### 6th Grade

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Screener</th>
<th>Eligibility/Selection Assessment</th>
<th>Continuum of Services/Program Delivery Options</th>
</tr>
</thead>
</table>
| 6           | No group screener referrals only | CogAT and Torrance Test of Creative Thinking (TTCT) | Enhanced or accelerated curriculum available in academic areas:  
Math—compacted classes: CC7/CC8 or exceptional path, CC8/Algebra 1  
Language Arts—Advanced Language Arts  
Science—Path II, Earth & Space Science  
May include: Differentiation in the classroom and/or clustering  
Social/emotional support: designated staff member reviews schedule, monitors and confers with students throughout the year |
|             | Review of available past/current achievement and cognitive test results | Iowa, Stanford, or other district selected achievement test  
- Math  
- Reading | |
|             | Smarter Balanced Assessment results for Math or ELA within the top 5% of the district | (Must use Multiple Measures in identification process) | |
|             | Administered by school staff or identified proctor | | |

Revised July 2019

### 7th Grade

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</tr>
</thead>
</table>
| 7           | No group screener referrals only | CogAT and Torrance Test of Creative Thinking (TTCT) | Enhanced or accelerated curriculum available in academic areas:  
Math—compacted classes: CC8/Algebra 1 or exceptional path, CC Geometry  
Language Arts—Advanced Language Arts  
Science—Path II, Physical Science  
May include: Differentiation in the classroom and/or clustering  
Social/emotional support: designated staff member reviews schedule, monitors and confers with students throughout the year |
|             | Review of available past/current achievement and cognitive test results | Iowa, Stanford, or other district selected achievement test  
- Math  
- Reading | |
|             | Smarter Balanced Assessment results for Math or ELA within the top 5% of the district | (Must use Multiple Measures in identification process) | |
|             | Administered by school staff or identified proctor | | |

### 8th Grade

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</table>
| 8           | No group screener referrals only | CogAT and Torrance Test of Creative Thinking (TTCT) | Enhanced or accelerated curriculum available in academic areas:  
Math—compacted classes: CC Geometry or exceptional path, CC Algebra 2  
Language Arts—Advanced Language Arts  
Science—Path II, High School Biology  
May include: Differentiation in the classroom and/or clustering  
Social/emotional support: designated staff member reviews schedule, monitors and confers with students throughout the year |
|             | Review of available past/current achievement and cognitive test results | Iowa, Stanford, or other district selected achievement test  
- Math  
- Reading | |
|             | Smarter Balanced Assessment results for Math or ELA within the top 5% of the district | (Must use Multiple Measures in identification process) | |
|             | Administered by school staff or identified proctor | | |

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