

**Dr. Steve Rasmussen, Superintendent**

July 2, 2012

Mr. Bob Dixon, Deputy Assistant Director  
Engineering and Architectural Services  
Department of Enterprise Development  
Project Review Committee  
PO Box 41012  
Olympia, WA 98504-1012

Re: Application to use GC/CM Procedures  
Issaquah Middle School (IMS), Clark Elementary School and  
Tiger Mountain Community High School (TMCHS) Project

Dear Mr. Dixon:

Following an in-depth study of the existing facility, deficiencies and District educational program requirements, the 2012 Bond Committee recommended replacement of the 1955 Issaquah Middle School (IMS) and the 1950 Clark Elementary School (CES) rather than continue the 1990 and earlier practice of multiple additions and modernizations. Replacement of the facilities was determined to be the most effective way to provide the necessary buildings to continue the delivery of high quality education in the central area of the District and provide additional capacity for growth. Tiger Mountain Community High School (TMCHS) is currently housed in portables which limit capacity and program offerings. The planned relocation of TMCHS will allow expanded and enriched program offerings and additional capacity. The bond approved by voters in April 2012 included funding for these projects.

The current IMS site is small, lacks parking and field facilities. Traffic congestion also makes access to and from the school difficult and impacts adjacent streets. Relocating the school to the Clark Elementary School playfield and adjacent District property alleviates existing site concerns and enhances the curricular and program interaction between IMS and the adjacent and newly rebuilt Issaquah High School (IHS).

Relocation of Clark Elementary and TMCHS to the current IMS site allows for enhancement of each facility and program. The new and/or remodeled facilities also provide capacity to house additional students and relieve overcrowding.

The most significant challenge will be to provide a design that meets the educational program, District and community expectations, sustainability goals, and remains within the established budget. Scheduling and phasing plans will be critical to the success of the project as the schools must continue to operate during the construction. Each major phase of the work is intrinsically linked to the preceding phase of work. A delay in one phase of the work will impact all other portions of the project.

Maintaining safe use of the school and minimizing educational impacts while maximizing construction efficiency can most effectively be developed by a coordinated effort utilizing the skills and experience of all team members who would be involved in a GC/CM process.

**Board of Directors**

Brian Deagle • Chad Magendanz • Marnie Maraldo • Anne Moore • Suzanne Weaver

Completion of the work within the established schedule is critical to match with other District work and projected growth. GC/CM would also provide the necessary coordination and development of phasing plans and schedules for the multiple pre-construction and construction activities.

The GC/CM procedures provide the opportunities to deliver the new facilities that will enhance curriculum delivery and the quality of education while providing a safer environment, enhancing sustainability and reducing the impact of construction activities.

This large and complex project is one that can certainly benefit from the use of GC/CM procedures. Thank you for this opportunity.

Sincerely,

A handwritten signature in black ink, appearing to read 'Steve Crawford', written over the printed name.

Steve Crawford  
Director of Capital Projects  
Issaquah School District