

Issaquah School District
2016 Capital Bond Feasibility and Development Committee Application

Thank you for your interest in serving as a voting member of the Issaquah School District's Capital Bond Feasibility and Development Committee. The Committee's work will be essential in assessing the needs of our facilities and shaping a potential bond measure for 2016. We will consider each application and choose a representative in March.

Please be aware that the committee is scheduled to meet from 6 to 8:30 p.m. Wednesday, April 1st, April 15th, April 29th, May 6th, and May 20th with the possibility of beginning earlier one evening for a facility bus tour. Our representative should plan to attend each meeting.

Application procedure

1. On a separate sheet of paper, include your name, address, e-mail address, phone number, and typed answers to these questions in no more than 200 words each:
 - Why do you want to be on the Capital Bond Feasibility & Development Committee?
 - What contribution can you make to the Committee's work?
2. Read and sign the Capital Bond Feasibility & Development Committee Members' Role and Responsibilities.
3. Return your answers and the signed Role and Responsibilities sheet to Lisa White in the administration office by March 20, 2015. Send to WhiteL@issaquah.wednet.edu or mail to Lisa White, Issaquah School District, 565 NW Holly Street, Issaquah, WA 98027

Thank you for your commitment to the students of the Issaquah School District!

**2016 Capital Bond Feasibility & Development Committee
Voting Members' Role and Responsibilities**

The voting members of the Committee agree to:

1. Read and commit to follow Charter given to the Committee by Superintendent Ron Thiele.
2. Attend each of the Committee meetings.
3. Represent your school or constituency group by seeking input and sharing it with the Committee.
4. Actively participate in the process, i.e. listen, ask clarifying questions, and share input.
5. Commit to pursuing the interests of all students in the ISD by setting aside your personal and individual interests/agendas.
6. Proactively provide factual information to your school or constituency group during and following the process to create the bond package.
7. Treat others with respect and dignity.
8. Seek to understand.

By submitting an application to represent my school on the 2016 Capital Bond Feasibility & Development Committee, I agree to abide by these Roles and Responsibilities.

Name

Date

Signature