

Issaquah School District

Executive Limitations Monitoring Report

EL-9 Report to the Public—External Report June 10, 2021

The Superintendent certifies that the District is in compliance with EL-9 outside of one exception, per no state testing during the 2019-20 school year.

The Superintendent shall not fail to prepare and publish, on behalf of the Board, an annual progress report to the public that includes the following items:

- 1. Student performance data indicating student progress toward accomplishing the Board's Ends policies.***
- 2. Information about school district strategies, programs and operations intended to accomplish the Board's Ends policies.***
- 3. Revenues, expenditures and costs of major programs and an overview of the district's financial condition.***

Interpretation

The Issaquah School District will publish and advertise an online community report, which will be available in a print format when requested. The report will include information about the School Board's Mission and Ends and links to monitoring reports, which provide evidence of annual reasonable progress towards accomplishing the Mission and Ends.

The report will include student achievement information that gives readers a high-level overview of the progress being made at each grade level in federal ESEA content areas, as well as stories that show examples of "soft-skill" learning not measured by official test data.

The report will include an overview of programs, services, and strategies offered by the District to support the Ends.

The report will include an overview of the District's financial condition with information about revenues, expenditures, and major cost centers.

The District will ensure that the community report meshes with other state and District publications to ensure compliance with all public reporting laws and regulations.

Evidence of Compliance

- **Publication:** The online Community Report is available on the District website. The report is traditionally completed each fall but was completed in the spring due to staffing turnover that extended into the 2020-21 school year.
- **Advertisement:** The Community Report was published on the District's website on May 20, 2021 as well as a link to the report located on the District's homepage. The Communications Department further advertised the community report via the District and school E-news during the weeks of May 24-28, 2021 and May 31-June 4, 2021 and will push it out on District social media channels after its official approval by the School Board.
- **Student Achievement:** The community report typically includes an overview of student achievement, a grade-by-grade look at student progress in federal ESEA content areas on the Smarter Balanced tests in ELA and Math for grades 3-8 and 10, Science in grades 5, 8, and 11, as well as a summary of some of the accomplishments of students not reflected in test data, a link to post-graduate data, and other links for more in-depth information, including the District's Ends for Students Learning Goals. Because the state did not conduct state testing in the spring of 2020 there is no student test data to report for 2019-20.
- **Programs and Services:** The report contains an overview of District programs, services, and educational programs employed for struggling, performing, and excelling services.
- **Financial:** The report contains an overview of the state of District finances, including a summary of how public schools receive funding and build budgets; charts showing major cost and revenue centers; and links to the actual budget, the annual "Guide to Understanding the Budget."
- [Annual Community Report](#) - Updated for the 2019-20 school year.

Accepted by the Board: June 10, 2021

