What is a Dual Language Immersion Program?

- Goal is for students to be bilingual, bi-literate and bicultural with high levels of academic achievement in both languages

- A two-way program with half Spanish Language speakers and half English speakers

- All students receive literacy instruction—reading, writing, speaking, and listening in both languages every day

- Allocation of academic content (math, social studies, science) divided between languages
Benefits of Dual Language Immersion at the Elementary Level

- Being bilingual enhances success in global society
- Improves cognitive ability
- Honors first language and culture
- Develops appreciation and understanding of diverse cultures
- Captures optimal time to learn languages
- Enhances academic skills
- Provides engaging challenge
- Promotes parent involvement
Dual Language Immersion in Issaquah

- Beginning in the 2019-2020 school year with one kindergarten class at both Clark and Issaquah Valley
- Each year students will roll up to the next grade level and a new Dual Language kindergarten class will be formed
- Full benefit if students stay in the program throughout elementary school
- Intent to continue program at the Secondary Level

Vision is to expand the Spanish Dual Language Immersion Program to other neighborhood school sites and to add a Mandarin District Choice Program
Dual Language Model in ISD

- Goal of 50% of students native Spanish speakers and 50% of students native English speakers
- Instructional time in each language is split 50/50, half the day is taught in Spanish and half the day is taught in English
- Integrated Units
  - Language Arts and Science—Spanish
  - Language Arts, Social Studies, and SEL—English
  - Math—Spanish
- Content is taught in only one language and then “bridged” to the other language at the end of a unit
Dual Language Model in ISD

Instructional time in each language is split 50/50, half the day is taught in Spanish and half the day is taught in English.

<table>
<thead>
<tr>
<th>Spanish</th>
<th>English</th>
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<tbody>
<tr>
<td>Language Arts: Reading, Writing, Speaking, Listening</td>
<td>Language Arts: Reading, Writing, Speaking, Listening</td>
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<tr>
<td>Science</td>
<td>Social Studies</td>
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<tr>
<td>Math</td>
<td>Social Emotional Learning (SEL)</td>
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</tbody>
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Content is taught in one language and then “bridged” to the other language at the end of a unit.
The purpose of the Bridge is two-fold:

First, it is to help students transfer academic language learned in one language to the other language.

Secondly, it is to engage students in contrastive analysis of their languages by focusing on how Spanish and English are similar and different.
Deciding if the Dual Language Program is Right for Your Family

Your child is a good candidate for the dual language if he or she:

• Expresses an interest in different people, places, and things

• Wants to become fluent in Spanish and English

• Is developmentally on target in his or her native language
Deciding if the Dual Language Program is Right for Your Family

The program is a good fit for families that:

• Value other cultures – the people, art, history, etc.

• Support learning a second language and encourage practicing the language at home

• Are willing to participate in school projects and activities

• Are willing to commit to a minimum of 6 years of dual language
The goal is to have 12 Spanish speaking students and 12 English speaking students in each program at Clark and Issaquah Valley Elementary Schools.

Applications will be available online and in the school office.

Students must apply as either a Spanish speaking OR English speaking student (a Spanish Language Assessment will be given to Spanish speakers).

Submitting an application does not guarantee a space in the Dual Language Program.

Completed applications must be returned to the district office.
Placement in the Dual Language Program

- Slots will first be given to incoming kindergarten students from the Clark and IVE attendance areas.

- A lottery process will be used if more students apply than we have space available.

- For the spaces not filled by Clark and IVE students, the next enrollment priority will be given to students attending schools in the Issaquah Middle School feeder pattern. (Parents must provide transportation)

- If spaces still remain unfilled, incoming kindergarten students in all other district feeder pattern areas will be eligible. (Parents must provide transportation)

- Students not placed in the lottery will be placed on a waitlist.
Programa de inmersión de idioma dual en español-inglés en el ISD

¿Qué es un programa de idioma dual?

Los programas de educación de idioma dual integran a los estudiantes de habla inglesa con los estudiantes de habla hispana nativos. La instrucción académica se presenta en ambos idiomas. El aprendizaje social y académico se lleva a cabo en un ambiente que valora el idioma y la cultura de todos los estudiantes y establece altos estándares para lograr el éxito académico tanto en español como en inglés.
Dual Language Immersion Program

Dual Language Program Coming to the Issaquah School District!
Creating bilingual, biliterate, and bicultural learners

After two years of development and preparation, the ISD will open its first Spanish-English Dual Language Immersion Program in the fall of 2019. The program will be housed at Clark and Issaquah Valley Elementary Schools with the intent to serve students in these two school’s attendance areas. Students who will be entering Kindergarten in the 2019-2020 school year are eligible for enrollment. Each year, kindergarten students who enter the Dual Language Program will form a cohort that will potentially continue through high school. This requires a long-term commitment to the program.

Spanish-English Dual Language Immersion Program in the ISD
Programa de inmersión de idioma dual en español-inglés en el ISD

What is a Dual Language Program?

Dual language education programs integrate English speaking students with native Spanish speaking students. Academic instruction is presented in both languages. Social and academic learning occurs in an environment that values the language and culture of all students and sets high standards to ultimately achieve academic success in both Spanish and English.

Issaquah’s Spanish-English Dual Language Program, also known as two-way immersion, will use a CRESOL Model (Comprehensive, Respectful, English-dominant, Synergistic, Ongoing, Language Immersion) and will focus on a high level of academic performance and social development in both languages. Students will learn English and Spanish equally, with each language being used as a medium of instruction for all subjects, including reading, writing, math, and science. The program is developed to ensure that students become bilingual, biliterate, and bicultural learners, prepared for success in a global society.

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Questions?

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