



Issaquah, Washington

# CLARK ELEMENTARY

## 2nd Grade Dual Lang. Report

### Card School Year 2021-2022

Student:

Teacher:

	Tri 1	Tri 2	Tri 3
Absent	0	0	0
Tardy	0	0	0

For details about expectations and terminology, please refer to the Parent/Guardian Reference Guide on the Issaquah School District website (from the ISD homepage>Academics>Elementary Report Cards).

#### Scoring Key for Behaviors that Promote Learning

- C - Consistently
- O - Often
- S - Sometimes
- R - Rarely
- M - Modified Expectation

#### Scoring Key for Academic Performance

- 4 - Exceeds Standard
- 3 - Meets Standard
- 2 - Approaches Standard
- 1 - Well-below Standard
- NA - Not Assessed
- M - Modified Expectation
- ELP - English Language Proficiency

Behaviors that Promote Learning	Tri 1	Tri 2	Tri 3
Respect			
Responsibility			
Collaboration			
Persistence			
Flexibility			
Problem Solving			
Speaking and Listening			

Reading - English	Tri 1	Tri 2	Tri 3
Reads grade level text			
Comprehension: Key Ideas and Details, Craft and Structure, Integration			
Phonics skills			

Reading - Spanish	Tri 1	Tri 2	Tri 3
Reads grade level text			
Comprehension: Key Ideas and Details, Craft and Structure, Integration			
Phonic skills			

**Student:**

**Teacher:**

**Tri 1   Tri 2   Tri 3**

**Writing - English**

Production and distribution of a variety of text types: Narrative, Informational, Opinion

Structure			
Development			
Language Conventions			

**Tri 1   Tri 2   Tri 3**

**Writing - Spanish**

Production and distribution of a variety of text types: Narrative, Informational, Opinion

Structure			
Development			
Language Conventions			

**Tri 1   Tri 2   Tri 3**

**Communication - English**

Speaking			
Listening			

**Tri 1   Tri 2   Tri 3**

**Communication - Spanish**

Speaking			
Listening			

**Tri 1   Tri 2   Tri 3**

**Math**

Content: Counting and Cardinality, Operations and Algebraic Thinking, Number and Operations in Base Ten, Measurement and Data, Geometry			
Mathematical Practices: Problem Solving, Reasoning, Communicating			

**Student:**

**Teacher:**

	Tri 1	Tri 2	Tri 3
<b>Science</b>			
Understands and applies skills/concepts			

	Tri 1	Tri 2	Tri 3
<b>Social Studies</b>			
Understands and applies skills/concepts			

	Tri 1	Tri 2	Tri 3
<b>Music</b>			
Demonstrates behaviors that promote learning			
Demonstrates skills and concepts			

Student:

Teacher:

	Tri 1	Tri 2	Tri 3
<b>Health &amp; Fitness</b>			
Demonstrates behaviors that promote learning			
Demonstrates skills and concepts			

<b>Support Services (If Applicable)</b>	<b>Tri 1</b>