Parent Info - Your child’s progress report includes information for Speaking, Listening, Reading and Writing. At the beginning of each comment, you will see a progress code. For translation purposes, match the progress code below for each of those areas. There are comments from your child’s teacher and information about how you can help at home. They each have codes as well; the translation by code is listed below.

<table>
<thead>
<tr>
<th>Student Information</th>
<th>Teacher Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name: Student Name</td>
<td>Classroom Teacher: Ms. Example</td>
</tr>
<tr>
<td>Grade: K-5th</td>
<td>ELL Teacher: Mr. Example</td>
</tr>
<tr>
<td>Parent Email: <a href="mailto:Example@example.com">Example@example.com</a></td>
<td>School: Example Elementary School</td>
</tr>
</tbody>
</table>

### Speaking

**Fall**
Your child is currently working on:
(S6) Participating in short conversations and responding to simple questions and wh-questions about familiar topics.

**Winter**
Your child is currently working on:

**Spring**
Your child is currently working on:

### Listening

**Fall**
Your child is currently working on:
(L1) Recognizing the meaning of a few frequently occurring words in simple oral presentations and read-alouds.

**Winter**
Your child is currently working on:

**Spring**
Your child is currently working on:

### Reading

**Fall**
Your child is currently working on:
(R3) Answering simple questions about familiar texts.

**Winter**
Your child is currently working on:

**Spring**
Your child is currently working on:

### Writing

**Fall**
Your child is currently working on:
(W6) Composing narratives or informational texts about familiar topics, texts, or experiences, including a few details.

**Winter**
Your child is currently working on:

**Spring**
Your child is currently working on:

For ways to help at home, [click here](#).

For translated versions of this document, [click here](#).