



ISSAQUAH
SCHOOL DISTRICT 411

Issaquah, Washington

XXXX XXXX ELEMENTARY

1st Grade Report Card

School Year 20XX-20XX

Student:

Teacher:

Tri 1 Tri 2 Tri 3

Absent
Tardy

0	0	0
0	0	0

For details about expectations and terminology, please refer to the Parent/Guardian Reference Guide on the Issaquah School District website (from the ISD homepage>Academics>Elementary Report Cards).

Scoring Key for Behaviors that Promote Learning

C - Consistently **S - Sometimes**
O - Often **R - Rarely**
M - Modified Expectation

Scoring Key for Academic Performance

4 - Exceeds Standard **NA - Not Assessed**
3 - Meets Standard **M - Modified Expectation**
2 - Approaches Standard **ELP - English Language Proficiency**
1 - Well-below Standard

Tri 1 Tri 2 Tri 3

Behaviors that Promote Learning	Tri 1	Tri 2	Tri 3
Respect			
Responsibility			
Collaboration			
Persistence			
Flexibility			
Problem Solving			
Speaking and Listening			

Space intentionally left blank for
trimester comments

Tri 1 Tri 2 Tri 3

Reading	Tri 1	Tri 2	Tri 3
Reads grade level text			
Comprehension: Key Ideas and Details, Craft and Structure, Integration			
Phonics skills			

Student:

Teacher:

Tri 1 Tri 2 Tri 3

Writing			
Production and distribution of a variety of text types: Narrative, Informational, Opinion			
Structure			
Development			
Language Conventions			

Tri 1 Tri 2 Tri 3

Math			
Content: Operations and Algebraic Thinking, Number and Operations in Base Ten, Measurement and Data, Geometry			
Mathematical Practices: Problem Solving, Reasoning, Communicating			

Tri 1 Tri 2 Tri 3

Science			
Understands and applies skills/concepts			

Student: |

Teacher:

	Tri 1	Tri 2	Tri 3
Social Studies			
Understands and applies skills/concepts			

	Tri 1	Tri 2	Tri 3
Music			
Demonstrates behaviors that promote learning			
Demonstrates skills and concepts			

	Tri 1	Tri 2	Tri 3
Health & Fitness			
Demonstrates behaviors that promote learning			
Demonstrates skills and concepts			

Student:

Teacher:

Special Services (If Applicable)

Tri 1

Support Services (If Applicable)

Tri 1