Monitoring the Issaquah School District
Mission

Our students will be prepared for and eager to accept the academic, occupational, personal, and practical challenges of life in a dynamic global environment.
Ends
Student Learning Goals

Mission
Our students will be prepared for and eager to accept the academic, occupational, personal, and practical challenges of life in a dynamic global environment.

Academics and Foundations
Upon graduation, students will be academically prepared and confident to pursue higher education or specialized career training.

Citizenship
Students will live as responsible citizens.

Technology
Throughout life, students will understand and apply current and emerging technologies to extend their personal abilities and productivity.
2020 Vision for Powerful Learning

2020 is the graduation date for 2008 Kindergartners

Board Mission: Our students will be prepared for and eager to accept academic, occupational, personal and practical challenges of life in a dynamic global environment.
Vision Shapes
Purpose, Purpose Shapes Structure.

—Phil Schlechty
2020 Vision for Powerful Learning

2020 is the graduation date for 2008 Kindergartners

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Key Initiatives/Action Steps

**Powerful Teaching**
- Instructional Strategies Professional Development - GLAD
- Lenses on Learning
- Teacher Evaluation System
- National Board Certification
- Standards-Based culture
- Use of formative data for instruction
- Content specific professional development - math and science

**Powerful Leadership**
- Growing Teacher Leaders capacity
- CIP Focus
- Secondary School Recruiting
- Administrative Professional Development

**Powerful Systems**
- Community Partners (PTSA, ISF)
- Opening access to rigorous learning
- Additional College prep courses
- Human Resources systems to build capacity
- Strategic Employee Relations
- Fiscal Systems
- Operations
- Technology to accelerate learning
- Effective communication systems

Body of Evidence (System)

**Powerful Teaching**
- District common assessments
- Assessment data used to inform instruction
- Revised Certificated Evaluation system based on best practices
- Increase number of NBC/GLAD teachers
- Infrared Instructional uses of technology
- Focused time on mission-driven goals

**Powerful Leadership**
- Increased depth, breadth and focused staff development for administrators
- Strategic leverage of resource/time
- Build professional learning community, and reflective practices
- Teacher Leaders support colleagues in achieving mission goals

**Powerful Systems**
- Common coherent instruction delivered with fidelity
- Common HS schedules maximize student learning in key areas
- Multiple pathways to a meaningful diploma
- Systems that build from student's strength and assets
- Community values reflected in budget & bargaining parameters

Body of Evidence (Student)

Board Ends

E-2 Academic and Foundation
Upon graduation, students will be academically prepared and confident to pursue higher education or specialized career training.

E-3 Citizenship
Students will live as responsible citizens.

E-4 Technology
Throughout life, students will understand and apply current and emerging technologies to extend their personal abilities and productivity.

E-5 Personal Awareness and Expression
Students will understand and develop their personal gifts and strengths.

E-6 Life Management
Students will live healthy, satisfying, and productive lives.
Mission:
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E-2 Academics and Foundations
E-3 Citizenship
E-4 Technology
E-5 Personal Awareness & Expression
E-6 Life Management

ISSAQUAH
SCHOOL DISTRICT 411
2020 Vision for Powerful Learning
Powerful Teaching, Powerful Leadership, Powerful Systems
Upon graduation, students will be academically prepared and confident to pursue higher education or specialized career training.
Upon graduation, (all) students will be academically prepared (graduation) and confident to pursue higher education or specialized career training (students enrolling in post-secondary opportunities within a year of graduation).
E-2: Certification

I certify that upon graduation our students are making reasonable progress toward being academically prepared as evidenced by a 95-percent graduation rate. I further certify our students are making reasonable progress toward confidence to pursue higher education and/or specialized career training based upon 80-percent of students enrolling in post-graduation opportunities within a year of graduation.
**ACADEMICALLY PREPARED**
95% Graduation Rate
Current ISD Graduation Requirements

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**Total** 22 28

**CONFIDENT TO PURSUE**
80% of Graduates Pursue Specialized training or Higher Education
(Within a year of graduation)

**SPECIALIZED TRAINING**
Certificate, Apprenticeship, or Two-Year Degree Programs

**HIGHER EDUCATION**
Washington State Baccalaureate Institutions

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**Mission:**

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Evidence
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