



Issaquah, Washington

# CLARK ELEMENTARY

## 1st Grade Dual Lang. Report Card

### School Year 2021-2022

Student:

Teacher:

	Tri 1	Tri 2	Tri 3
Absent	0	0	0
Tardy	0	0	0

*For details about expectations and terminology, please refer to the Parent/Guardian Reference Guide on the Issaquah School District website (from the ISD homepage>Academics>Elementary Report Cards).*

**Scoring Key for Behaviors that Promote Learning**  
**C - Consistently**    **R - Rarely**  
**O - Often**         **M - Modified Expectation**  
**S - Sometimes**

**Scoring Key for Academic Performance**  
**4 - Exceeds Standard**         **NA - Not Assessed**  
**3 - Meets Standard**           **M - Modified Expectation**  
**2 - Approaches Standard**     **ELP - English Language Proficiency**  
**1 - Well-below Standard**

	Tri 1	Tri 2	Tri 3
<b>Behaviors that Promote Learning</b>			
Respect			
Responsibility			
Collaboration			
Persistence			
Flexibility			
Problem Solving			
Speaking and Listening			

	Tri 1	Tri 2	Tri 3
<b>Reading - English</b>			
Reads grade level text			
Comprehension: Key Ideas and Details, Craft and Structure, Integration			
Phonics skills			

	Tri 1	Tri 2	Tri 3
<b>Reading - Spanish</b>			
Reads grade level text			
Comprehension: Key Ideas and Details, Craft and Structure, Integration			
Phonic skills			

**Student:**

**Teacher:**

**Tri 1    Tri 2    Tri 3**

**Writing - English**

Production and distribution of a variety of text types: Narrative, Informational, Opinion

Structure			
Development			
Language Conventions			

**Tri 1    Tri 2    Tri 3**

**Writing - Spanish**

Production and distribution of a variety of text types: Narrative, Informational, Opinion

Structure			
Development			
Language Conventions			

**Tri 1    Tri 2    Tri 3**

**Communication - English**

Speaking			
Listening			

**Tri 1    Tri 2    Tri 3**

**Communication - Spanish**

Speaking			
Listening			

**Tri 1    Tri 2    Tri 3**

**Math**

Content: Counting and Cardinality, Operations and Algebraic Thinking, Number and Operations in Base Ten, Measurement and Data, Geometry			
Mathematical Practices: Problem Solving, Reasoning, Communicating			

**Student:**

**Teacher:**

	Tri 1	Tri 2	Tri 3
<b>Science</b>			
Understands and applies skills/concepts			

	Tri 1	Tri 2	Tri 3
<b>Social Studies</b>			
Understands and applies skills/concepts			

	Tri 1	Tri 2	Tri 3
<b>Music</b>			
Demonstrates behaviors that promote learning			
Demonstrates skills and concepts			

Student:

Teacher:

	Tri 1	Tri 2	Tri 3
<b>Health &amp; Fitness</b>			
Demonstrates behaviors that promote learning			
Demonstrates skills and concepts			

<b>Support Services (If Applicable)</b>	Tri 1