

CHARTER
High School Biology Materials Selection Work Group (2016-2018)

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| Authorized by | Ed. Planning (October 18, 2016) |
| Purpose | <p>To select instructional materials that will support student learning of Biology as outlined in state standards in order to fulfill the ISD mission:</p> <p><i>“Our students will be prepared for and eager to accept the academic, occupational, personal, and practical challenges of life in a dynamic global environment.”</i></p> |
| Time Frame | <p>2016-2018</p> <p>Materials for adoption to go before the Instructional Materials Review Committee in (TBD: January 2018).</p> |
| Goals | <p>Deliverables:</p> <p>1) All instructional materials for High School-credited Biology class: <i>As issues are discussed and solutions are suggested, ensure that recommendations adhere to the following criteria:</i></p> <ul style="list-style-type: none"> a) Standards Based – Align with the state and local standards b) Support - Primary understandings of the best national models to include appropriate content, assessment that can be used for formative or summative purposes, inquiry/processing, and how children learn c) Student Learning – Support rigorous, effective, and efficient student learning. d) All Students – Support the full continuum of student learning needs at all achievement levels and of all learning profiles. e) Multicultural – Reflect the multiple cultural perspectives required of American and global citizenship. f) Curriculum Coherence – Support consistent outcomes within and between each grade level, ensuring that all students demonstrate learning mastery. g) Articulated Continuity – Ensure continuity between levels. h) Best Practices – Align with trend data from research-based best practices with populations similar to our own. i) District Vision – Align with and support ISD’s Student Learning Goals/ENDS. j) Support content of the Issaquah Biology Scope and Sequence <p>2) Make recommendations and plans based on improving student learning by fostering collaborative work between and among: schools, teachers, principals, parents, students, and education professionals.</p> |
| Membership | <p>Each grade level and each geographic region of the district will be represented. Special Ed. representation will be identified by the Special Ed. Department.</p> <p>Diane Allen, Liberty High School, Biology Teacher Holly Beard, Issaquah High School, Biology Teacher Valerie Buck, TLS, Ed Tech TOSA Tricia Cecil, TLS, GLAD TOSA Bree Chang, Maywood Middle School, Biology Teacher Jason Morse, Maywood Middle School, Principal Nicole Ray, Pine Lake Middle School, Biology Teacher Christine Wieland, Skyline High School, Biology Teacher Shannon Pullins, Maywood MS, Special Education Rep</p> |

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| Selection Criteria | <p>Members must be:</p> <ul style="list-style-type: none"> ➤ Willing to serve and attend meetings regularly. ➤ Communicate effectively and courteously with their colleagues in the work group. ➤ Communicate effectively with their building teachers and principal(s) and report feedback to the committee. ➤ Able and willing to mediate difficult decisions within their buildings and represent a definitive position to this work group. |
| Facilitation | <p>Lena Jones, TLS Secondary Science Curriculum Specialist Role: Meeting oversight and co-facilitation, logistics, prepare agendas and materials, communication and support, adhere to district parameters, create meeting summaries.</p> <p>Dawn Wallace, Director of Teaching and Learning Services Role: Co-facilitation of committee and workgroups in conjunction with the district Secondary Science Curriculum Specialist; prepare agendas, manage group dynamics and monitor product development, and product development timeline.</p> |
| Approach | <p>Each team member should be prepared to:</p> <ul style="list-style-type: none"> ➤ Focus on student achievement as the paramount priority. ➤ Actively listen to and learn from other representatives by effectively and courteously bringing issues and concerns to the table, especially the concerns of his or her building. ➤ Maintain professional behavior ➤ Agree to support decisions made by this group. <p>Consensus decision making model will be used:</p> <p>A decision will be considered to have been reached when most (80%) members of the team agree on a clear option, and the few who oppose it think they have had a reasonable opportunity to influence that choice. ALL team members agree to support the decision.</p> <p>Quorum for this group is 8 people, with 5 classroom teachers present.</p> <ul style="list-style-type: none"> ➤ Send a representative when unable to attend. |
| Scope of Authority | <p>This group will identify and recommend all the instructional materials necessary to support student learning, as outlined in the Biology Scope and Sequence. Recommended materials will be presented to the Assistant Superintendent of Teaching and Learning Services. Upon approval from the Assistant Superintendent of Teaching and Learning Services, materials are sent to IMC and the School Board for approval.</p> |
| Support | <p>The District will provide compensation for participants at curriculum per hour rate for time outside the contract.</p> |
| Report | <p>Minutes will be posted after each meeting on the district intranet.</p> |