

Speaking	Listening	Reading	Writing	How to help at home	Teacher comments
(S1) Participating in short conversations; respond to simple yes/no.	(L1) Recognizing the meaning of a few frequently occurring words in simple oral presentations and read-alouds.	(R1) Identifying a few key words and phrases in simple texts.	(W1) Respond to simple yes/no questions.	(H1) Use your home language to speak, tell, and read stories, ask and answer questions about new ideas. Your child's English will benefit if he/she has strong skills in your home language.	(T1) Your child is motivated and works hard.
(S2) Communicating simple information about familiar topics.	(L2) Gathering and labeling information from oral sources.	(R2) Determining the meaning of frequently occurring words, phrases, and expressions in simple texts.	(W2) Communicating simple information about familiar topics.	(H2) Be involved. Encourage your child's learning by asking your child and the teacher questions about classroom activities and homework.	(T2) Your child has great participation in class.
(S3) Communicating simple messages about familiar topics, experiences, or events.	(L3) Identifying a few key words and phrases in read-alouds and oral presentations.	(R3) Answering simple questions about familiar texts.	(W3) Recounting a simple sequence of events in order.	(H3) Limit time on digital devices. Research shows that language, creativity and focus are increased when young children engage in off-screen activities the majority of their day.	(T3) Your student follows directions.
(S4) Presenting simple information about a topic and recounting events in a sequences; using frequently occurring linking words.	(L4) Listening to conversations and discussions and answering simple questions.	(R4) Asking questions to clarify understanding about familiar topics and texts.	(W4) Communicating simple information about familiar topics.	(H4) Encourage reading at home in your home language and English. Listening to your child read can improve his/her reading, even if you don't understand the language of the text.	(T4) Your child has great ideas for writing.
(S5) Producing simple sentences; using some frequently occurring parts of speech.	(L5) Identifying one or two reasons a speaker gives to support the main point.	(R5) Identifying how one or two reasons support the main point an author makes.	(W5) Participating in short written exchanges about familiar topics and texts; asking and answering questions.	(H5) Have your student tell you about their school day in English or your home language. Have them share as many details as they can. "My favorite part of the day was..."	(T5) Your child is able to ask and answer questions in small group conversations.
(S6) Participating in short conversations and responding to simple questions and wh- questions about familiar topics.	(L6) Identifying the main topic and answer questions about read-alouds and oral presentations.	(R6) Gather information from written sources and identify key information.	(W6) Composing narratives or informational texts about familiar topics, texts, or experiences, including a few details.	(H6) Contact ELL teacher.	(T6) Your child is able to ask and answer questions in whole class discussions.
(S7) Responding to the comments of others and contribute his or her own comments.	(L7) Determining the meaning of content-specific words, and some idiomatic expressions.	(R7) Determining the main idea or message, answering questions about some key details.	(W7) Introducing an informational topic including facts about the topic.		(T7) Contact ELL teacher.
(S8) Expressing an opinion about a familiar topic or story and giving reasons for the opinion.	(L8) Listening to conversations and discussions and responding to others' comments.	(R8) Summarizing part of a text.	(W8) Producing and expanding simple and compound sentences.		
(S9) Producing and expanding simple and some compound sentences.	(L9) Focusing on other goals.	(R9) Focusing on other goals.	(W9) Recounting a detailed sequence of events with a beginning, middle, and end.		

(S10) Deliver short oral presentations about familiar texts, topics, or events including a few details.	(L10) See teacher comments.	(R10) See teacher comments.	(W10) Focusing on other goals.
(S11) Focusing on other goals.			(W11) See teacher comments.
(S12) See teacher comments.			