS FOR MATHEMATICAL PRACTICE:** Common Core expects much more than just procedural skill and fluency. Students are expected to achieve deep conceptual understanding, to demonstrate critical thinking skills, to make connections, to persevere in problem-solving, to apply their learning to solving problems in real world contexts, to justify their reasoning, and to clearly communicate their math thinking. Read more about the *Standards for Mathematical Practice* at <http://www.corestandards.org/Math/Practice>.
  - **CHOOSE THE MOST APPROPRIATE MIDDLE SCHOOL MATH PACING FOR YOUR CHILD:** Please complete the **8<sup>th</sup> grade Math Placement Selection Form** and return to your child's school with your registration materials.

QUESTIONS? Please visit <http://www.issaquah.wednet.edu/academics/core/math/Default.aspx>, or contact Susan Ford, Secondary Math Specialist, at [fords@issaquah.wednet.edu](mailto:fords@issaquah.wednet.edu).

# 8<sup>th</sup> grade Math Placement Selection 2020-2021

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Student Name (printed)

Middle School

What is the title of your most recent (or current) math class? \_\_\_\_\_

**We select to enroll our child in the following math course in 8<sup>th</sup> grade: (select one)**

**We choose Common Core Grade Level Pacing.**  
**Please enroll my child in CC 8.**  
*If you select this option, do NOT complete the back of this form.*

**We choose Compacted Pacing.**  
**Please enroll my child in CC 8/Algebra 1.**  
*If you select this option, please complete the back of this form.*

**My child has completed Algebra 1, has record of this on their transcript, and will therefore be enrolled in Geometry.**  
*If you select this option, do NOT complete the back of this form.*

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Parent Name (printed)

Parent Signature

Date

## Readiness Criteria for Compacted Pacing

***The following chart is a tool to help clearly see your student's math accomplishments. Please fill it in to the best of your ability, and use it to help make your decision as to whether an accelerated paced class is the best choice for your student. The registrar will keep this document on file.***

***To select Compacted Pacing, please indicate your child's scores on the following Readiness Criteria:***

<b>Compacted Pacing Readiness Criteria</b>	<b>Recommended Score</b>	<b>My child's score</b>
<b>Grades on Math Class Assessments</b>	90% or higher in Assessments (Tests/Quizzes) Category of Math Grade	Average Score: _____
<b>7<sup>th</sup> Grade SBA Math</b> <i>(check your child's score on Family Access)</i>	2720 or higher	Score: _____
<b>Mathematical Practices:</b> My child consistently demonstrates the <i>Standards for Mathematical Practice</i> by: achieving deep conceptual understanding, demonstrating critical thinking skills, making connections, persevering in problem-solving, applying learning to solving real world problems, justifying reasoning, and clearly communicating math thinking.		Initial here: _____

We have discussed the increased rigor of ***Compacted Pacing***, we have evaluated our student's assessment grades, test scores, and other Readiness Criteria, and we believe our student is ready for the additional challenge of ***Compacted Pacing***.

\_\_\_\_\_

Parent Name (printed)

\_\_\_\_\_

Parent Signature

\_\_\_\_\_

Date

## 8th Grade Electives

### Course Title and Description

8<sup>th</sup> grade students who have previously been enrolled in music can also take Spanish by taking the Independent Health Class. If this is something you would like to do, please complete and return the registration form distributed in your music class. The PE Fitness Log and class syllabus will be available for students in the fall. Please check the two classes on your elective registration form. 8<sup>th</sup> grade students elected to an ASB office can also waive PE and take the Independent Health Class in order to also take music (as long as they were previously enrolled in it last year) or Spanish.

#### Year-Long Elective Classes:

**8<sup>th</sup> Band:** 8<sup>th</sup> Band is for students who have already completed Beginning Band. Students are responsible for an instrument, two books (CD or tape available), and binder. Home practice is required. Activities include home concerts, assemblies, league solo/ensemble contest and league band festival. Primarily 7<sup>th</sup> and 8<sup>th</sup> grade students.

**Women's Chorus:** Women's Choir is a performance-based class for students who enjoy singing and learning a variety of music together. Most of the students in the class will have already completed 6<sup>th</sup> grade Choir and as voices mature, are ready to move on to the next stage of singing techniques for the more advanced voice. However, anyone who loves to sing may join the class, and we will help you to "catch up" to the team. Students in the Women's Choir will learn advanced vocal techniques in addition to music theory and history. Students will have the opportunity to perform at concerts, assemblies, festivals, and community events. Our chorus members also have the opportunity to participate in league festivals where they will have the option to sing solos and/or participate in small groups. We also take trips to places such as Seattle Center, Leavenworth and Disneyland (8<sup>th</sup> grade).

**Boys Chorus:** Boys Choir is a performance-based class designed especially for boys who enjoy singing and learning a variety of music together. Although we do sing songs as a boys group only, we also combine with the girls in the advanced chorus for concerts and festivals. Being part of this group will allow the boys to learn specific techniques to improve their singing skills and learn theory and history. The Boys Choir will have an opportunity to perform at concerts, assemblies, festivals, and community events. They will also have the opportunity to participate in league festivals where they will have the option to sing solos and/or participate in small groups. We also take trips to places such as Seattle Center, Leavenworth and Disneyland (8<sup>th</sup> grade).

**Orchestra:** Orchestra is a performing class for students with 2+ years of previous experience on a string instrument. Piano students who wish to be an accompanist for the Orchestra need to have a minimum of 4 years private lessons, sight-read well and comfortably play 8<sup>th</sup> and 16<sup>th</sup> notes and chords. We play a wide variety of music styles including, classical, movie music, pop, rock, jazz, and fiddle. Students will have the opportunity to play in large and small groups for concerts, school assemblies, and work on arranging and composing on their instrument. We also take field trips to perform at the Eastshore Orchestra festival, a Soundtrack recording workshop and Disneyland.

**Spanish I:** Spanish 1 is a year-long, **High School** course that provides an introduction to the language and culture of the Spanish speaking world. Students will engage in meaningful communication on a variety of topics drawn from everyday life to develop listening, speaking, reading and writing skills. The course is taught in Spanish 90 percent of the time. The class moves at a fast pace with weekly online assignments, weekly assessments, and a Mid Term and Final. The grade earned is automatically applied to the High School transcript. There are a limited number of spaces available for this class. Classes will be filled by a lottery-based process. A wait list will be created after all spaces are filled.

**Yearbook:** This is a year-long elective course where students will learn about design, production and photography and apply those skills to create the school yearbook. Students will learn how to take interesting, action-oriented pictures at BLMS. Students will then edit those pictures and write captions to describe photographs and design the yearbook pages. In addition to creating the yearbook, students will learn how to produce and publish their work in different formats including our school website, PowerPoint presentations, and our end-of-year slide show for students and parents.

*Please see other side for the Trimester Elective Rotation Course Descriptions.*

**Note:** Final course offerings are dependent on staffing and the number of requests for each course.

## 8th Grade Electives

### Trimester Elective Rotation (12 weeks for each course):

**Digital Photography:** This is a Trimester-based elective where students will learn about composition, angles, lenses and lighting in digital photography. Students learn about cameras and how to take interesting, action-oriented pictures. Students will have an opportunity to take pictures on the BLMS campus. Students will produce and publish their work in different formats, including our school website, PowerPoint presentations, and our end-of-year slide show for students and parents. There is also an option to take this course as a Year-Long Elective, and learn additional skills, while working to create the BLMS Yearbook.

**Automation & Robotics:** Using VEX Robotics, you will design, build, and program real-world objects such as toys, rovers, and robotics arms. You will learn the skills necessary to build strong mechanical robots and to program the sensors and motors that allow the robot to move on its own. Lab fee.

**Design & Modeling:** Learn to design and create. This class introduces you to the design process, where you will create prototypes of games and other physical objects. Learn to take your ideas from creative concepts to the real thing. You will learn to sketch, measure, 3D model, and build your creations. This class will use Goggle SketchUp 3D design software, 3D printers, as well as various design and modeling materials. Lab fee.

**Makerspace:** Makerspace is a place for individual creation. You will learn to use computer-aided design software to design and plan out projects of your own design. Projects can include name plates, games, and jewelry boxes. You will then use a combination of woodshop tools, computer-controlled tools, 3D printers, paint and other finishes, and a variety of other equipment to create your project.

**Teacher, Office or Library Assistant:** Students assist with day-to-day tasks such as filing, errands, management of computers, or other tasks as assigned by the teacher, librarian, or office staff. Students interested in an assistant position must select TA as one of their trimester electives in order to be considered. TA positions require passing grades and good citizenship. They must also attach a completed permission form to their Registration packet and turn this in to the Registrar by March 12. Forms are located in the Counseling Center. Students will be placed in TA positions according to scheduling availability.

**Note:** Final course offerings are dependent on staffing and the number of requests for each course.



## Independent 8<sup>th</sup> Grade Health and P.E. Class Registration Form

**For students enrolling in two full-year electives i.e. World Language and Band or Leadership**

Incoming 8<sup>th</sup> grade students who would like to enroll in two full-year electives must obtain a health credit outside of the regularly scheduled school day and fulfill a Physical Education class requirement. Full-year electives that qualify for this exception are Band, Chorus, and Orchestra, providing this is not the student's first year in a music elective. Foreign Language and full year elected or appointed officer positions also meet this requirement.

### Course Requirements:

1. **Fee:** The Independent 8<sup>th</sup> grade Health class is a fee-based course. The fee for the 2020-2021 school year is \$130. Payments will not be collected until after school starts in the fall. If you qualify for free or reduced price lunch you are eligible for scholarship. Complete and return the enclosed Scholarship Eligibility Application to your school bookkeeper.

2. **Course Work:** Students will read and complete independent work from the 8<sup>th</sup> grade Health text outside of the regular school day. The final date for work completion will be on or around **May 3, 2021**. Individual school completion dates may vary.

3. **Attend FLASH and HIV/AIDS classes:**

Students are to attend **2 mandatory Family Life and Sexual Health (FLASH)** Sessions including state required HIV/AIDS prevention lessons. These sessions will take place beyond the school day for students enrolled in this Independent Health class. Information on dates, times, and locations will be posted on the individual school's independent health teacher websites. The teacher names and contact information can be accessed on *Academic/Programs* on the ISD website. Due to limited space availability, students will need to sign-up to attend the FLASH and HIV/AIDS classes. More information will be available after the start of the 2020-2021 school year from the teachers in each building program.

4. **Physical Education Requirement:**

Eighth graders who have registered for Independent Health and PE must fulfill their Independent PE requirement by maintaining a Fitness Log that describes the student's physical activity, records a minimum of 75 hours of physical activity, and is verified by a parent.

The Fitness Log will be submitted with all the coursework to the Independent Health teacher(s) on or around **May 3, 2021**. Actual due date will vary by school.

**Failure to complete the Independent Health/PE course requirements will result in a failed grade and impact the student's overall GPA.**

More information can be found on the district website at:

<http://www.issaquah.wednet.edu/academics/Programs/healthPE.aspx>.

For questions, contact Kris Coleman, Teaching and Learning, (425)837-7123 or [colemank@issaquah.wednet.edu](mailto:colemank@issaquah.wednet.edu)

5. A class orientation and syllabus will be available in September, from the teacher(s) at your school.

**Complete, sign and return the attached form to the Counseling Center with your elective sheet.**

**In order to be scheduled into two full-year electives students need to do the following:**

- Take this form home to your parent/guardian.
- Discuss the Course Requirements for taking this fee-based Independent 8th Grade Health Class outside of the regularly scheduled school day for credit and receiving a **P.E. waiver** for completing 75 hours of documented physical activity.
- This form must be signed by both student and parent/guardian and returned to the counseling office.

If the form is not returned, you will **not** be scheduled into two full-year elective classes.

To be scheduled into two full-year electives, you **must** return this signed form to the Counseling Office.

We have read the requirements for the fee-based Independent 8<sup>th</sup> grade Health class and we are electing to take two full-year electives. We understand that not completing the requirements on time will result in a failed grade on the year-end report card and impact the student's overall GPA.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Name (Please print clearly)

\_\_\_\_\_  
School Building

Electives Are:

1. \_\_\_\_\_

2. \_\_\_\_\_

**Beaver Lake Middle School  
Elective Course Request Form  
8<sup>th</sup> Grade – School Year 2020/2021**

Name: \_\_\_\_\_

Students who have previously been enrolled in Music can also take Spanish by taking the Independent Health Class. If this is something you would like to do, please complete and return the course request form. The PE Fitness Log and Health Class syllabus will be available for students in the fall. Students, who are elected to an ASB Leadership position, can also waive PE and take the Independent Health Class in order to also take Music (as long as they were previously enrolled).

**Year-Long Elective Options (Choose 2)**

\_\_\_\_ **I want to take 2 year-long electives.** For previously enrolled Music Students, you may choose 2 Year-Long Elective Options. If you select this box, you are required to take the Independent Health and PE class\* **at a cost of \$130.** If this is your option, please select two electives from this box.

\_\_\_\_ **I want to take 1 year-long (non-music) elective.** Students will automatically be enrolled in PE/Health. Please select one elective from this box.

**Music:**

\_\_\_\_ Band  
\_\_\_\_ Women's Chorus    \_\_\_\_ Boys Chorus  
\_\_\_\_ Orchestra

**Other:**

\_\_\_\_ Spanish 1  
\_\_\_\_ Yearbook

\_\_\_\_ \* Independent Health / PE Waiver (*Please complete and return the attached form*)

**OR**

**Trimester Elective Options (Choose 3)**

**For students not previously enrolled in Music, you can select up to 3 electives.**

\_\_\_\_ Digital Photography  
\_\_\_\_ Automation & Robotics  
\_\_\_\_ Design & Modeling  
\_\_\_\_ Makerspace  
\_\_\_\_ Office Teacher Assistant/TA (*Application forms are available in the Counseling Center*)

***Final course offerings are dependent on staffing and the number of requests for each course.***

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

# Middle School Online Course Selection Process

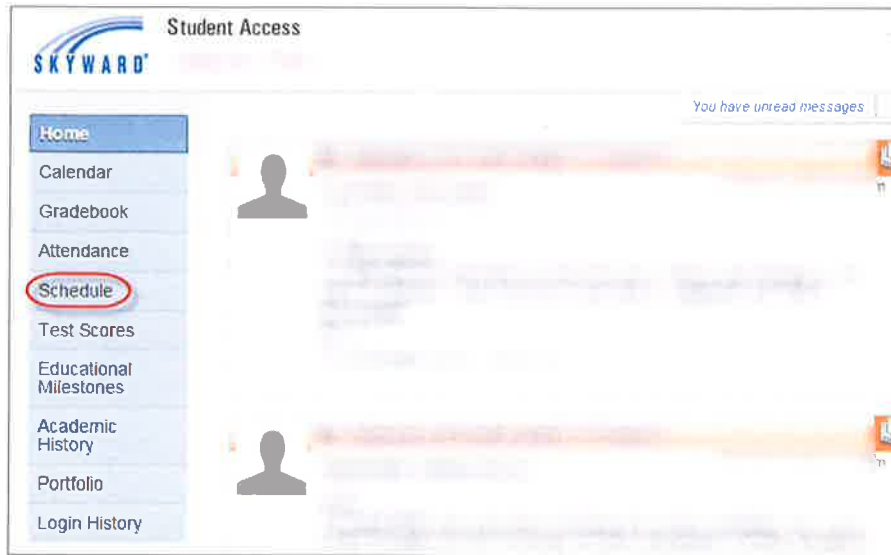
This is the process for selecting elective courses for the 2020-2021 school year

Path: Student Access/Schedule

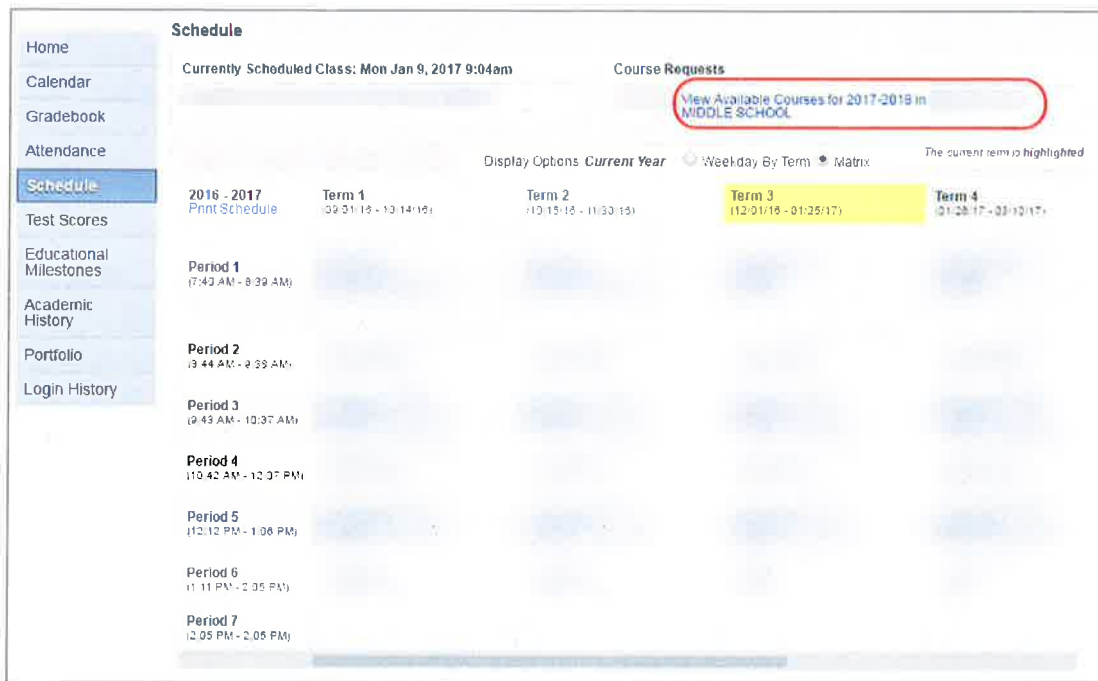
To begin the Online Course Selection Process, sign in to Student Access. If you need to have your password reset, please contact the registrar at your school.

## To Add Requests:

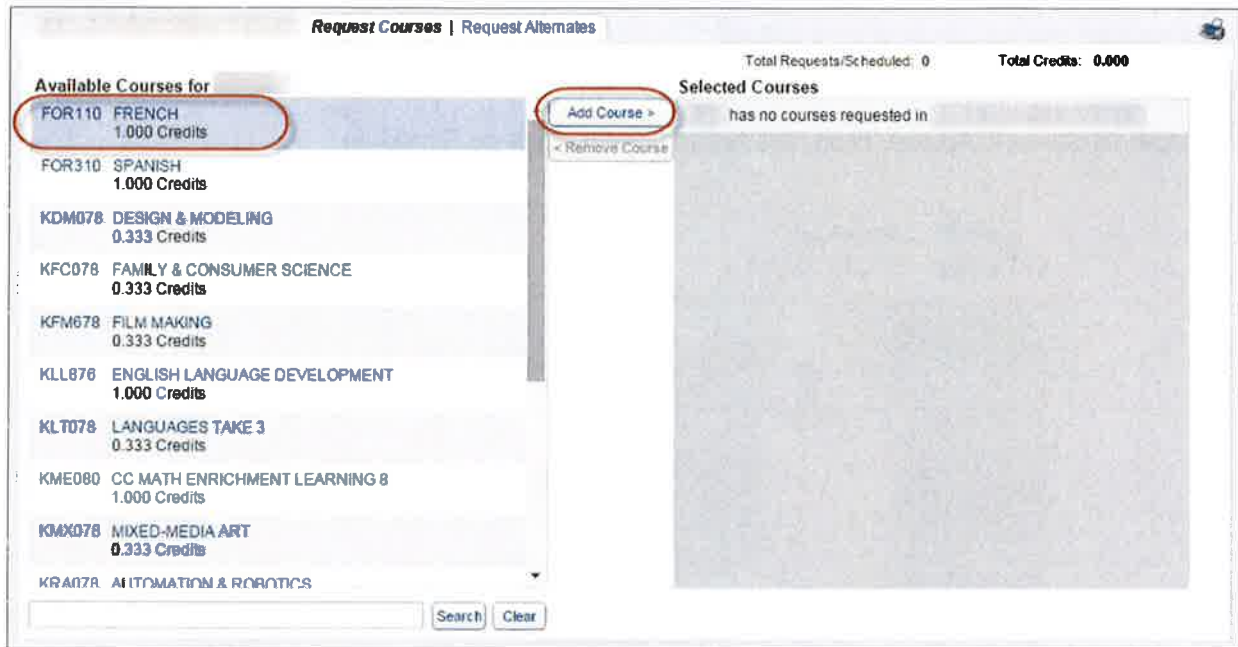
1. Login to Student Access. From the home screen, click on Schedule.



2. From the schedule screen, click on View Requests for 2020-2021.



3. From the courses available on the left, click on a class you would like to select. Once the class is highlighted, click Add Course. Depending on your school, you may already see courses that you have been preregistered for in the Selected Courses box.



4. Once the course has been added, it will be visible in the Selected Courses column and you will see the total of credits selected. Continue this process until you have added all your courses. The Total Credits will vary per school and grade level.



## To Add Alternatives:

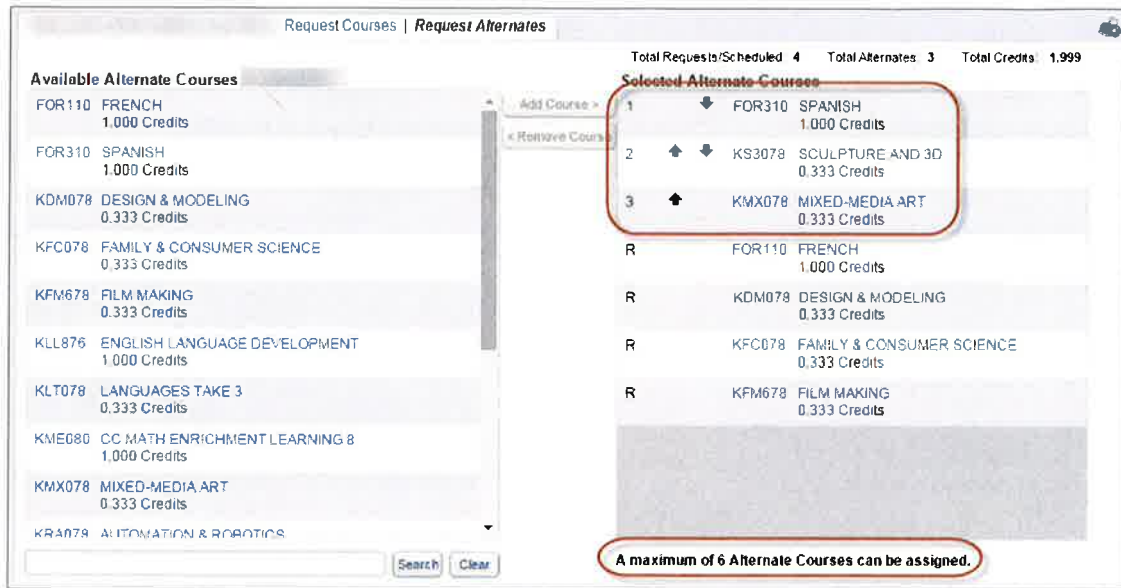
1. After all course selections have been made, click on Request Alternates at the top of the page.

The screenshot shows the 'Request Courses' interface. At the top, there are two tabs: 'Request Courses' and 'Request Alternates', with the latter being highlighted and circled in red. The page displays a list of 'Available Courses for' on the left and 'Selected Courses' on the right. The 'Available Courses' list includes: FOR110 FRENCH (1.000 Credits), FOR310 SPANISH (1.000 Credits), KDM078 DESIGN & MODELING (0.333 Credits), KFC078 FAMILY & CONSUMER SCIENCE (0.333 Credits), KFM678 FILM MAKING (0.333 Credits), KLL876 ENGLISH LANGUAGE DEVELOPMENT (1.000 Credits), KLT078 LANGUAGES TAKE 3 (0.333 Credits), KME080 CC MATH ENRICHMENT LEARNING 8 (1.000 Credits), KMX078 MIXED-MEDIA ART (0.333 Credits), and KRA078 AUTOMATION & ROBOTICS. The 'Selected Courses' list includes: FOR110 FRENCH (1.000 Credits), KDM078 DESIGN & MODELING (0.333 Credits), KFC078 FAMILY & CONSUMER SCIENCE (0.333 Credits), and KFM678 FILM MAKING (0.333 Credits). At the top right, it shows 'Total Requests/Scheduled: 4' and 'Total Credits: 1.999'. A search bar with 'Search' and 'Clear' buttons is at the bottom.

2. All courses that were previously requested have been given the priority R and cannot be changed from this page. To select an alternative course, click on a course from the left sign of the screen and click Add Course.

The screenshot shows the 'Request Alternates' interface. At the top, there are two tabs: 'Request Courses' and 'Request Alternates', with the latter being selected. The page displays a list of 'Available Alternate Courses' on the left and 'Selected Alternate Courses' on the right. The 'Available Alternate Courses' list includes: FOR110 FRENCH (1.000 Credits), FOR310 SPANISH (1.000 Credits), KDM078 DESIGN & MODELING (0.333 Credits), KFC078 FAMILY & CONSUMER SCIENCE (0.333 Credits), KFM678 FILM MAKING (0.333 Credits), KLL876 ENGLISH LANGUAGE DEVELOPMENT (1.000 Credits), KLT078 LANGUAGES TAKE 3 (0.333 Credits), KME080 CC MATH ENRICHMENT LEARNING 8 (1.000 Credits), KMX078 MIXED-MEDIA ART (0.333 Credits), and KRA078 AUTOMATION & ROBOTICS. The 'Selected Alternate Courses' list includes: FOR110 FRENCH (1.000 Credits), KDM078 DESIGN & MODELING (0.333 Credits), KFC078 FAMILY & CONSUMER SCIENCE (0.333 Credits), and KFM678 FILM MAKING (0.333 Credits). At the top right, it shows 'Total Requests/Scheduled: 4', 'Total Alternates: 0', and 'Total Credits: 1.999'. A search bar with 'Search' and 'Clear' buttons is at the bottom. A red circle highlights the 'FOR310 SPANISH' course in the 'Available Alternate Courses' list, and another red circle highlights the 'Add Course' button. A message at the bottom right states: 'A maximum of 6 Alternate Courses can be assigned.'

- When more than one course is added, the course priority can be set by clicking on the green arrow keys to move the courses up and down in the list. You can add up to the maximum number of assigned courses, which will be visible at the bottom of the screen and will vary by school.



### To Finish Course Selection Process:

- When all of the alternative courses have all been selected, click the X in the top right corner of the window to save the course selection and end your session. You may reenter this program to change your selections at any time during the Course Selection time frame.

