

What Makes a Successful Science Technology Magnet Student Experience?

Dear Parents,

You know your student best. You know the type of educational setting that is best for your individual student's learning style. Due to the unique characteristics of the Science and Technology Magnet Program, such as the large group, project based, cooperative learning emphasis, it is not always a match for every student. Please take a moment to carefully read and consider this list of what makes the Science Technology Magnet Program a successful placement for students.

Student Components for Success:

In the unique, highly active, project based classroom of the Science Technology Magnet Program, my student will benefit because he/she:

- Is inquisitive.
- Works hard on assignments and preserves.
- Tries hard and asks for help when needed.
- Demonstrates flexibility.
- Works well in groups.
- Works to stay organized.
- Listens to the teacher and others.
- Is motivated to try new things.
- Seeks out challenges.
- Demonstrates good attendance habits. Unexcused absences or excessive tardiness are not a regular occurrence.

My student is self-directed and has the cooperation and collaboration skills for success in a large group setting. He/she:

- Tries hard to follow classroom and school expectations.
- Takes responsibility for own behavior.
- Shows a willingness to work hard to correct mistakes in behavior.
- Shows kindness toward others.
- Gets along well with others.
- Manages self in a large group.
- Transitions productively.

Parent Understanding:

- I realize that coverage of the curriculum in the Science and Technology Magnet Program is rigorous and unique, grade level content is adjusted to enrich certain areas or to provide deeper understanding. It may be different than the general grade level classes.
- I realize that if my student is in a pull out program like SAGE or LRCI, they will miss some of the Science Technology Magnet content when pulled out.