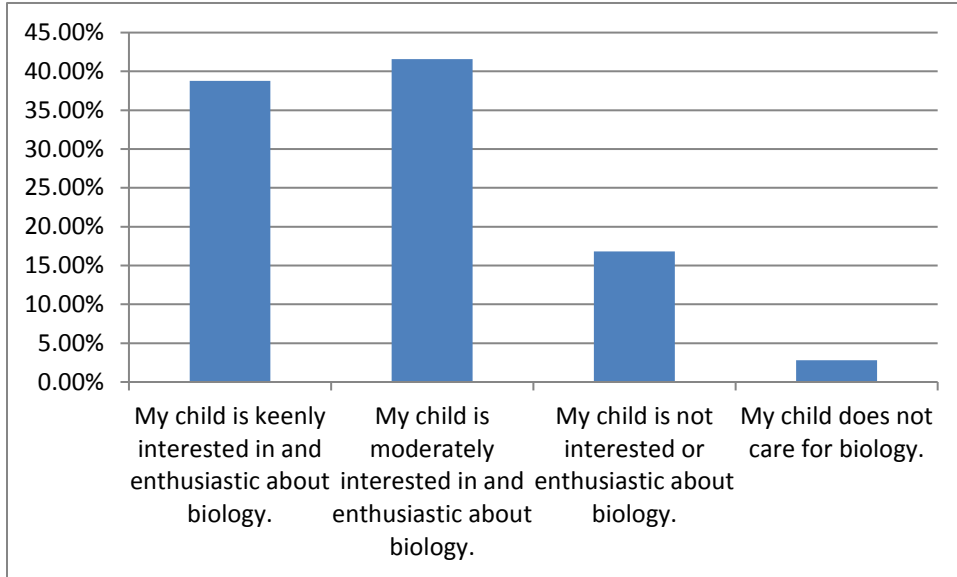


Parent Survey Results: High School Biology, Fall 2016

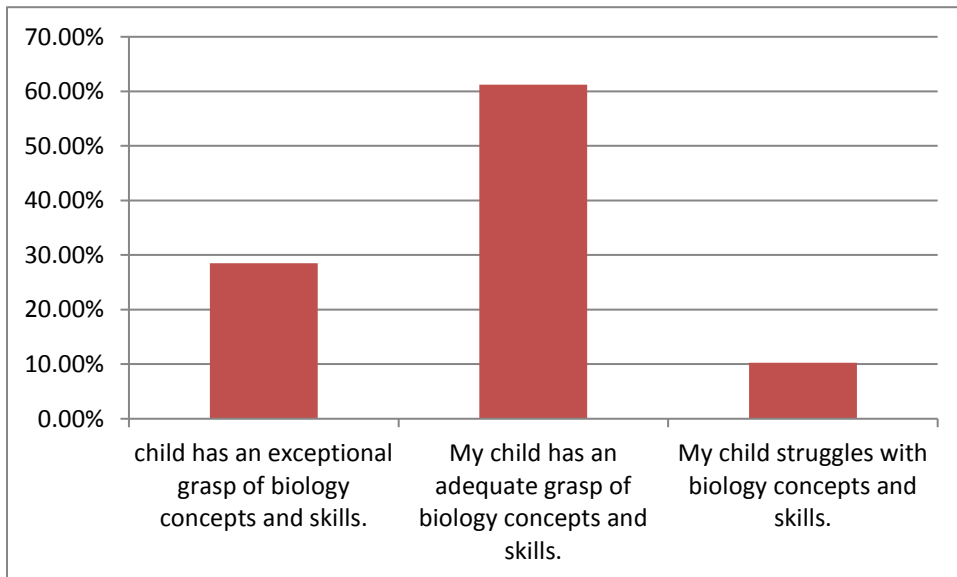
Q1 How would you describe your child's interest and enthusiasm in high school biology?

	Raw	Percent
My child is keenly interested in and enthusiastic about biology.	83	38.79%
My child is moderately interested in and enthusiastic about biology.	89	41.59%
My child is not interested or enthusiastic about biology.	36	16.82%
My child does not care for biology.	6	2.80%



Q2 How would you describe your child's skills and conceptual understanding in high school biology?

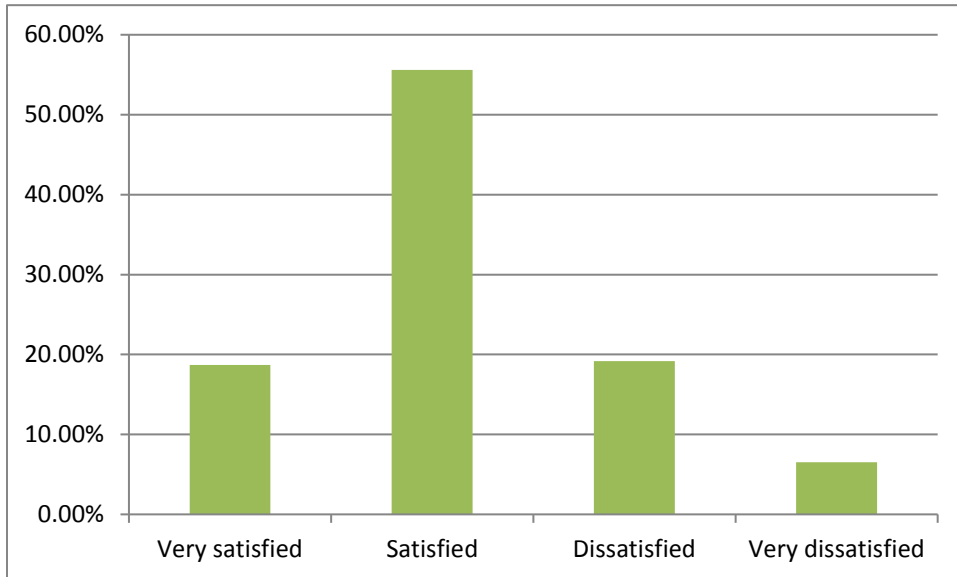
	Raw	Percent
My child has an exceptional grasp of biology concepts and skills.	61	28.50%
My child has an adequate grasp of biology concepts and skills.	131	61.21%
My child struggles with biology concepts and skills.	22	10.28%



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Q3 How satisfied are you with the high school biology instruction your child has received in the ISD?

	Raw	Percent
Very satisfied	40	18.69%
Satisfied	119	55.61%
Dissatisfied	41	19.16%
Very dissatisfied	14	6.54%



Q4 What is most important to you in your child's high school biology education?

#	Response Date	Response Text
1	10/09/2016	I hope that my daughter its to see the many facets of biology- its a huge section covering many topics. She needs to be excited- engaged and have fun learning all these subjects within Biology.
2	10/08/2016	That they understand enough of the new concepts of biology to be prepared to take college level course work in chemistry and biology.
3	10/07/2016	That it prepares them for college biology. It covers life cycle, anatomy, reproduction, etc. of all forms of life. including but not limited to plant, animal, insect & human. It should contain both lecture and lab.
4	10/06/2016	That my child learns basic biology concepts which are the building blocks to understand life sciences and the world around us. That the information be taught in a simple, basic, yet fun manner. The middle school program so far is terrible!
5	10/06/2016	That they get a good basis in biology so that, if they decide to, they can pursue further education in this field.
6	10/05/2016	I would love to see it made as exciting as possible. I think there are so many connections between science and our everyday lives.
7	10/05/2016	a hands on approach with lots of lab time and a great, enthusiastic instructor
8	10/04/2016	Teaching factual information based on science
9	10/04/2016	Keep it engaging rather than a chore. Make it not about memorizing but about understanding. [Redacted] is mostly interested in genetics.
10	10/04/2016	Critical thinking skills

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11	10/04/2016	having a curriculum with exceptional online resources
12	10/04/2016	teacher preparation and quality. I think it's critical that the teachers are subject matter experts in Biology
13	10/04/2016	Keep it engaging, don't teach to the test
14	10/04/2016	He receive the information needed to pass the End of Course exam.
15	10/04/2016	[Redacted] continued access to biology in 8th grade.
16	10/04/2016	That she enjoy it.
17	10/04/2016	That the instruction is not all about the theory of evolution, but about the true scientific processes and observation.
18	10/04/2016	Keep it interesting / interactive to nurture life-long learning.
19	10/03/2016	That they learn the basics and nothing too complex or unnecessary
20	10/03/2016	that my child is genuinely interested in what they do and the information is presented in a way that captivated them
21	10/03/2016	The involvement my son had with his biology teacher last year, [Redacted]
22	10/03/2016	Enthusiasm!
23	10/03/2016	Not rushing the curriculum just to fit it all in the year. My child is a slow learner. And also maybe replacing biology with something more useful and productive.
24	10/03/2016	Less "bugs, birds and plants" , more focused on modern biology, anatomy, biochemistry, genetics, evolution, ecology. Based purely on science, not religion.
25	10/03/2016	That they are taught real science, making tem educated members of society.
26	10/03/2016	High school science should form the foundation for an overall interest in science. Many mathematically-inclined kids do not like biology and would prefer to go straight to physics or chemistry.
27	10/01/2016	Understanding the scientific process, and critical thinking.
28	10/01/2016	understanding biology and creating a curiosity to know more
29	10/01/2016	Hands on work by the students for the labs is important - their middle school instructor did the labs for them and they did not learn or retain as much as they would if they did the labs themselves
30	09/30/2016	his passing
31	09/30/2016	My child wants to pursue higher education in Pre Medical field and therefore biology is extremely important
32	09/30/2016	Building a strong understanding of basic biology concepts and principles: evolution, ecology, and scientific reasoning.
33	09/30/2016	Well rounded, factual teaching. No climate alarmest P.C. political info needed.
34	09/29/2016	Foundational life science and biologic/environmental systems education to generate appreciation and further desire to continue learning biology and other sciences.
35	09/29/2016	That there is material that keeps her interest. Right now she says it is "boring".
36	09/29/2016	Include more plant biology or botany and zoology
37	09/29/2016	To be prepared for the next level of Biology at College/University
38	09/29/2016	Understanding of the human body and the natural/ecological world around us. Learning how to live in harmony with nature based on this understanding.
39	09/29/2016	¶ Get more knowldge through practicals and project works via stress free learning and have fun
40	09/29/2016	Deep understanding of the science behind it but also motivating children to be curious and interested in science in general.

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41	09/29/2016	teaching proven facts, not theories; things that have been observed in nature vs. simply observed in lab experiments
42	09/29/2016	Preparation for college biology
43	09/28/2016	Hands on learning in the classroom and NO HOMEWORK.
44	09/28/2016	Methodology
45	09/28/2016	Stick to actual science topics, not "pretend" unsubstantiated theories like evolution.
46	09/28/2016	Grasp of biology concepts and skill
47	09/28/2016	Engagement and enthusiasm by the teacher
48	09/28/2016	Depth and challenge, not busywork homework that is repetitive. IN biology is known as an easy class. My child got a 77percent on the pre test. He basically knows the class before he's taken it yet he has tons of homework.
49	09/28/2016	Teaching critical thinking. Ability to apply information to a foreign situation.
50	09/28/2016	An understanding of the universal structures and functions of living things. Evolution should be a key component of the curriculum.
51	09/28/2016	That they have the basic understanding of science.
52	09/28/2016	Be science based. Clear concepts. Use of a book with a clear idea. Last year book it was like a magazine full of information unused in class. It's very distracting when you are studying.
53	09/28/2016	A focus on three-dimensional teaching and learning required by our new state science standards is paramount for students' conceptual understanding of science concepts. This requires skillful instruction that uses an engaging purpose to anchor science concepts (phenomena, challenge, problem, etc.), coupled with the practices of science and engineering to understand those concepts, with intentional instruction to bring forth the cross-cutting concepts that weave across content domains. Biology can be very vocabulary-laden; use of an engaging purpose can help all students access the content and see a reason for learning the material.
54	09/28/2016	Not sure. What are the options?
55	09/28/2016	Having a supportive teacher who explains things thoroughly.
56	09/28/2016	1- Biology subject matter content- including fun, meaningful labs, which can lead to love of the subject. 2- How to do and evaluate evidence based science (including evolution.) They should already know this, but should always be re-enforced.
57	09/28/2016	Approach this complex subject which includes human body, evolution and ecology with critical thinking and the ability to rely on scientific data to form a sound opinion
58	09/28/2016	That he under stands it Hed enjoy the class more
59	09/28/2016	Integration of fundamental chemistry into biology.
60	09/28/2016	Inspire the interest in biology that lead to their future education/career
61	09/28/2016	An important component for our students high school education in biology (or elsewhere) would be that the teacher is able to teach and explain concepts in a variety of ways in order to reach students who have different understanding capacities or for those who learn better in different ways other than, just being talked at.
62	09/28/2016	Biology in 8th grade should be considered honors biology.
63	09/27/2016	Hands on learning
64	09/27/2016	The teacher ability to teach so that the kids can understand

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65	09/27/2016	Understand the concept of cells, physiology, and the differences between the full spectrum of living organisms starting with single celled animals up through mammals.
66	09/27/2016	My child had biology in Jr. H. and the teachER at [Redacted] was terrible. She ruined biology for my son.
67	09/27/2016	That it's a challenge and gets them to think so they become even more interested.
68	09/27/2016	having a teacher that makes learning fun and interesting so my child stays engaged in the learning process as I feel biology is just as important as math and history.
69	09/27/2016	Needs to be challenging and in depth, good preparation for college.
70	09/27/2016	Passionate interest in learning more about biology include hands on education.
71	09/27/2016	Teaching biology concepts that are useful in life. I felt the biology concepts were very difficult. Also they moved quickly from different topics and kids didn't get a chance to reinforce their knowledge.
72	09/27/2016	I wish that the THEORY of evolution is not taught as a fact. This theory has been indoctrinated as if this is the truth. There is also creationism but it was not presented as a viable topic. I suggested a debate video presentation between Bill Nye, the science guy vs. Ken Ham, a creationist. But I was ignored like I had the dumbest idea ever! I don't know if you are aware that the inventor of the MRI is a creationist? There are also many professionals who are creationists including myself. I am a Registered Nurse pursuing my MBA. There are creationists that are scientists, medical doctors, lawyers, engineers, etc. I happen to know some of them. We are not uneducated. All I'm saying is, let the kids see and hear a creationism presentation in the classroom if you want to encourage them to critically think. Unless of course, you have an agenda to control what people think.
73	09/27/2016	Learning about biologic and lifecycle systems, scientific processes, concepts--less about fine details.
74	09/27/2016	Opportunity to see/experience connections to real world applications.
75	09/27/2016	Dynamic TEACHERS!!!! Maybe out the kids who live science into there own class and out the kids who have little to no interest in the subject Ina biology "lite" class. What a bummer for the students who have an interest in science to suffer through a bad teacher and even worse classmates who have little to no interest in the subject.
76	09/27/2016	Teachers should inspire and motivate students not talk non stop! Effort to explain would help!
77	09/27/2016	Hands on learning
78	09/27/2016	Pass the class
79	09/27/2016	That he is taught correct information and there is not excessive testing as in an EOC AND a final!
80	09/27/2016	Learning about science and the scientific method
81	09/27/2016	the teacher
82	09/27/2016	Getting the students excited about the subject matter and relating it to possible college degrees and careers.
83	09/27/2016	Grasping concepts and being able to pass exams
84	09/27/2016	yes
85	09/27/2016	A good comprehensive understanding
86	09/27/2016	Strong theoretical and practical understanding of the fundamentals in biology.

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87	09/27/2016	That she is engaged in learning and can see the relevance to her own life
88	09/27/2016	Understanding the everyday uses and applications of biology.
89	09/27/2016	Good basic understanding and instil a love for the sciences
90	09/27/2016	that it be practical and involve the development of 21st century skills
91	09/27/2016	It is important that we leave out "who or what" created the universe and the natural laws, and focus instead on the evidence that science has provided. This includes being honest about the gaps and flaws in current theories. Our family believes that God created the universe, and that science can explain how He did it (including the use of evolution). It would be helpful if teachers did not theorize in front of the class as to whether or not they believe that the original driving force was God or something else or nothing. Thank you.
92	09/27/2016	We are fortunate to have a Biology teacher who is experienced and to inspire and to engage the students in the love of learning Biology
93	09/27/2016	Should meet world standards and kids should understand
94	09/27/2016	developing an understanding of the inter-connectedness of all life on Earth
95	09/27/2016	As much truth and interesting material presented. Though likely not a problem here, I'd like to stifle and religious objections to actual science that may occur.
96	09/27/2016	THOROUGH COURSE, STRONG INSTRUCTION PLUS ONLINE AND TEXT RESOURCES. ACCESS TO INSTRUCTOR OUTSIDE OF CLASS IF NEEDED .
97	09/27/2016	I would like to see dissections in class. I feel that with the addition of that I would be very satisfied. Also the teacher was great that my child had.
98	09/27/2016	It is important that this class is not used as a platform for furthering controversial subjects, such cloning, genetic testing to confirm perfection in a fetus, etc.
99	09/27/2016	It needs to be lively with hands on experience. If the child intends to pursue a career in biology or its related fields, there should be some method of identifying these kids and helping them in their goals.
100	09/27/2016	Knowledge
101	09/27/2016	While knowledge is important, it's much more important to spark an interest or build on an interest.
102	09/27/2016	Good teachers who can explain well so that a student can get a good grip on the basics.
103	09/27/2016	The way the teacher teaches
104	09/27/2016	A solid foundation that helps her scientific understanding as she moves forward.
105	09/27/2016	Being able to make a connection between what's learned and real life
106	09/27/2016	Clear syllabus with units/tests identified. Lab experiences.
107	09/27/2016	That she is taught a basic overview of biology
108	09/27/2016	Understand current issues such as global warming & ecological impacts. Don't make the information or grading so difficult that you turn kids off to science. Allow for a variety of ways to get an "A" other than testing.
109	09/27/2016	I would like a biology curriculum that is hands-on with labs that make science come alive. My kids love science, but they don't like school science class a lot of times because they say it's boring. Make science fun and hands-on for the students instead of too much book work and lectures.
110	09/27/2016	Best-in-class. Prep for college level and pre-med level instruction.

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111	09/27/2016	Understanding of key principles & concepts; intro to lab science. Watching a movie about dissection & seeing organs in a jar has a fraction of the impact of doing an actual dissection. Encourage students to see science as a discovery tool, rather than putting emphasis on note format. A pretty notebook does not equal learning.
112	09/27/2016	Na
113	09/27/2016	Info that is applicable to life
114	09/27/2016	fewer worksheets and more meaningful content. Less homework that is regurgitating facts only.
115	09/27/2016	That she enjoys learning
116	09/27/2016	Im not sure why they must take Biology. I think it would be better for kids to do a science they are interested in.
117	09/27/2016	Most important is for my child to develop a passion for sciences, understand how to study sciences and utilize this understanding to apply the scientific process to any future area of study.
118	09/27/2016	Proper concepts such as evolution should be taught with neither regard to, or mention of, religious beliefs.
119	09/27/2016	be able to understand the concepts
120	09/27/2016	Differentiated instruction.
121	09/27/2016	Grow or maintain interest; Gain an forward looking view of how biology is important in the future technology revolution and work force demand
122	09/27/2016	linking it to the real world, including preparation for medical studies
123	09/27/2016	Teachers
124	09/27/2016	College prep
125	09/27/2016	That the concepts are taught hands on, than just enforcing theoretical knowledge.
126	09/27/2016	A good teacher who is excited about the topic
127	09/27/2016	academic knowledge of biology fo future study at the university
128	09/27/2016	competency in subject matter
129	09/27/2016	the importance and relationship of cells and the care we need to provide for sustaining our lives at a cellular level.
130	09/27/2016	My child is NOT exposed to dissection of animals, frogs, animal body parts, whether living or dead.
131	09/27/2016	That my child be exposed to this subject and walk away with a basic understand about biology. In a dream world, she would develop an enthusiasm for the subject.
132	09/27/2016	Doing lots of hands on activities.
133	09/27/2016	keep it real, keep it true
134	09/27/2016	Inspiring interests
135	09/27/2016	Understanding life processes, ecosystems integration and balance, and continue development of the scientific method add applied to biological science
136	09/27/2016	Because he is interested in pursuing sports medicine, I want him not only to be set up for success - but to enjoy it.
137	09/27/2016	Biology requires a lot of memorization which can be tough and boring. Somehow making the biological processes interesting so that the accompanying memorization is easier and more interesting because there is a real world connection.
138	09/27/2016	I want my child to gain skills to advance in her study of biology as well as make the class interesting and relevant to the 21st century learner.
139	09/27/2016	Teacher knowledge and ability to create a quality learning environment.

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140	09/27/2016	a solid understanding of how biology is important for a solid base for college science degrees.
141	09/27/2016	Making it interesting and relevant to the students.
142	09/27/2016	That my child's eyes be opened to the amazing miracles of pure biological science. The natural living world is the most exciting scientific resource! The future of the human race is in danger if we can't understand the symbiotic existence within Spaceship Earth!
143	09/27/2016	genetic inheritance, chromosome, cells, digestive/respiratory/. system in humans,
144	09/27/2016	preparation for college level biology courses
145	09/27/2016	I would like the students to learn the theory of intelligent design alongside the theory of evolution. They deserve all the theories and the chance to make informed and intelligent choices.
146	09/27/2016	Making the class fun and interesting .
147	09/27/2016	To learn about Human body and the diseases, learn about bacterial, viruses, and Fungi and how they transmit diseases. also know about the Genes and genetic mutations and diseases.
148	09/27/2016	N/A
149	09/27/2016	understanding the concepts behind the technical aspects
150	09/27/2016	Hands on learning that includes using chemicals, physical anatomy, dissecting cats, and cutting open real frogs. Biology has been one of my child's few STEAM interests because she is an animal lover. I see biology as a gateway for kids who struggle with the harder mathematical sciences (physics, chemistry, engineering, cs) to be able to learn science that is more tangible and less abstract.
151	09/27/2016	that it doesnt exceed the details around reproduction between male and female to that extent
152	09/27/2016	Exceptional education in the fundamentals of Biology. Fun classroom environment
153	09/27/2016	She wants to become a doctor
154	09/27/2016	World class standards are followed for the Biology curriculum. Biology is one of the building blocks of science that are needed in the future for children wanting to pursue fields of medicine, genetics, bio-tech, nursing, etc.
155	09/27/2016	That my child understands what is being taught. Since my child does not have a keen understanding of this subject, my hope is that this is being taught with the understanding that most students don't really know this subject or have much exposure to it or science in general. Let's face it, this is a required class so most kids are taking it because they are required to do so, not because they have a desire to take it. So, keeping it in consideration that this is a tough subject for a lot of kids and not an easy one to grasp, might change the way it is taught.
156	09/27/2016	Provide opportunities to challenge students with strong understanding and desires to move into medicine.
157	09/27/2016	Him fostering a desire to learn and be curious. Not the specifics but the critical thinking aspect
158	09/27/2016	Should cover all major topics (breadth vs depth) and also AP Biology should always be offered, and make it easy (assuming A work in the course) to pass AP Biology exam
159	09/27/2016	An awesome teacher who inspires the kids
160	09/27/2016	I would like to see diversified levels of biology as well as a broader biology options and interests of study.

Parent Survey Results: High School Biology, Fall 2016

161	09/27/2016	Understanding the diversity of Biology and what they could do and learn in the real world.
162	09/27/2016	To grasp the basics of Biology to prepare them for college.
163	09/27/2016	To give my student a real taste on what it would be like to study biology in college along with determining if that might be a right career choice.
164	09/27/2016	That it is touched on that people of faith are respected but for class room purposes only, this class is taught so excel in in it.
165	09/27/2016	That it is non-political in nature and sticks to known, observable facts about how organic systems work
166	09/27/2016	Presenting all sides/views of biology including creation.
167	09/27/2016	I would like to make sure they are prepared for college.
168	09/27/2016	my child has to have indepth knowledge in biology and also have more practical lab experiments.
169	09/27/2016	That my child learns the excitement of discovery through science.
170	09/27/2016	That the curriculum is well rounded & gives a good intro to all aspects of Biology. My daughter is in 8th grade at [Redacted] taking Boiolgy. She likes her teacher & the class so far.
171	09/27/2016	It needs to provide a firm foundation for college level biology. It also needs to be void of sexual health education.
172	09/27/2016	It is most important to cover material that will be on the AP Biology test and college courses.
173	09/27/2016	I think this is a hard course for 9th graders. It would be great if we could teacher general science with some Biology prep to 9th graders and Biology to 10th graders.
174	09/27/2016	To have inspiration and passion for what's being taught and learned.
175	09/27/2016	1. To build a life-long passion for science by making biology fun and interesting. 2. To encourage curiosity in the workings of things around us. Science opened up the door for me in how balls bounce, how trees grow, how snowflakes form, etc. I want students to be realize that if they want to explain how their own world works all they need to do is to deeper. I want kids to realize that science connects to their lives if they only choose to look. 3. To teach that science is a framework for understanding, not just a set of facts. It is thought experiments, followed by real experiments; hypothesis, carefully structured environments, failures and, if you are lucky enough, moments of clarity. 4. This: https://www.wired.com/2010/12/kids-study-bees/
176	09/27/2016	An understanding of, the interrelations of and adaptations in, the system.
177	09/27/2016	Hands on experimentation and exploration is insufficient to support the primary concepts presented.
178	09/27/2016	more quantification, more molecular and genetics work and increase the rigor
179	09/27/2016	Understand how the scientific method applies to biology.
180	09/27/2016	A basic understanding of how the body works and how their choices can impact their own health.
181	09/27/2016	Interesting, challenging, and dynamic environment. Unfortunately, she finds the instructor boring and the other students disengaged. She is also more advanced than her fellow students having come from another district where she had completed some biology work in the 8th grade.
182	09/27/2016	- DNA - transmission of diseases - species of animals - species of plants - creation of life - biochemistry - ... (sorry, I was trained in Europe)

Parent Survey Results: High School Biology, Fall 2016

183	09/27/2016	My son is a junior. He was extremely bored in the 9th grade biology class. He took AP biology the following year (10th grade) and loved it and did quite well in the class and on the AP test. It would have been beneficial to him if [Redacted] had offered an honors biology class. It would also be beneficial if [Redacted] offered a choice of regular, honors and AP in all classes in order to meet the needs of all the students. [Redacted]. Chemistry poses a problem as AP chem is described as a second year class and he is being put in a position to either be bored or not have the basics.
184	09/27/2016	Hands on experience
185	09/27/2016	lab
186	09/27/2016	Teaching evolution
187	09/27/2016	No make-work assignments. College prep through good reading.
188	09/27/2016	Practical experimentation and understanding scientific principles as they relate to all species on this planet
189	09/27/2016	Depth and understanding of content, with practical labs to reinforce concepts. An active, discovery class, rather than lecture.
190	09/27/2016	Prepared for college and act
191	09/27/2016	Learning about plant life and animal life
192	09/27/2016	Proper scientific grounding of the concepts taught.
193	09/27/2016	Please do not cover intelligent design. Just stick with science.
194	09/27/2016	Clearly, strong preparation for advancing to biology classes in College, as that is the student's primary focus! As well as, the opportunity to get direct exposure to professionals in biology, as outline below!! Would be great if students can get even more specific in their senior year to learn more about their specific areas of interest (micro-biology, genetics, etc)
195	09/27/2016	Understanding basic concepts
196	09/27/2016	Learning.
197	09/27/2016	That they have a sound understanding of biological processes in both applications of human life and plant life.
198	09/27/2016	none
199	09/27/2016	Preparation for college level and beyond while maintaining enthusiasm for subject
200	09/27/2016	The students should receive complete scientific knowledge regarding scientific facts.
201	09/27/2016	That it be informative and engaging
202	09/27/2016	Have fun, less homework. Understanding of the importance of sustainability, ecosystem management and the impact that global warming is having on biological systems throughout the planet
203	09/27/2016	strong core skills in basic science principles as well as explore to modern concepts and technologies
204	09/27/2016	Having a teacher that is genuinely excited about the subject. My child might have been more interested if there had been actual dissection labs. Not enough hands on for her.
205	09/27/2016	A thorough understanding of concepts
206	09/27/2016	adequate knowledge to use in college
207	09/27/2016	Students should have an understanding of the world around them, how it works, and how to find answers to questions about the world.
208	09/27/2016	That you teach science, and not beliefs.
209	09/26/2016	That he learns and that teachers aren't so worried about teaching to the standardized test.
210	09/26/2016	Make it more hands-on and less emphasis on teaching to the test!

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211	09/26/2016	Interesting and challenging learning process.
212	09/26/2016	For many students, biology is the first science course they take in high school. It's very important that the instructional approach be engaging. My child had very little lab experience in Biology when she was a freshman. I think it is important to have lab and outdoor experiences which engage students in the topics of instruction.
213	09/26/2016	Good solid understanding of the material in order to take more advanced science courses in college.
214	09/26/2016	Helping my child become interested and understand the different aspects of Biology and it's place in everyday life.

Q5 What else would you like us to know as you complete the process?

#	Response Date	Response Text
1	Oct 9 2016 7:58 AM	We have to have teaches that are excited and engaging in the subjects. Having a teacher who has worked in the professions seems to be a great way to promote the field,
2	Oct 8 2016 11:17 PM	My student who started with ecology and other easier concepts did engage more easily with biology than my other student who did the harder concepts early in the year.
3	Oct 7 2016 10:08 PM	It seems to me that a popular method of teaching is to have students discover (or more accurately-rediscover) what has been known for years. While there are benefits to that method, I am concerned the pendulum has swung too far away from "old school" rote learning. Discovery can take significant time. In my opinion a good teacher can deliver the message of the first discovery in such a way that re-discovery is not needed.
4	Oct 6 2016 8:59 AM	Start at the middle school. You have teachers at [redacted] mailing it in - not doing the work to teach kids the basics of biology. Very frustrating and frankly, I am going to pester the teacher until she gets it right.
5	Oct 6 2016 7:30 AM	Please teach creation as an explanation for the start of the world. Not just evolution. Present them equally, and then let the families further inform their children.
6	Oct 5 2016 8:29 PM	Not sure
7	Oct 5 2016 7:50 PM	Hard to evaluate seeing as this is my first child in high school and only 4 weeks of school under our belt.
8	Oct 4 2016 9:53 PM	Please only include science that is accepted by the majority of the scientific community, no creationism or intelligent design
9	Oct 4 2016 9:43 PM	Add additional practice for people who finish early. [redacted] finished some class work quickly.

Parent Survey Results: High School Biology, Fall 2016

10	Oct 4 2016 9:39 PM	Make biology FUN! Thank you
11	Oct 4 2016 5:17 PM	a curriculum with strong lab experiences would be preferable
12	Oct 4 2016 5:14 PM	Curriculum should have a strong component of lab work
13	Oct 4 2016 5:13 PM	Theory of Macroevolution isn't the only scientific explanation of similarity of species.
14	Oct 4 2016 4:14 PM	The Biology books are rarely, if ever, used in class. Pick a curriculum that allows them to learn the material but without the capital investment of books that go unused.
15	Oct 4 2016 1:11 PM	N/A
16	Oct 4 2016 11:25 AM	Science should be made fun so that children will want to learn more.
17	Oct 4 2016 9:55 AM	Biological Science is fun!
18	Oct 4 2016 7:32 AM	nothing to add
19	Oct 3 2016 9:26 PM	That the biology EOC being a graduation requirement is stupid and pointless
20	Oct 3 2016 5:33 PM	n/a
21	Oct 3 2016 4:17 PM	I liked the old system so the new one better be good.
22	Oct 3 2016 3:26 PM	It's a lot of material to cover. It would be nice if teachers could use real world examples and be enthusiastic about their subject.
23	Oct 3 2016 11:59 AM	There is probably other science classes that students could benefit from besides biology
24	Oct 3 2016 10:41 AM	Experimentation is important. Rapid pace, less review, ensure preparation for AP Biology, organic chemistry, etc.
25	Oct 3 2016 10:30 AM	Please don't cut out evolution, seriously...

Parent Survey Results: High School Biology, Fall 2016

26	Oct 3 2016 8:51 AM	My child didn't enjoy freshman biology, nor did he retain very much. It was all about memorizing facts in the exact terminology given rather than overall understanding.
27	Oct 1 2016 12:20 PM	Without getting into the religious argument, I think that adaptation is very important. antibiotic resistance is huge, and the more kids start understanding this kind of this, the better we'll be.
28	Oct 1 2016 11:36 AM	still want structure in the learning, but balanced w/how it matters outside the classroom
29	Oct 1 2016 10:42 AM	My child just started the high school biology program so I can't yet judge if it is good or bad
30	Sep 30 2016 2:03 PM	my son doesn't like biology
31	Sep 30 2016 9:55 AM	None
32	Sep 30 2016 7:47 AM	Look for materials that help students understand the relevance of this information to their lives, and make it fun and interesting. The use of real world stories/examples, pictures, interdisciplinary linkages, fun experiments, etc.
33	Sep 30 2016 6:57 AM	Do you teach facts or popularly held beliefs in the scientific community?
34	Sep 29 2016 9:38 PM	High school biology can be an introduction to a serious exploration and professional focus on the sciences. A very exciting and serious subject in the school curriculum.
35	Sep 29 2016 5:55 PM	I think the subject matter is relevant but have not looked through the text myself. I always enjoyed biology and all the sciences but every child has different interests and not all will stay involved and attentive to the material.
36	Sep 29 2016 4:55 PM	More in depth biology lessons starting from elementary and middle schools will be more helpful
37	Sep 29 2016 4:36 PM	Nothing
38	Sep 29 2016 2:36 PM	Sharing the vision you have for biology instruction for high school will be a great start.
39	Sep 29 2016 2:30 PM	Very satisfied with my daughter's biology teachers so far in [redacted] Highschool
40	Sep 29 2016 2:15 PM	Do cool experiments; be hands-on; engage the kids;

Parent Survey Results: High School Biology, Fall 2016

41	Sep 29 2016 1:30 PM	do not politicize the curriculum
42	Sep 29 2016 7:09 AM	Unknown
43	Sep 28 2016 9:53 PM	No homework. Lessons learned through great teaching in the classroom and hands on lab experiences are far more effective than homework.
44	Sep 28 2016 9:24 PM	Make it fun
45	Sep 28 2016 9:17 PM	Why isn't the focus on a biology 101 college survey course? I would prefer the teachers to actually teach, rather than point to an online text book and scan tron exams with no accountability for what little was being "taught."
46	Sep 28 2016 8:27 PM	I want to know what is the new plan
47	Sep 28 2016 7:28 PM	Can;t think of anything.
48	Sep 28 2016 5:43 PM	Curriculum should be meaningful and not rely on homework.
49	Sep 28 2016 5:10 PM	Kids needs more help with critical thinking. They all do well with memorizing facts, but do not seem to get any guidance on how to approach critical thinking problems. If they really want to pursue biology as a career, it is absolutely essential to have a solid grasp of this type of thinking and know how to apply information to a foreign situation.
50	Sep 28 2016 2:25 PM	We have very strong biology teachers in our school district. Trust them.
51	Sep 28 2016 11:38 AM	Not all kids learn the same way some kids learn by hands on experience while others learn by reading the material
52	Sep 28 2016 11:21 AM	The teachers should have print material, a book, last year my kid have to research a lot of concepts on the internet by teacher request. The amount of information is so variable. One website would explain in on phrase other in pages. This made him study extra material ; that was not used in class. The additional material to study affected his grade.

Parent Survey Results: High School Biology, Fall 2016

53 Sep 28 2016 11:11 AM Focus on materials that explicitly provide instructional guidance and support for teachers to teach in a 3-D way (described in the Frameworks for K12 Science Education and the Next Generation Science Standards) and includes training for teachers. The type of instruction required in the NGSS is revolutionary and should feel different to teachers and students. Let's use the new state standards as leverage to change science instruction across the district for all students. This starts with understanding the vision of the NGSS, providing in-depth training for principals and teachers on 3D instruction, and moving toward more 3D instructional materials and assessment. Using the EQuIP Rubric, coupled with district goals, would be a good place to start looking at instructional materials. Historically, Issaquah students have performed near 80% on state science assessments. However, the district should not be satisfied with this result. We need to focus on the 20% and moving those students; what is needed for them will help all students. Improved research-based instruction, supported by on-going professional learning and good materials could make the difference. The shift in state science standards provides the impetus for systemic change; current data on access and opportunity for every student in STEM should make science a priority for our district.

54 Sep 28 2016 10:41 AM I would like to provide a little constructive criticism of this survey itself if I may... I think the overall survey design is poor and the questions are so vague I fail to see how it could effectively provide direction in making any curriculum selection. Only those parents whose children have already participated in a biology class in high school can fully participate in this survey while those of us who have younger children who will be most impacted by the changes are unable to provide any meaningful feedback. I'd also like to suggest that providing some multiple choice options in the "what is most important" section would be helpful since 1) the subject area is very broad and 2) my last experience with a biology class was 20 years ago as a 10th grader, so a little refresher on the curriculum fundamentals would help prompt a more insightful answer. I appreciate the effort to engage parents in what I am sure is a complicated and time-consuming process. I'm offering my comments in a spirit of partnership to help make your future communications provide more useful results.

55 Sep 28 2016 10:26 AM Na

56 Sep 28 2016 9:46 AM Know what kids have already done in grade and middle school, and make it more interesting and advanced. Improve the labs, that's what kids love and will remember. What happened to frog and pig dissection, plant growing, etc.?

Parent Survey Results: High School Biology, Fall 2016

57	Sep 28 2016 9:41 AM	Please make sure that teachers teach and don't just leave it to the students to figure it out. Once again this is a complex subject with a lot of ground to cover and is also less structured than math or physics. It needs strong guidance and nurturing for students to develop sustained interest and walk away with learnings that will benefit them for the long haul.
58	Sep 28 2016 9:39 AM	Time used for the kids to understand They would all enjoy more
59	Sep 28 2016 8:43 AM	In my experience chemistry has always been taught in isolation as its own class and little is done to integrate into the other basic science curriculum. As chemistry is as fundamental to all scientific disciplines, without early integration , applying chemistry to how nutrients or chemicals pass through cell membranes can be really challenging.
60	Sep 28 2016 7:42 AM	don't be afraid to adopt whole new concept of instruction, kids seems far more flexible than we adult consider them
61	Sep 28 2016 7:28 AM	Integration of real world, and tangible biology examples into the classroom might be helpful in gaining student interest and help make grasping concepts easier for more students who might otherwise struggle with just conceptualized theories.
62	Sep 28 2016 5:28 AM	Thanks
63	Sep 27 2016 9:44 PM	Less memorization, more hands on learning
64	Sep 27 2016 9:35 PM	Homework load need to be appropriate for busy students life
65	Sep 27 2016 9:06 PM	Please try and avoid the politics of biology and science. Just teach the pure science, not the topics and ideas that are based in junk science.
66	Sep 27 2016 9:06 PM	Nothing.
67	Sep 27 2016 8:47 PM	That's all.
68	Sep 27 2016 8:23 PM	Recognizing that students learn at different rates and grading reflects each child's accomplishments and not comparing one student to another.
69	Sep 27 2016 8:23 PM	Make sure teachers are well trained.
70	Sep 27 2016 8:21 PM	Biology can be an exciting subject and can allow students to be educated citizens and know facts.

Parent Survey Results: High School Biology, Fall 2016

71	Sep 27 2016 8:05 PM	We had biology last year. I was very disappointed as the instruction did not follow a textbook. We had a variety of powerpnts and handouts. While power points are good for classroom instruction and a summary, a book helps explain detailed and difficult concepts.
72	Sep 27 2016 8:04 PM	Please check out the debate between Nye and Ham at answersingenesis.org or at youtube.com. https://m.youtube.com/?#/watch?v=z6kgvhG3AkI
73	Sep 27 2016 7:54 PM	She got there, but it was hard to get her engaged in the material. I think she learned most from the hands on and lab work--which spurred her interest in Gibson EK
74	Sep 27 2016 7:40 PM	No comment
75	Sep 27 2016 6:31 PM	There should be an accelerated Biology class for kids who are super interested in science. One class for the kids who HAVe to take it to graduate and one for the kids who truly love science and would benefit and live more advanced lab work and better teachers.
76	Sep 27 2016 6:31 PM	Why the change? What is alternative? Where successful?
77	Sep 27 2016 6:20 PM	Difficult to answer since my child has not had a high school biology course yet
78	Sep 27 2016 5:49 PM	Do we earn points for these surveys?
79	Sep 27 2016 5:45 PM	Please get rid of the biology final if the EOC is going to continue to be required. Our students have way too many hours spent in test preparation and testing.
80	Sep 27 2016 5:35 PM	Evolution theory should be taught and other unscientific "theories" (like intelligent design and creation) should be explained to be the illegitimate explanations of biology that they are and NOT given any legitimacy.
81	Sep 27 2016 5:27 PM	Have fun!
82	Sep 27 2016 5:26 PM	Thank you!
83	Sep 27 2016 5:20 PM	Nothing
84	Sep 27 2016 5:15 PM	yes
85	Sep 27 2016 4:59 PM	You have a wide variety of ages in this class. Make sure you are addressing that.

Parent Survey Results: High School Biology, Fall 2016

86	Sep 27 2016 4:51 PM	Nothing else. Thank you.
87	Sep 27 2016 4:38 PM	My daughter has complained about too much time being spent on environmental science. She wants more about animal and human life
88	Sep 27 2016 4:36 PM	.
89	Sep 27 2016 4:22 PM	Modern curriculum and passionate instruction is the key.
90	Sep 27 2016 3:54 PM	why there is no choice for freshman with respect to the type of biology studied, especially for those students who have covered the topics for the year in 8th grade
91	Sep 27 2016 3:46 PM	Please separate out the students based on their academic level, so that students who are faster learners, who already have a higher base of knowledge, and who have more interest in Biology can take AP, Honors, Gifted, or other high-level Biology classes that go at a faster pace and cover a greater depth and breadth of material. Thank you.
92	Sep 27 2016 3:38 PM	N/A
93	Sep 27 2016 3:24 PM	It should world class curriculum
94	Sep 27 2016 3:21 PM	give strong voice and vote to those who are classroom educators look for engaging and technologically delivered curriculum
95	Sep 27 2016 3:13 PM	Teaching biology in the south was controversial, and parents threatened to homeschool or have their kids absent for lessons on biology or geology.
96	Sep 27 2016 3:08 PM	N/A
97	Sep 27 2016 3:02 PM	DO NOT DUMB IT DOWN!!!!
98	Sep 27 2016 2:54 PM	v
99	Sep 27 2016 2:51 PM	I think the current curriculum is building on the concepts learnt in middle school and that's a very good thing. If there was a way to advance kids who are truly interested in this field and encourage self research, it will definitely be beneficial in their future education.

Parent Survey Results: High School Biology, Fall 2016

100	Sep 27 2016 2:47 PM	Don't change it. It's teaches well right now
101	Sep 27 2016 2:46 PM	The right teachers serve a bigger purpose than the right curriculum. Most science teachers in ISD do not succeed in making science an interesting subject. There's too much note taking and emphasis placed on doing lab report correctly that it takes the fun away from learning and exploring an interesting subject. The general consensus from my student and group of friends is that science teachers make science BORING.
102	Sep 27 2016 2:44 PM	We need precise instructions and hands on labs to keep the interest going.
103	Sep 27 2016 2:38 PM	When it wil start
104	Sep 27 2016 2:34 PM	She's only in 2nd grade?
105	Sep 27 2016 2:26 PM	consider integrating curriculum to life, making sense of what's learned will increase the learning experience making it meaningful .
106	Sep 27 2016 2:25 PM	Helpful to have access to class notes and teacher explanations from home, allso, additional online resources.
107	Sep 27 2016 2:17 PM	No additional information.
108	Sep 27 2016 2:02 PM	I am a wildlife biologist and wetland scientist, and previously managed a laboratory. The beauty of science is that everything can be challenged.
109	Sep 27 2016 1:59 PM	My daughter has an excellent teacher for biology at [redacted] High. My daughter came home excited about science and biology after their lab where they collected things and made their own slides and then looked at their slides under the microscope. Create labs like that one that are hands-on, creative, and engaging to make science come alive for the students.
110	Sep 27 2016 1:49 PM	Keep me informed on the decision process.
111	Sep 27 2016 1:45 PM	Teachers genuinely enthusiastic about science would be a plus.
112	Sep 27 2016 1:43 PM	Na
113	Sep 27 2016 1:32 PM	Please encourage girls, there are so many careers that would benefit from women with strong science back grounds. I.e. MD, RN, researcher, pharm, vet

Parent Survey Results: High School Biology, Fall 2016

114	Sep 27 2016 1:29 PM	Needs to have an online option
115	Sep 27 2016 1:19 PM	Keep it fun or you will lose them
116	Sep 27 2016 1:15 PM	See above~ More science programs should be offered so kids can take a class that appeals to them.
117	Sep 27 2016 1:09 PM	At this time, my sophomore is 1 month into the Biology curriculum. At the current time, there is not one formative or summative assessment recorded. We are under the impression no formative assessments will be applied to final grades, as the final grade will predominantly be made up of 2 summative assessments. A week was spent on learning the parts of the microscope, I believe a middle school concept that may have taken a day to refresh minds of high school students. We are comparing her curriculum to past freshmen Biology her older sisters studied at a top tier high school and are hopeful this class picks up in concepts and curriculum.
118	Sep 27 2016 1:05 PM	Intelligent design is creationism by another name, and it is illegal to teach religious mythology as fact in public schools.
119	Sep 27 2016 1:03 PM	do not like the grading system din
120	Sep 27 2016 12:57 PM	Make sure there are plenty of hands on experiences to meet ALL learners. :)
121	Sep 27 2016 12:53 PM	None
122	Sep 27 2016 12:52 PM	Biology should be taught for several years in high school
123	Sep 27 2016 12:48 PM	[redacted] Middle and [redacted] High have great biology programs. I wouldn't change anything if it's working! Keep the existing teachers ... they are amazing
124	Sep 27 2016 12:48 PM	Be prepared for AP exams
125	Sep 27 2016 12:46 PM	To keep the curriculum interesting .
126	Sep 27 2016 12:46 PM	Nothing
127	Sep 27 2016 12:46 PM	more genetic courses please

Parent Survey Results: High School Biology, Fall 2016

128	Sep 27 2016 12:44 PM	please keep in mind college preparation
129	Sep 27 2016 12:41 PM	Interesting new discovery on the impact of smoking and changes to DNA - I think it's key to drive that at an early age.
130	Sep 27 2016 12:39 PM	Teaching should be more engaging and stimulate the students' minds, with particular attention given to students who are C or below to engage them rather than have them go through the motions just to get a passing grade.
131	Sep 27 2016 12:37 PM	I don't know much about the biology curriculum. My daughter got an A and passed the EOC, but never seemed enthusiastic about it. I think that was, in part, because of her teacher. I think that teachers who bring an enthusiasm for their subject and are creative in how they teach it, provide the biggest impact on the child's feeling about the subject.
132	Sep 27 2016 12:36 PM	Just having a curriculum that has a lot of hands on activities could be great.
133	Sep 27 2016 12:27 PM	Don't shove the evolution myth down their throats. Consider intelligent design!!
134	Sep 27 2016 12:27 PM	Nothing else
135	Sep 27 2016 12:26 PM	Don't follow the Texas curriculum
136	Sep 27 2016 12:24 PM	We just started freshman year and have no comment as to how the curriculum is so far.
137	Sep 27 2016 12:19 PM	My sons have taken biology online, at the high school as a freshman, and as an 8th grader at middle school. We found biology online to be less effective than in class due to limited lab capability at home. We also found [redacted] High School's teaching of the curriculum and class requirements much easier than the requirement and work load when taught at [redacted] Middle School. This disparity did not make sense.
138	Sep 27 2016 12:18 PM	What changes/adaptions are being considered and why.
139	Sep 27 2016 12:13 PM	Biology is best learned through doing and seeing. The curriculum should involve lots of labs.
140	Sep 27 2016 12:11 PM	it is important to include all areas of biology, including theories on how life/earth may have started as well as evolved.
141	Sep 27 2016 12:02 PM	How can the teachers provide excitement and enthusiasm to the students for Biology?

Parent Survey Results: High School Biology, Fall 2016

142	Sep 27 2016 11:59 AM	No matter what a child's natural inclinations with regard to interests and abilities in learning, Biology can and should be able to attract the student. It encompasses all aspects of life, from artistic patterns to mathematical equations to chemical compounds, biology has it all!
143	Sep 27 2016 11:53 AM	This is BASIC knowledge that every person should have. Biology is a major material cover in Europe regardless future career paths . Marine biology is ok being in WA, but lets make sure we cover the basic first and lets make sure we have a foundation before targeting additional topics.
144	Sep 27 2016 11:51 AM	Why is this a question? Biology has been in school curriculums for year. Why is this a concern?
145	Sep 27 2016 11:47 AM	I would like the freshman biology class to be an introductory course. More complex and advanced concepts can be taught in courses chosen by students with added interest in the subject.
146	Sep 27 2016 11:43 AM	Keep the kids interested and want to learn more and more
147	Sep 27 2016 11:37 AM	To include the general basics for students interested in scientific careers.
148	Sep 27 2016 11:35 AM	N/A
149	Sep 27 2016 11:33 AM	nothing
150	Sep 27 2016 11:32 AM	I was told recently that AP Biology at [redacted] does not do dissection. I don't have high school kids yet so I haven't been able to fact check that comment. However, if this is true then I would consider private school - this is how important I think biology is. It is tangible. It is real. It is perfect for visual and experiential learners to excel at science.
151	Sep 27 2016 11:32 AM	please teach kids so that they can balance life in studies rather than focussing on sexual education. this life until they are in school meant for studies.
152	Sep 27 2016 11:32 AM	Keep it fun, make it real-world applicable.
153	Sep 27 2016 11:30 AM	in depth and through
154	Sep 27 2016 11:25 AM	Look at the Biology syllabus in other countries and states that are at the top of the chart for Biology and try and have them for our children.
155	Sep 27 2016 11:23 AM	Biology is a fun and fascinating subject and even kids that think they have no idea or understanding of it might really enjoy it!

Parent Survey Results: High School Biology, Fall 2016

156	Sep 27 2016 11:19 AM	As a state requirement, this class is taken by students at various levels. Make sure to develop curriculum that is challenging to all students.
157	Sep 27 2016 11:18 AM	Fire his Biology teacher [redacted] who works at the middle school. She was a rude teacher, who didn't answer my sons questions, and ultimately overworked them and produced no positive growth other than the memorization of facts.
158	Sep 27 2016 11:16 AM	High school biology might be the last biology class a student ever takes in their lifetime, and so should focus on breadth vs depth, making sure to cover all areas
159	Sep 27 2016 11:15 AM	N/A
160	Sep 27 2016 11:15 AM	I'm happy to see this survey circulate as it shows me the District is taking Biology for students more seriously.
161	Sep 27 2016 11:14 AM	Make the learning practical.
162	Sep 27 2016 11:12 AM	Teachers play a huge role in whether the student enjoys biology or not.
163	Sep 27 2016 11:11 AM	I would look for instructional material that will allow the student to think and grow with the material.
164	Sep 27 2016 11:10 AM	Be sensitive to those who love their faith, who do not believe in evolution (it is only a theory). Encourage them to do well in this class but please do not rubber stamp everything so my children come home feeling awkward about their faith
165	Sep 27 2016 11:09 AM	nothing
166	Sep 27 2016 11:03 AM	Science needs to be engaging for both boys and girls as they learn.
167	Sep 27 2016 11:02 AM	Nothing
168	Sep 27 2016 11:02 AM	As I said earlier, the child should have more resources to understand better
169	Sep 27 2016 11:01 AM	None of my children have enjoyed biology in the Issaquah school system. It has been their least favorite of the science classes.
170	Sep 27 2016 11:00 AM	Does this change also affect Biology in Middle Schools (Advanced Science for 8th Graders)?

Parent Survey Results: High School Biology, Fall 2016

171	Sep 27 2016 10:54 AM	.
172	Sep 27 2016 10:54 AM	My oldest child is a biology major in college but was not given adequate preparation in the AP Biology class at the high school.
173	Sep 27 2016 10:53 AM	It would be great if the middle school curriculum was aligned to the high school Biology curriculum.
174	Sep 27 2016 10:50 AM	Thanks!
175	Sep 27 2016 10:49 AM	You need to consider that Biology is an experimental science; instruction in it should consider both those points. My daughter, who was very interested in biology, lost out because her teacher droned on (her words) lesson after lesson. She did very little science and very little hands-on experimentation--both are losses for her. For many kids, this is their first experience with science so this style of teaching needs to change. Can you find new ways of instruction, especially for highly curious or capable students? Can you create a process where kids reading at home and conducting follow up experiments in class to reinforce what they are reading?
176	Sep 27 2016 10:49 AM	Let's not just memorize taxonomy. Let's play with the "system" and understand how the cycles work and support the earth and us.
177	Sep 27 2016 10:49 AM	More in class lab work needed to support the concepts and material presented. Get kids excited about science by getting them physically involved with learning with more hands-on exploration.
178	Sep 27 2016 10:48 AM	align the curriculum to the NGSS & incorporate local professors and researchers in the process
179	Sep 27 2016 10:46 AM	I fully support efforts to promote science and the scientific method as an effective way to understand how our world works.
180	Sep 27 2016 10:46 AM	Is there a reason that there is a concern with the HS Biology class
181	Sep 27 2016 10:46 AM	Make the subject interesting. At our prior district there were dissections of frogs in the 7th grade and dissections of pigs in the 8th grade. I do not have the sense that the biology at IHS is as advanced as it was in our other district. These are important tools to understand biology.
182	Sep 27 2016 10:45 AM	#NAME?

Parent Survey Results: High School Biology, Fall 2016

183	Sep 27 2016 10:44 AM	My son is a junior. He was extremely bored in the 9th grade biology class. He took AP biology the following year (10th grade) and loved it and did quite well in the class and on the AP test. It would have been beneficial to him if IHS had offered an honors biology class. It would also be beneficial if IHS offered a choice of regular, honors and AP in all classes in order to meet the needs of all the students. He choose to skip physics to take AP physics. Chemistry poses a problem as AP chem is described as a second year class and he is being put in a position to either be bored or not have the basics.
184	Sep 27 2016 10:42 AM	Try to work with all learning types.
185	Sep 27 2016 10:42 AM	lab
186	Sep 27 2016 10:42 AM	N/A
187	Sep 27 2016 10:41 AM	Good luck.
188	Sep 27 2016 10:37 AM	Be bold and encourage science based learning
189	Sep 27 2016 10:36 AM	Too early in the semester to truly understand the entirety of course. Maybe, ask parents at the end of the course. Not enough exposure.
190	Sep 27 2016 10:35 AM	The 8th grade biology teacher is rumored to be much more tough on grading students at [redacted] than the actual biology teachers at [redacted] How is that helpful? It doesn't seem like a good fit. These are smarter kids taking the course early but grading standards should be the same as freshman taking biology NOT harder. It's not AP bio !!!!
191	Sep 27 2016 10:35 AM	Opinions are not taught and only facts are taught.
192	Sep 27 2016 10:33 AM	No religious intrusion into the curriculum at all.
193	Sep 27 2016 10:31 AM	If you want freshmen to take Bio, make sure the middle school science curriculum is strong. My kids went to [redacted] and the 8th grade science was not strong enough. My daughter graduated in 2015 and my son is a senior this year, so maybe the science curriculum is stronger now.

Parent Survey Results: High School Biology, Fall 2016

194	Sep 27 2016 10:31 AM	Bringing in individuals that are in the field of Biology to talk to the students would be an asset, as the students will have an opportunity to get exposure to "real-world" and market needs. Additionally, offering select students any experience in the industry, would be a benefit to them. like internships when they are Juniors and Seniors. This combined activity build confidence in the student and allows them to develop connections that may be stepping stones in the career.	
195	Sep 27 2016 10:30 AM	I have no other requirements at this time.	
196	Sep 27 2016 10:29 AM	Learning and having a good foundation is key.	
197	Sep 27 2016 10:29 AM	It needs to remain neutral grounds and not subscribe to any particular ideology. I don't want questionable theories forced on my child absolute truths.	
198	Sep 27 2016 10:28 AM	none	
199	Sep 27 2016 10:28 AM	multiple levels of biology will probably be required	
200	Sep 27 2016 10:27 AM		0
201	Sep 27 2016 10:26 AM	My child has a passion and interest in biology and, at this point, lists it as their top educational path and career choice... but has been disappointed and complains that the program at [redacted] is boring. I am aware that there are at least two biology teachers at [redacted] and one has a reputation for being a fantastic biology educator and the other not so much. And my child has the "meh/not so much" teacher.	
202	Sep 27 2016 10:25 AM	N/A	
203	Sep 27 2016 10:25 AM	Develop topics based on the concepts of genomics and personalized medicine	
204	Sep 27 2016 10:23 AM	Love that the subject is offered in the 8th grade.	
205	Sep 27 2016 10:23 AM	not sure what you are looking for	
206	Sep 27 2016 10:23 AM	more classes available.	

Parent Survey Results: High School Biology, Fall 2016

207	Sep 27 2016 10:22 AM	x	
208	Sep 27 2016 10:18 AM	Follow the science. Ignore the fanatics.	
209	Sep 26 2016 4:29 PM	Reading, writing and math skills are essential for biology. For kids who have IEPs in these subjects, current biology classes are very difficult. There needs to be an IEP biology class.	
210	Sep 26 2016 4:29 PM	abc	
211	Sep 26 2016 3:20 PM	Need more AP science courses in High School.	
212	Sep 26 2016 2:37 PM	I feel that there was an over-emphasis on politicalized environmental issues in my daughter's Biology class, at the expense of learning foundational principles of ecology. The science should come first, with applications and implications after.	
213	Sep 26 2016 1:58 PM	Too many group projects	
214	Sep 26 2016 1:47 PM	Unless it is receiving college credit then it should not be as detailed or involved/indepth as College Biology classes.	