

Parent Info - Your child’s progress report includes information for Speaking, Listening, Reading and Writing. At the beginning of each comment, you will see a progress code. For translation purposes, match the progress code below for each of those areas. There are comments from your child’s teacher and information about how you can help at home. They each have codes as well; the translation by code is listed below

Student Information	Teacher Information
Name:	Classroom Teacher:
Grade:	ELL Teacher:
Current ELL Proficiency Level:	School:
	Parent Email:

ELPA21 Levels (as determined by ELPA21 test scores from placement and/or spring assessment)

Speaking	Listening
<p><i>Winter</i> Your child is currently working on: (S6) Participating in short conversations and responding to simple questions and wh- questions about familiar topics.</p> <p><i>Spring</i> Your child is currently working on:</p>	<p><i>Winter</i> Your child is currently working on: (L1) Recognizing the meaning of a few frequently occurring words in simple oral presentations and read-alouds.</p> <p><i>Spring</i> Your child is currently working on:</p>

Reading	Writing
<p><i>Winter</i> Your child is currently working on: (R3) Answering simple questions about familiar texts.</p> <p><i>Spring</i> Your child is currently working on:</p>	<p><i>Winter</i> Your child is currently working on: (W6) Composing narratives or informational texts about familiar topics, texts, or experiences, including a few details.</p> <p><i>Spring</i> Your child is currently working on:</p>

Winter	Spring
<p>Teacher Comments (T5) Your child is able to ask and answer questions in small group conversations.</p> <p>(T1) Your child is motivated and works hard.</p>	<p>Teacher Comments</p>

How to Help at Home:

(H3) Limit time on digital devices. Research shows that language, creativity and focus are increased when young children engage in off-screen activities the majority of their day.

For translated versions of this document, click below:

Chinese Japanese Korean Russian Spanish Vietnamese