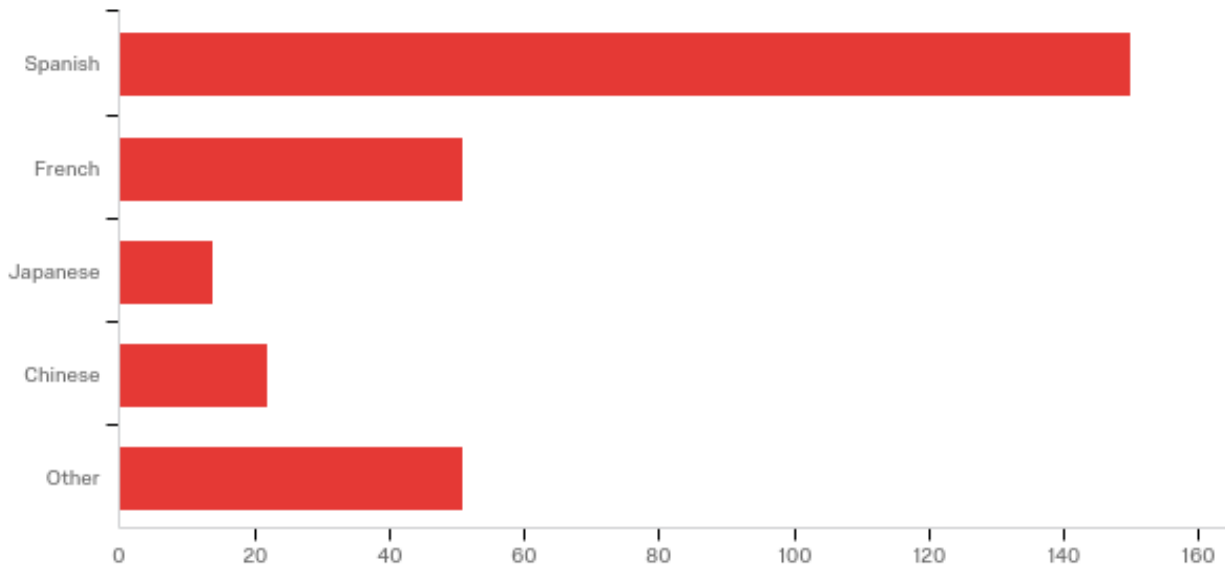


Default Report

Secondary World Language Adoption Survey

March 18th 2019, 12:43 pm MDT

Q1 - My child has taken the following world language in the Issaquah School District.



#	Answer	%	Count
1	Spanish	52.08%	150
2	French	17.71%	51
3	Japanese	4.86%	14
4	Chinese	7.64%	22
5	Other	17.71%	51
	Total	100%	288

Q1_5_TEXT - Other

Other - Text

None

None

New to Issaquah school district

ASL

None

ASL

None

None of them were available through the district in 6th/7th grade.

Not yet

none

None

None

None

Planning to take French next year at Skyline

Not applicable. Learning Hindi.

My child is in 7th grade, taking Orchestra, but will take Foreign Language next year in 8th grade (the one and only language offered at PCMS as far as I know is Spanish).

None

You don't offer foreign languages

None

ASL

None

Not offer at school

Tamil

Studies Spanish with a tutor at home; travels.

None

Hindi

Not in ISD

None

none

None yet

None

None

None

None

Russian

ASL

Na

German, online learning

ASL

NONE

None

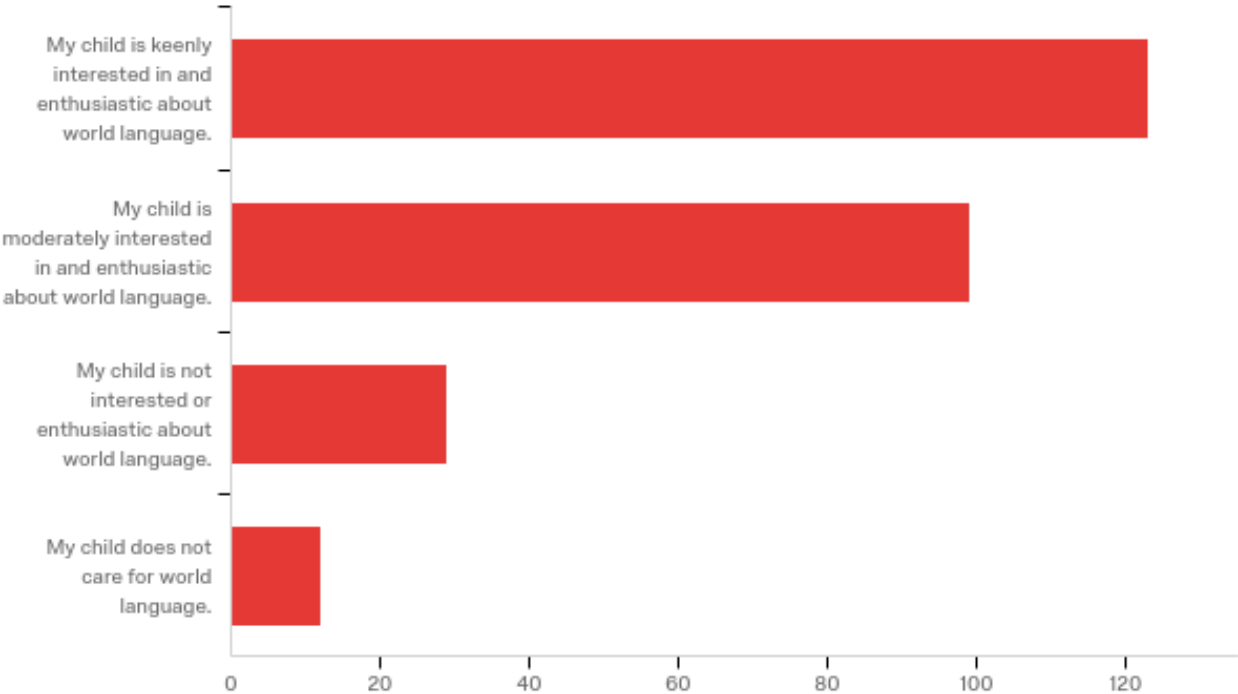
none

No secondary language in middle school

Sign language

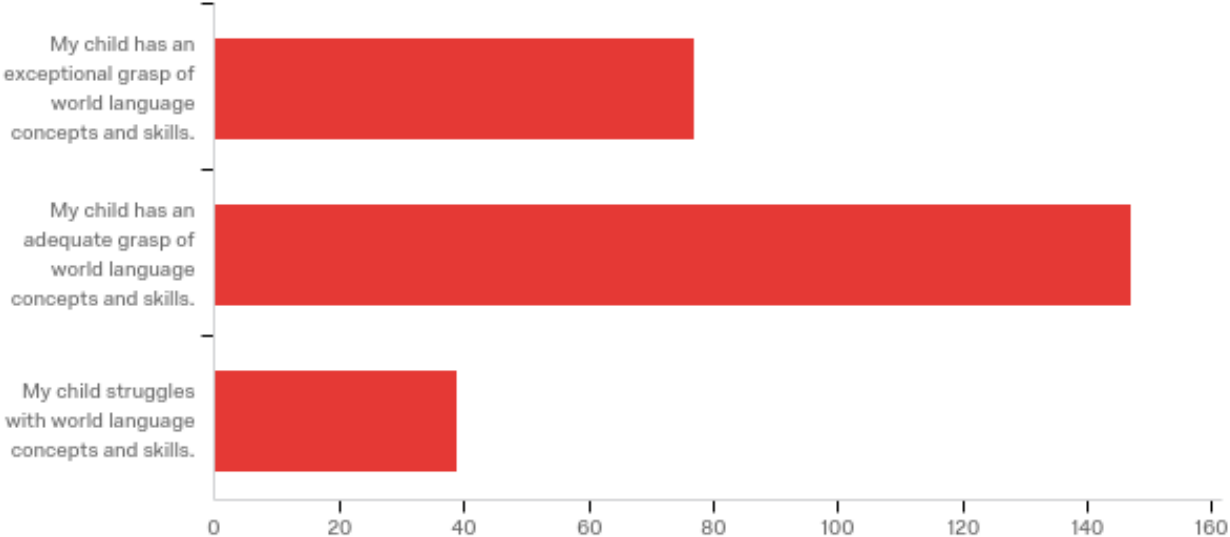
Spanish (via Sponge)

Q4 - How would you describe your child's interest and enthusiasm in world language?



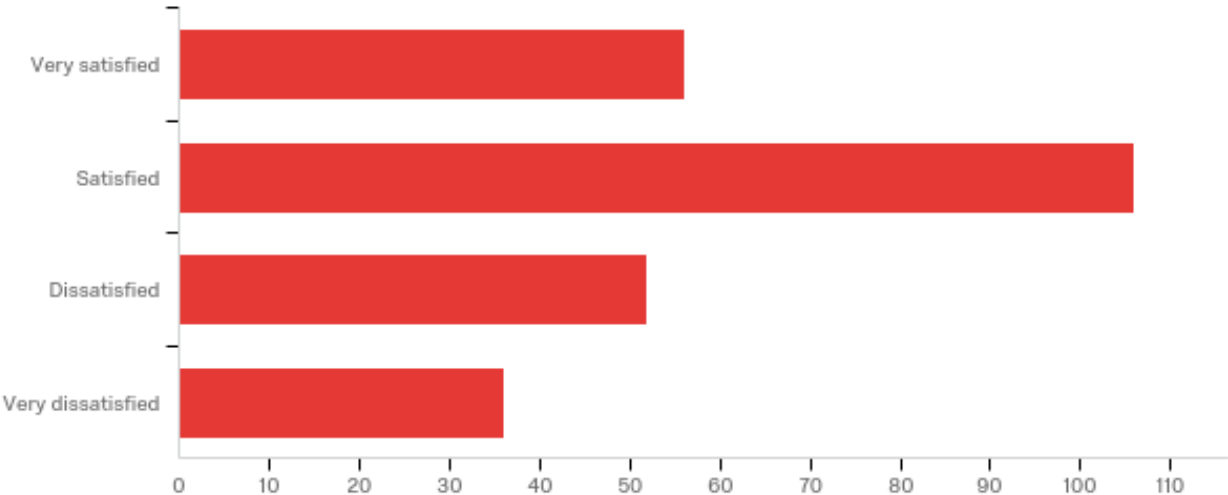
#	Answer	%	Count
1	My child is keenly interested in and enthusiastic about world language.	46.77%	123
2	My child is moderately interested in and enthusiastic about world language.	37.64%	99
3	My child is not interested or enthusiastic about world language.	11.03%	29
4	My child does not care for world language.	4.56%	12
	Total	100%	263

Q5 - How would you describe your child’s skills and conceptual understanding in world language?



#	Answer	%	Count
1	My child has an exceptional grasp of world language concepts and skills.	29.28%	77
2	My child has an adequate grasp of world language concepts and skills.	55.89%	147
3	My child struggles with world language concepts and skills.	14.83%	39
	Total	100%	263

Q6 - How satisfied are you with the world language instruction your child has received in the Issaquah School District?



#	Answer	%	Count
1	Very satisfied	22.40%	56
2	Satisfied	42.40%	106
3	Dissatisfied	20.80%	52
4	Very dissatisfied	14.40%	36
	Total	100%	250

Q7 - What is most important to you in your child's secondary world language education?

What is most important to you in your child's secondary world language education?

Learning a 2nd language exposes my child to another culture that they may not otherwise experience.

That both my kids are able to pass so they can get their credits to graduate. For whatever reason, foreign language is very difficult for them and a source of great stress.

The opportunity to learn another language.

Need more options (Russian, Arabic, and Chinese). I realized that there are more offerings online, but the rumor is that they are terrible.

constant practice rigorous/challenging

Basic communication skills in another language

That he be able to speak and understand a second language

Continue availability of Chinese as an option.

Choice of language

That the education is both fun and useful. That students learn how valuable it is to be bilingual. It would be great to see more opportunities for the language to be spoken throughout the day (meet for French lunch once a week/month, field trip to observe French culture/art exhibit etc.)

Getting a basic understanding of the language.

To be able to exchange with people from other countries.

Oral communication ability. ISD programs incorporate almost no oral practice. The program is likened to a music class that is all theory and no one ever picks up an instrument. This is a terrible way to learn and enjoy a language.

That it would help them further their careers and make them more successful in college and after.

I am encouraged that this is a class where my child feels successful and eager to learn more.

Cultural components are always encouraged and welcomed. I would appreciate seeing more events that support language education and perhaps a World Culture Night in the future.

That they are engaged, interested, and become fluent.

Speaking and opportunities to practice in more real-world situations.

I would like my child to understand the benefits of learning another language.

Learning other languages and cultures is a key life skill and the sooner is the better - It should at least start in 6th grade.

Communication.

Teaching Style

Giving kids plenty of opportunities to speak and read in the secondary language

have reading material and teacher

Learning the language beyond memorization.

Ability to speak and understand

I believe introducing a second language earlier in their educational development greatly improves their likelihood of mastering and grasping a second language. Please consider starting in 4th or 5th grade please.

Being able to speak the language fluently

That my child begins to understand a language spoken by most of his family

My hope was he would learn the basics and be able to use basic communications in the language. The pace of the class was too fast and he wasn't able to grasp it.

Discover a new culture

An emphasis on speaking and allow the time to form the language in their minds, not just listening or parroting back. Teaching them how to find resources once the class is over and exploring the culture of the language.

Gain exposure to the culture through language and enjoy learning a different language, rather than having the pressure to excel in it.

Exploring a new language, new culture and eventually a new country. Language opens so many doors for us. We should be teaching kids in the USA a language starting in Elementary School. High School is way too late to start learning a language.

To enjoy learning the language, understand the value, and master the basics.

That a second-language class be offered in elementary school, when children's brains are wired to learn language. My daughter is in elementary school and had not received any second-language education through school. My first choice would be Spanish, and my second choice would be Chinese.

Continuity and quality instructors with a passion for the language.

To understand and learn the grammar and more vocabulary

Exposure to a different language and culture, becoming fluent in that language

The curriculum having more structure year to year.

It should be enjoyable to learn and expose the students to the foreign cultures as much as possible

That my student acquire the language instead of spending so many hours in grammar instruction and not being able to communicate.

motivation

To be able to go to China and interact with native speakers

To learn from a native speaker...

Marketability and communicating with most people

That they can communicate with Spanish speaking natives when abroad

That he learns more about the language especially in writing and reading.

I want my child to love learning and not become frustrated with inefficient curriculum

I would like it to begin earlier in the elementary schools.

Teachers that put in the time and effort to motivate and teach their students.

I would like to see an emphasis on speaking and not grammar or exact spelling. There should be more of an emphasis on being able to communicate written and speaking. Perfection in written communication should be de-emphasized.

Fluency, ability to read and write, teacher encouragement,

For the teacher to be able to speak the language correctly. When a teacher does not know how to speak the language, and or pronounce the word correctly, there is a problem. Issaquah School District really needs to have a more thorough screening of French teachers.

Beginning it in elementary school, not high school! And having teachers who know how to teach children a second language!!!

I don't think a foreign language should be necessary for graduation, I believe alternative classes should be offered

The opportunities continue throughout his high school years. He is a sophomore in Spanish 3 so hope to keep him in two more years with teaching at SHS.

Culture learning

I wish it started earlier in middle school. 8th grade is too late to begin secondary language instruction. Also, the Spanish curriculum is very difficult. My husband who is fluent in Spanish has been surprised at the level of difficulty. Spanish 1 and 2 is as difficult as some college level Spanish classes. And some of the instructors are either way to strict in their grading or their own grasp of the language isn't great.

To have an engaging and proficient teacher!

The ISD has not made any foreign language instruction available as of yet (my oldest is in 6th grade) except through FLY which was available for 1 year only. Bellevue schools have offerings from Kindergarten up. I have had my children in private Chinese lessons but would like to be able to augment it through school offerings.

You don't offer the foreign language she is interested in

That they are continuing to learn

Ability to speak and understand the language.

Having a teacher who has the love of teaching their native speaking language. No student should experience self-taught in any foreign language. Immersion works great if the teacher teaches well and if the class struggles the teacher should know to slow down, reteach or try a different method of teaching.

Meeting the college entrance requirements

Better Brain, social and work skills

Early, consistent access to high quality world language offerings at all schools

Teachers should be qualified and experienced in teaching languages to kids.

Having AP level course for Chinese.

The opportunity for ASL is the highest importance. Especially for our students who have language based learning differences such as dyslexia.

To speak fluently and understand the language

That he remain interested. I know from personal experience that no matter how hard one works, 4 years in high school is never enough time to become fluent. I want my kids to get a baseline of knowledge, but more importantly to love learning a language, so that they continue on.

The ability to speak and understand the language

The current curriculum moves too fast and requires memorization of too much vocabulary in too short a time.

A good instructor who can lay down a good strong basic foundation so that going forward the student can build. This is especially important when the student is starting out in a new language.

Learning how to use proper grammar and pronounce words correctly

Being able to communicate in the language she is studying.

Love for learning it

Most important is that secondary world language instruction if offered and not just one language as was the case at our son's middle school. He had wanted French but then they canceled that option and his only choice was Spanish. Now at Gibson Ek, there is little support for world languages beyond paying for private on line courses.

I want my child to ENJOY learning the language and not feel pressured by the speed of the curriculum.

Retention. Will they be able to actually use the language or forget it once course is over?

Speaking second language and Learn the other culture

Organization, communication, and materials of the teacher

Communicative ability, cultural competence, language fluency, open-mindedness to different world views.

The ability to function in real life events with a secondary language

Immersion approach, and ability to up-level comprehension and speaking abilities... and use of modern communication technologies to engage in real-world scenarios of writing/reading in today's world (not so much literature).

Tools and practice to help cement the new language.

Extra Help availability

Have an opportunity to learn a foreign language in elementary school

Develop continued interest in the second language as they see their peers are learning it too.

A qualified teacher that can explain the details of the language and also foster interest in applying the language in and out of the classroom.

That the basics are covered in a clear and logical manner and that the materials are engaging and colorful.

That when all said and done, my kid should have the ability and confidence to have a conversation with the second he just learned.

She can speak and understand second language. It is fun to speak and get to know more their culture and their histories.

Development across all four skills

.

That he is engaged in the topic and the learning is varied and applicable

Being able to talk, interact and write fluently in the specified language. When we visit India the child must be able to manage basic interactions with people speaking in this language with minimal or no support from parents.

Conversational skills

Consistency, and quality instruction, ideally w native speakers. Eventually, ability to travel and converse easily, perhaps even work in another country with business fluency or better.

I think teaching a world language should start in elementary school.

Verbal and written fluency.

Ease of understanding and access to information and assistance if required.

That she learns it fluently

Thanks they are able to speak it as close to native speakers as possible

They can understand and enjoy the course

fluency in speaking the language Cultural understanding

Communication skills and broader world view

Fluency

Ability to use the language in a practical way. Focus on functional spoken language 1st. Ample opportunity for oral production and communication and cultural education. While grammar concepts are important, they should support communication.

The ability to actually converse in that language.

fluency

Ability to write, read and speak language fluently

Being able to speak another language is essential in the modern world.

Making sure students can speak and listen/comprehend the language as well as they may be able to read or write it.

Spanish 2 and 3 provide a seamless continuum from spanish1. We are happy with the textbook, VHL online, and teacher

That the instruction be geared toward actual fluency. I realize this goal can be challenging for languages like Japanese, but for French and Spanish it is very possible.

Giving the kids exposure to new cultures through gift of language and having the schools/teachers place an emphasis on learning a different language, no matter what it is. It has become an absolute imperative in this world to support diversity and understanding.

Fluency, engaging instruction, and also more choices of languages. Why Skyline & Issaquah are offered Chinese but not Liberty?

Speaking the language (truly) fluently

That they are passionate about what they teach, and use positive teaching methods.

My child did not get any language class from ISD but she learned it from YouTube for fun. It would be nice to have more option in the electives.

Good grasp of second language

Ability to communicate in real world and articulate the thoughts clearly.

That it would be a continuation of exposure to world language education that began in elementary school.

That at the end of her course she will be able to converse well in the new language and will have proper understanding of the flow of conversation in her new language.

Learning Chinese

The ability to speak and to appreciate another language.

To be able to converse & read fluently

A thorough understanding of a foreign language.

That he actually has it?

Being able to effectively communicate.

Fluency

The continuation of her studies to support their advancement.

That he gains confidence to use his language skills in real life - that has not yet happened (after two years of Spanish).

I would like my child to enjoy learning another language and not just see it as another requirement for graduation.

Providing benefits outside of simply communicating in another language (deep understanding of culture; understanding linguistic patterns in general, etc.) because second languages for many Americans can be hard to maintain into adulthood.

The ability to communicate with a native language speaker. Young people will have more opportunity to interact with non-English speakers than past generations have because technology has made the world smaller. One way to understand different cultures is through their language.

That it start in elementary school

That they can grasp and use that language. I do not feel without the student arranging additional time around sports and other commitments that there is not a lot of options for getting a better grasp if they are struggling that the school/teachers take responsibility for.

A holistic approach to language learning and learner's. Focus on functional learning for beginners.

It is important for my child to adopt a global perspective - starting with foreign language comprehension as a gateway to understand that there are many different ways to conceptualize and communicate ideas that what is currently done in English in her immediate world.

Fluency and the ability to understand the language as a whole.

That they will be able to remember it in the long run

I don't understand why it has to be such an advanced program. Please make it enjoyable for all levels of students not just advanced and highly capable.

It would be nice if they like learning a language and can actually speak and use something they learn

My children are not yet in high school, however I wish there were more dual language curriculum in the Issaquah school district. We tried applying for Jing Mei, the Chinese immersion program in the Bellevue school district but had no chance since we are not in the district and there was a long waiting list. It would be nice to see these programs offered at the elementary school level and an immersion program through the Issaquah School District. I believe waiting until high school to start a new language is too late. I'm glad that the district is starting the Dual Language Spanish kindergarten program. However, my kids are too old to participate.

A positive learning experience. My child had a negative, punitive, poor teacher for Spanish 3 who totally turned her off of Spanish which she had enjoyed up until then. A good teacher makes all the difference in a student's passion for language.

Basic reading and oral language skills.

How well they are able to hold a conversation in that language is most important.

They can actually speak it, not just read it.

Teachers who are excited to teach and understand that learning a new language is hard, rather than trying to force them to constantly speak fluently and making them hate the language.

More conversation, less worksheets and conjugation of verbs

Learn another language and open to other cultures

Being educated about culture and daily conversation

More emphasis on feeling comfortable speaking conversationally.

To be able to communicate basic information with Spanish speakers by the end of the first year of study, and to be able to carry on more meaningful conversations with Spanish speakers by their second or third year of study.

Please offer Chinese in Liberty high school

That they are able to learn the languages instead of learning from vocabulary sheets with definitions. No one is able to learn a language through vocabulary memorization alone.

I would like them to have excitement in learning a new language - and teachers that inspire them to want to continue in that language to possibly become fluent.

That the teachers are qualified to teach the language at a high standard.

My daughter was very enthusiastic about learning French, but both of her teachers were absolutely awful. The one in middle school was not a native French speaker and just skipped through the curriculum without the student's ever learning one complete concept at a time. The one in high school was a native French speaker, but her English was not very good. She often misunderstood what the students said. Her website was filled with confusing posts. Her assignments were ridiculous time wasters and busy work that did virtually nothing to teach the French language, with the assignment sheets just as confusing as her web posts. Knowing that this teacher was going to teach the following year's class, my daughter decided not to continue with French. This teacher literally took away all the enthusiasm my daughter had about learning a foreign language. A number of parents have complained about this teacher to the administration over the last few years, but she's still there.

Good teacher

Building enough skills and confidence to be willing to use the language when in a foreign country.

Understanding Language and culture

Learning with our feeling like she isn't capable

My son has an IEP and struggles with memorization. He is very talented in music. I would love to see music theory as an alternative to a foreign language. Music transcends all languages. Why can't a kid devote two years to music theory instead of a foreign language? Also, kids should start learning another language in 2nd grade, not 9th. It's ridiculous. Language acquisition happens in the very early years of development.

Have fun

to be able to speak and understand another language besides English

Beginning world language at an earlier age.

It's too late for my kids, but it would be great to offer language learning before eighth grade.

Opportunities to practice conversational skills

Appropriate classroom work, opportunity for individual time with instructor and hands on practice.

No real world connection, little practice... all structured typical HS book/test oriented classwork. Languages don't work that way.

Any experience with language would be great beginning as early as possible.

Getting comfortable with conversational skills

Learn English better! Learn where words come from, be able to identify a language when it is spoken, be able to have a fair understanding of labels written in another language, have sufficient ability in a language to travel there and get around.

It's important to have experienced teachers who are passionate about teaching a new language and who can bring cultural awareness to the class.

That my child be able to communicate and be understood when traveling

That they enjoy and are able to gain skills in a new language.

exposure, basic proficiency, enhanced global understanding

Just to have a broad knowledge and if he/she wishes to expand on their world language they could do so in an IB course. But not too intense in grades 9-11 for ones who are just filling their graduating requirement.

Preserve Skyline High School's Chinese program in its current format.

To have a teacher who speaks the language with no accent.

Taking a language.

Benefits in college

Native language speakers as teachers. Some of the high school teachers are not native language speakers and some of their grammar and vocabulary they use on written materials is incorrect.

understanding the concepts

That they learn the language, but I wish they would slow down the curriculum in Spanish. Spanish also is so much harder at Skyline than say French, so kids are opting to take French even though they want to learn Spanish. Many opt to take Spanish online as it is easier again than the actual classes taught.

Perfection is not the goal but rather an understanding and learning of the language and culture

There is no second language education available to my kid. I hope there is an opportunity for my kid to receive the second language education at school in ISD.

they enjoy it and want to keep it up

Better understanding of a different culture.

That the kids learn to feel confident and proficient in the language learned of their choice.

joy of learning

learn new skill

Making language fun through song, skits, and play.

To foster a love for the language

A teacher who is fluent in the language being taught and who teaches lessons primarily in that language

Starting it as early as possible during the school years. My children are bi-lingual and taking another language at no earlier than 8th grade limited their ability to adopt it as they did with their "parents" language to which they were exposed earlier in their life. Most European schools include the second language as early as kindergarten and most of young Europeans speak multiple languages because of that.

Conversational skills, as well as vocabulary and phrasing that will be useful in business (especially for Spanish).

To be able to carry out a basic conversation

To have enthusiastic teachers who are native speakers of the language

that she understands and can speak it when needed

Well rounded and challenging problem solving

Conversational understanding.

That my child comprehend the language as well as be able to speak it.

Early childhood language education.

The teacher is the most important factor in learning a second language. A teacher inspired my daughter to love learning Spanish. Even though is a challenging, high school level curriculum, because of the teacher, the kids are enjoying the class and learn with pleasure.

I personally find the instruction to be the most important factor, meaning the teacher. A first-year teacher, who passes out packets alone, without instruction, would be quite ineffective, dissatisfying, and unsupportive. Do you also have a problem with teachers to tell kids, "don't tell your parents to contact me. I don't need their whining. "

Q8 - What else would you like us to know as we begin this process?

What else would you like us to know as we begin this process?

Thank you for offering the programs. My child enjoyed his first year of Spanish so much that he opted to take honors for Spanish 2.

Please remember that although some are gifted and enthusiastic about world languages, others are not. And just like math or LA, kids need support in order to pass this requirement. Thank you for seeking parent input!

It should be offered in middle schools starting in 6th grade.

Need more options (Russian, Arabic, and Chinese). I realized that there are more offerings online, but the rumor is that they're terrible.

I'm thrilled with the addition of ASL!

Honor/Advance option.

Middle schools need more language choices - a minimum of 2 should be offered at each school

I am from France and I have learnt a second language when I started middle school. It was a great help when I moved here. It's a great opportunity for our kids to open to the world and be able to travel and meet different cultures!

I would rather see oral language labs, exchange programs, and other reinforcement of the languages offered than expansion to yet another language if it means the same program/curriculum. It simply doesn't work for our students. (I've had one in French and one in Spanish for 3 years -- both with As and Bs, but neither can communicate.) Also, foreign languages should be taught MUCH earlier - in the elementary grades.

I would love to see a world language option in elementary schools.

I don't know that my child would have such enthusiasm for world language if she was taking something other than ASL.

If we could receive more information about high school exchange programs, that would be great!

Would be nice to add other languages like Latin, Italian and German.

I would like to see world languages (in addition to Spanish) offered in middle school.

Please start the secondary language education earlier.

Interest in French and Spanish. Offering possibilities to validate AP or IB in those languages similarly to what is proposed in nearby school districts would be a plus.

Do adopt Chinese language for Sunset Elementary, since it has yet to have a World Language.

Immersion Chinese program - matches the demographics of the area and future needs of society

Nothing comes to mind.

I've heard from many Spanish I and II families at Skyline. All say you need to hire a tutor to get through the curriculum. If so many need private tutors to get a passing grade, the curriculum and pace need to be adjusted and with a slower pace.

It is time ISD starts new languages

Curriculum should not be too challenging for non-native speakers, rather it should teach the style commonly spoken vs. traditional, if there's a distinction.

My son was so enthusiastic about starting French at the beginning of this year and now he dislikes it , is unmotivated and would drop it if he could which is very unfortunate. We feel a good teacher makes all the difference no matter what subject.

The middle school (PCMS) Spanish was great as a primer, but did not prepare sufficiently to go into second year Spanish at the high school level. Offering language classes earlier would be very beneficial, as they can be more easily learned at a younger age.

To take it easy for students and less homework and quizzes

It is extremely important to start introducing a foreign language at an early age. 8th grade is way too late to properly acquire the necessary skills in mastering a foreign language and to benefit from the advantages it brings. It should be done, at least offered as an option, in elementary school.

I have a bachelor's degree in a foreign language and fully support studying world languages as part of a well-rounded education.

I would like to see a program that is more focus in conversation instead of grammar. The student can acquire a new language without memorizing all the grammar rules and having the stress of those grammar tests.

fun techniques to get them more motivated

The teacher of the foreign language is really important. I know my daughter has had an exceptional experience because she has had an exceptional teacher the last two years.

I would love for there to be an AP Chinese

Starting to learn a world language as earliest as possible is the key to learn it better. So it is better to start it before middle school. It is more difficult to start learning a world language at 8th grade or 9th grade especially not from native speakers. It is also a waste of time and money to take any world language just to fulfill some credit requirements. That is throwing taxpayers money away. No lifetime benefits to learners.

Please add Chinese.

Some field trips to be included

Please include honors and AP Chinese.

My daughter spends a disproportionate amount of study time on Spanish 2. She has b+. She has As in every other class. She spends a majority of her study time on Spanish. I am wondering if the instructional method and curriculum are inefficient for student learning.

Provide an opportunity for students to learn language at the elementary schools.

All teachers should commit to the following the actual state world language standards which emphasizes communication over grammar.

I am actually writing to ask if you can offer all those languages as part of your regular curriculum rather than just offering Spanish. And, the possibility of introducing Foreign Language earlier (in 6th grade vs. 8th grade).

Language should begin in Kindergarten. America is the only country that starts a foreign language, late middle school and high school. All the studies show children pick up a language and accent very early on and it's easier to learn at a young age. Why, then, do we begin so late.

I think world languages should be an option not a requirement. There should be a way for students to graduate without them! Come on, have any of the rest of the teachers ever used their second language in their careers! NO! There are very few careers that have a need of a second language. Learning a second language in high school is not an impressive way to learn that language! If we are going to require a second language, we should be starting them in first grade and continue through graduation! Then we can talk about having a skill that will benefit them in their career and the rest of their life! High school language is a joke the way we currently are teaching them!

With the development of software for translation the actual language part of high school courses will become irrelevant, there may still be a place for cultural education.

As our world becomes increasingly global, fluency in a second language will become more and more valuable.

Encourage more people join this survey

Let's set our kids up for a successful grasp of their secondary language. Why French known as the course to get an easy A where Spanish is one of the most difficult classes to get a good grade in. And the fact that most 8th graders who take Spanish 1 end up retaking Spanish 1 in high school. These kids are good students. There is something wrong with the curriculum if most students end up retaking the class.

Perhaps the school could arrange for an affordable summer program in a host country that speaks said language.

If the language is a second language for the teacher having a native speaker sit in the class to observe the teaching style or method.

We need more world language offerings at younger grades, too.

Language should start in middle school and French should be an option.

Please keep ASL as an option for those students who will be able to be successful with this unique language option. I also think IHS having the ASL program conveys a cultural value of inclusiveness and worthiness for the community who actually use ASL. Thanks.

Books needs to be in the language they are learning

The teacher matters TREMENDOUSLY. The teacher is just about the best teacher we've ever met at the school, and he is a HUGE part of my kid's interest in the language. In addition, when a kid is having fun, they learn so much better. To be frank, I think the teacher matters more than what book they're using, because learning from a book doesn't work - it's the teacher's interactions and the outside-the-book supplemental materials that make all the difference. Again, I've seen this not just with my kids but with my own attempt at becoming fluent in the language I learned in high school.

Have more options to get a head start in middle school on various other languages

The language should be taught in the elementary school and throughout high school

I am glad to see the ISD offer other languages in addition to the basic world languages that you typically see.

The curriculum now is to throw words at the students and ask them to memorize thirty to forty words at a time within a week. Most of it is forgotten once the test is taken and since none of it is orally used very often in class the students forget how to pronounce it. There is not enough emphasis on grammar either and in the new curriculum that should be fixed too.

Provide more supplemental opportunities for practice with Clubs, conversation groups etc.

Don't go to the lwsd program for world language it is not good for kids love of world language

World language skills are important for understanding our global planet, especially in such a large country full of immigrants, to support inclusion and equity, it is good to offer U.S kids instruction in other languages and cultures to gain perspective and it is required for entrance in most colleges, so language instruction should be well supported with variety of choice and offered at all public high schools in ISD, including Gibson Ek.

The French teacher is EXCEPTIONAL. My daughter, who took French, has loved learning the language. My son has struggled through several Spanish teachers and has been very turned off to learning the language. I am very disappointed in his experience. The curriculum move at vastly different rates. I wish I had known this beforehand. We would have chosen differently and put my son in French as well.

We hope that you keep teaching French in the Issaquah School district.

We've been very happy with the Deschutes book and our teacher

Please value second language learning. Support rigor and high expectations. It should not be the "class that you need to survive for two years".

Would 1005+ support language school like that at the Bellevue International School.

Additional ASL past 3 years

They don't get to take their textbooks home which is not good. They should have more support, families should not have to look for tuitions

Offer foreign language and enrichment programs at Newcastle elementary

Please bring in AP Chinese for Liberty High

Please keep in mind that students need a variety of activities and exercises to keep them engaged. Inclusion of cultural activities relevant to the language as a seamless part of instruction would be beneficial to the student's learning.

Second language is very important, every student should learn and treat as the main course as math as history.

What about teaching Arabic or Russian?

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Kindly see how you can support other languages like Tamil

Add more language options in middle school

Give more options earlier on. Languages need time and practice, and opening up to pop culture as a way to access tweens/teens can be useful.

My 12th grade student has been studying Spanish in the ISD since Middle School.

More years available for Chinese, my child wants to be able to learn more than just 2 years because it's a complex language

Please keep in mind the learning curve

Please bring the Chinese language instruction course to Liberty High School.

Emphasis has been on vocabulary and memorization versus speaking, interacting with students in projects/discussions to immerse in the language. Too rote, boring for students. Grading not reflective of understanding and accomplishments of the language. I am referencing Spanish.

More native speaking instructors for the language learned.

I have 14 years of world language instruction, as I was a world language teacher until moving to Issaquah. My observations

Language class should be fun.

Languages that are very useful/help in machine learning and programming skills

More opportunities to practice speaking the second language.

More intro Japanese classes need to be offered to meet the demand from students to learn that language.

The demographic make-up of ISD is changing rapidly and world languages is no longer a luxury and needs to become a requirement. Doesn't have to be perfect but as long as you push for progress, a majority of the parents will be satisfied.

It appears that students are simply learning a world language because it is a "requirement" for university/college. However, if you really want a student to learn a language they should be starting at a much younger age. In addition, my student enjoyed Spanish 1 and 2 but is finding honors Spanish 3 boring.

Offer Chinese at Liberty High school and Maywood. Also start teaching all the world languages earlier; at least by 6th grade!! We are behind the rest of the world in this respect.

I am shocked that I'm an area with so many native Spanish speakers, schools (including high schools with supposedly advanced language programs) should consistently have Spanish taught by people with thick accents and poor knowledge of the language, the grammar, and the culture(s) related to it.

Please have more language option in PCMS. Recommend French or Chinese Mandarin

Please offer Mandarin Chinese asap

A teacher at PLMS is just amazing!! She has gone above and beyond to spark the interest in a new language, she actively seeks opportunities where students can practice the communication, grasp the accent and explore the language in a fun way.

If race and social justice are important to the education of my children, which I believe they are, please consider adding world language throughout their educational journey when they are more capable of learning new languages and open to exposure to other cultures and traditions.

The importance of competent teachers also. My daughter enjoyed her Spanish because of her teacher. She said she learned a lot from her current teacher compared to her previous one.

Please start! This program will be super helpful

The district can receive our full support in this endeavor.

I'm not sure if I've received this email by accident, or if it was purposeful, but neither of my children have been offered nor have taken a class in secondary world language.

The current curriculum spends too much time on review at the start of year and doesn't dive right into mastering harder, new material.

Languages such as sign language should be offered at ALL high schools

My daughter would most likely pursue hers interests in bilingual studies if given the chance.

We would love to see secondary world languages offered earlier, when children's brains are most receptive/easily adaptive for language acquisition.

We would love for Latin to be offered!

Language learning is easier if begun in early grade school. Can we start the process there?

You need counselors and teachers that regularly check in with students that are struggling and work with them to comfortably get a full grasp on the language. I've watched struggles happen and not a single counselor take their job seriously enough to grab the situation and take control instead of waiting for a parent to say, hey, what are you doing. There is no clear monitoring of the students and their future success or failure or guidance from the counselors unless initiated by the parent or student. This is not how I was raised or believe someone's job should go. Wait for someone to ask for help?? They are teenagers. The people there to help and guide them need to be proactive. Honestly it's so disheartening and really makes a parent feel that unless you take control, no one at the school will.

Make world language learning a part of the curriculum for ALL students at ALL grade levels.

More teachers available for a language would be great. Liberty only has one French and Japanese teacher, but 4+ Spanish teachers. More equality would be great.

It is unreasonable to expect a 15 year old who has never spoken Spanish and only hears it in the classroom to only communicate in Spanish during class. To have that level of confidence in the language you have to be completely immersed in the language and culture 24 hours a day. Please do not expect students to speak only Spanish during class time.

I have heard of no child at Skyline that has enjoyed or succeeded at Spanish. Every kid I spoke with hates the class, Spanish 1. The class is going nothing to encourage kids to learn languages!!!! Horrible, horrible class
How are schools chosen to offer these programs? Would like to see more offered from the schools located in Sammamish.

Loving the culture is just as important as the basics of the language

Students should have the opportunity to start learning a secondary language as soon as 6th grade at least. They learn with the speed of light when they're young!

Offer all languages in middle school. My son top Spanish at Maywood, and it was a very positive experience.

Please choose a curriculum that is fun to keep students engaged and to encourage them to stick with their foreign language through all 4 years of high school. I do not currently have children in elementary or middle school, but I would prefer for foreign language instruction to begin in kindergarten or first grade rather than waiting until high school. I understand some elementary schools in ISD are starting to offer that. I hope that soon all elementary schools, and middle grades will be offered the opportunity to take Spanish or another foreign language. I wish that my high schoolers had been given that opportunity in the lower grades.

Two things: 1. Due to a registration mistake, all Spanish 1 classes being full by the time we realized the mistake & my son's interest in not getting off track on his schedule to take multiple years of Spanish, my son ended up taking Spanish 1 online as a freshman -which was suggested by the school counselor. He did well in the class and worked hard. But, within the first few days of Spanish 2 (in class) he realized his online course didn't include the past tense/preterit - which caused him to begin Spanish 2 extremely behind. His frustration, and ours was extreme since Spanish 1 online is a district approved course, recommended by the school - yet it does not align to the in class progression. After meeting with his Spanish 2 teacher, and luckily having a former Spanish teacher as his great aunt working with him via email and FaceTime for several months - my son caught up on the coursework he missed and was able to be successful in Spanish 2. However, we feel strongly that the district should resolve this discrepancy in coursework so other students are set up to fail in this way. 2. My other kids have found Spanish 1 & French 1 at SHS extremely challenging and I have watched their excitement toward learning a new language diminish because it feels overwhelming. We feel Skyline prides itself on having a rigorous world language program, yet we feel there needs to be a balance between what is developmentally appropriate for any student learning a new language and challenging them to push themselves.

I have heard countless times that the jump between the 2nd and 3rd years of language, Spanish & French, in particular, is difficult. This to me indicates that the students are not being prepped enough during 1st & 2nd yrs. I have been discouraged by several parents not to sign my children up for 3rd yr. Spanish and French and to take it outside of Skyline HS, which means spending a lot of money. The students seem to teach a lot of the 3rd & 4th yr. Japanese classes at Skyline.

Please include more language options

Hire teachers who actually know how to teach. Native speakers would be preferable, but not if they don't have a grasp of English. Just as important, they also need to love teaching and know how to work with kids. I remember the great German teacher I had in high school. It was obvious she loved what she did and the students absolutely flourished.

Hiring a good teacher helps the child's interest in language and excel

The current Spanish program is very challenging because it moves so fast. It has been discouraging and hard to keep up the motivation. Please consider offering a slower paced program and an advanced pace, so students with different levels of interest can meet their goals.

Very needed program in our diverse community.

The current Spanish program is too rigorous, completely different then the other languages, it discourages students from continuing.

The current curriculum is ridiculously fast paced and based on a kid's ability to memorize. I wonder if you could offer a conversational curriculum option or an alternative for kids that struggle to learn a second language.

Having lived in Europe for 11 years, I saw firsthand how easy it is for children to learn a second language beginning in elementary school. This is the reason I am dissatisfied with the instruction receive in ISD. The instruction simply begins to late.

"VHL", or whatever the automated program is for turning in language homework, should seriously be reconsidered and possibly removed. It took my son a while to get it to work. He struggled to get help from the teacher, per his report, and when he did get it to work there was no way for him to make up missed homework for even partial credit. He was told the tool couldn't do that. He was failing and he never really brought that up. He sort of felt, why try. My son has a 504 which allows him extra days to complete homework. First we were told that was not technically possible with this tool (illegal) and then we were told that because she assigns the work several days in advance that accommodation did not apply. Disappointing.

The current language teacher is a much more positive classroom presence. Our older son's experience was much different... his instructor was a vocal "activist" as a minority language instructor and my son was bullied by her due to his race/gender. It ruined his interest in the subject completely. Teachers need to leave that at home and stick to teaching the language.

Please start as early as possible and commit to keeping the standards consistent or improving throughout the child's school career.

Middle school 8th grade teacher was amazing for first year Spanish, then second year Spanish at his level is very sub optimal. New teacher, not native speaker. My child isn't learning nearly as much

While foreign language is important, understanding older English terminology allows access to so much great literature and history (can be a "foreign language" itself!). Similarly, Greek and Latin roots pave the way for understanding medical, horticultural and advanced English vocabulary. With a powerful grasp of language, barriers to learning fade away and students can perform much better in the career field of their choice. As a teacher myself, I see students avoiding reading non-fiction or higher reading level fiction because there are so many words they don't know well.

With an increase in foreign born residents moving to the Seattle area, we should offer multiple languages/cultural classes to bridge the understanding of different cultures.

Trust the voices of those most closely connected with delivering the instruction :-)

My child is thriving in year 2 of Chinese at Skyline and wants to take 4 total years (last year IB Chinese).

To start teaching in elementary class and continue in middle and High school.

Add German/Dutch/Latin/Greek

They should be able to start language at a younger age

keeping children interested is most important

Please consider the kids that want to learn a language like Spanish, but want to do well in school too..... Keep grades up. The material covered and options to retake or make up points also need to be consistent among teachers and schools.

All kids in ISD should have options to attend such education. Preferred to offer Mandarin and French.

Can we start in middle school too?

For language learning to start earlier on in middle school.

I think that textbook is meant for college students and goes too fast, leaving the struggling kids behind and hating Spanish.

Chinese should be added to the program like other schools

Will you have advanced language for elementary students?

she speaks Hindi

I only wish it had been an option years ago. I feel like our school district is great, but we are way behind on truly educating our kids in foreign languages.

My child attends Sponge (Spanish) after school once a week.

Try to offer multiple options for second language in middle school.

Therefore, I must believe it is the district lead in providing instructional opportunities for teachers to grow as professionals, but also find new, interesting techniques to teach the curriculum.