

Ends 5: Personal Awareness and Expressions

Board Acceptance: April 28, 2010

Students will understand and develop their personal gifts and strengths.

Students will:

5.1 identify personal passions and create a vision for life;

5.2 express themselves through personal development in one or more physical, intellectual, or artistic modes;

5.3 understand and value the historical content and cultural significance of different art forms;

5.4 be able to create and innovate to develop higher-level thinking skills.

Interpretation

“Students will understand and develop their personal gifts and strengths”

- We interpret *students* to mean current students in our educational system.
- We interpret *understand* to mean that students will identify/recognize their personal gifts and strengths.
- We interpret *develop* to mean that students will demonstrate their personal gifts and strengths over time.
- We interpret *personal gifts* to mean the things that students are naturally good at—“talents.”
- We interpret *strengths* to mean the things that students like to do—“interests.”

Reasonable progress: We have confidence that students are meeting the targets of E-5 when they navigate our educational system to earn a diploma and are exposed to and participate in extra- and co-curricular activities. To graduate from the Issaquah School District, every student is exposed to and must demonstrate proficiency/growth in a variety of academic, artistic, and athletic coursework—which progress in a natural sequence—including completion of a culminating project that outlines their postgraduate plan for life.

Limitations inherent in E-5

In terms of evidence, the Superintendent acknowledges that it is difficult to offer definitive proof of all students’ actual discovery of personal gifts or passion. Completion of our PreK-12 educational system—with all of its requirements and expectations—is a strong indicator of meeting reasonable progress. Much of what contributes to the superintendent’s confidence towards this End is not easily quantified, but rather best expressed through a contextual and systemic conversation. Further limitations include:

- Lack of participation in classes or activities that students perceive as presenting an academic or personal risk.
- A finite number of class periods and school days, combined with graduation and post secondary education entrance requirements, may limit students’ ability to explore a wide variety of elective classes depending on the pathways they choose, i.e. music.

- Qualified staff in selective content areas may not be available.
- Courses offered may not generate enough enrollment to make it economically feasible.
- Difficulty in assessing number of students in content area courses currently pursuing their passion in that content area.

Types of evidence: Personal Awareness and Expression embedded in the K-12 system

5.1 identify personal passions and create a vision for life;

- Proficiency: Graduation rate- Percentage of students (at minimum) who have successfully met these elective requirements.
- Requirements: Students must meet elective [requirements](#) at the elementary, middle and high school levels.
- Fidelity: Students must demonstrate knowledge, application, and proficiency in order to pass an elective class; we supervise teachers to ensure fidelity.

5.2 express themselves through personal development in one or more physical, intellectual, or artistic modes;

- Extra- and Co-Curricular Opportunities and Participation: [PTSA funded opportunities](#)
- Requirement: All students are exposed to elective [course offerings](#), and extra and co-curricular opportunities.
- Proficiency: Graduation rate- Percentage of students demonstrating successful completion of elective requirements.
- Application: HYS – “Participation in CO-curricular activity”

5.3 understand and value the historical content and cultural significance of different art forms;

- Requirements: Students must meet art requirements at middle and high school levels.
- Proficiency: Graduation rate- Percentage of students (at minimum) who have successfully met these art course requirements.
- Fidelity: Students must demonstrate knowledge, application, and proficiency in order to pass an art class.
- Participation Rate: 100% of Elementary Schools participate in the art docent program.

5.4 be able to create and innovate to develop higher-level thinking skills.

- Alignment: Specific [EALRs](#) around higher level thinking skills are embedded in all courses that align with E-5.4.
- Requirements: Students must meet elective requirements at elementary, middle, and high school levels.
- Proficiency: Graduation rate - Percentage of students (at minimum) who have successfully met these elective requirements.
- Fidelity: Students must demonstrate knowledge, application, and proficiency in order to pass an elective class.

Capacity Building (Wish List)

Possible survey on attributes of E-5

Time for more opportunities to explore personal passions

Flexible scheduling (on-line classes)

Track total number of electives

Track number of students who did or did not get first or second choice offerings

Track number of courses in the catalog that are not offered

Look at career pathway interest inventories

Evidence for E-5 Personal Awareness and Expression

E5.1, 5.2, 5.3, 5.4

Graduation Rates			
	2005-06	2006-07	2007-08
On Time	90.3%	92.6%	93.1%
Extended	93.9%	95.0%	95.4%

	ASB Participation (%)	ASB Participation (#)
Middle School	95.7%	3,676
High School	88.7%	4,310
Total	91.8%	7,986

Healthy Youth Survey Data

Question: "Opportunities for Involvement:" Percent of students who agree that they have lots of chances for involvement in school activities.

Grade	2004	2006	2008
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8	96% (67% took survey)	95% (90% took survey)	94% (92% took survey)
10	92% (87% took survey)	94% (86% took survey)	95% (75% took survey)
12	93% (63% took survey)	94% (67% took survey)	96% (57% took survey)

CLUBS/ACTIVITIES: Extra and Co-curricular Student Participation Rates (numbers of students) and number of clubs/activities. Students participating in multiple clubs/activities are counted more than once.

	2010 rate	2010 clubs/activities	2011 rate	2011 clubs/activities	2012 rate	2012 clubs/activities
Elem	4,173	104	–	–	–	–
Middle	8,795	85	–	–	–	–
High	4,188	123	–	–	–	–
Total	17,156	312	–	–	–	–

ATHLETICS: Extra and Co-curricular Student Participation (numbers of students). Students

participating in multiple sports are counted more than once.

	2010	2011	2012
Elem	-	-	-
Middle	2,771	-	-
High	2,724	-	-
Total	5,495	-	-

EL - 5 Personal Awareness Student Participation

	What clubs/activities does your school offer before, during, or after school? How many students participate in the individual clubs/activities?	# of Participants	# of Clubs
AP	Student Council -3rd, 4th 5th Grade students	10	
	Math Olympiad	25	
	Annual Dream Team Basketball Game	75	
	Sub Total	110	3
BW	Homework Clubs	50	
	Running Club	60	
	Yearbook Club	25	
	International Music Club	70	
	Student Academic Resource Center	45	
	Missoula Children's Theatre	70	
	Reading Buddies	36	
	Sub Total	356	7
CA	Math Club	12	
	Reading Club	7	
	Student Council	40	
	Homework Club	15	
	Chorus	62	
	Marimba	57	
	Running Club	35	
	Math Olympiad	20	
	Sub Total	248	8
CH	Conflict Mediators	25	
	Book Club	28	
	Student Council	35	
	Homework Club	15	
	Family Math Night	75	
	Honors Chorus	80	
	Safety Patrol	53	
	Chess PTSA	15	
	Engineering Fundamentals PTSA	48	
	Ready Set Art PTSA	73	
	Science Adventures PTSA	60	
	Piano PTSA	65	
	Spanish PTSA	18	
	Sub Total	590	13
CL	Reading Club	30	
	PTA Sponsored Enrichment Activities	222	

	Cooking	45	
	Art	18	
	Math	26	
	NXT	14	
	Chess	35	
	Ceramics	40	
	Lego	70	
	We are in the process of starting a walking club at lunch		
	Sub Total	500	9
CR	Chess Club	20	
	Chorus	45	
	Tennis Club	20	
	3rd grade Swimming	100	
	Sub Total	185	4
DI	5th grade Math Olympiad	14	
	4th & 5th Math Tutorial	10	
	1st - 5th Green Team	65	
	1st - 5th Track/Running Club	100	
	4th & 5th Choir	18	
	3rd - 5th Student Council	30	
	3rd - 5th Drama Committee	11	
	1st - 5th Life Skill Program with Eagle Awards (ALL)	??	
	1st - 5th VOICE	11	
	4th Global Reading	50	
4th & 5th Conflict Mediators	30		
	Sub Total	339	11
EN	Jogging Club	60	
	Homework Club	30	
	Choir	75	
	Destination Imagination	10	
	Math Olympiad	12	
	Green Team	25	
	E-Kids	55	
	Book Clubs	30	
	Math Club	10	
	Sub Total	307	9
GR	1. Global Reading Challenge (42)	42	
	2. Grand Ridge Chorus (85)	85	
	3. Student Council (18)	18	
	4. Grizzly Jogging Club (70)	70	
	5. Grizzly Media Club (24)	24	
	6. Patrol (44)	44	
	Sub Total	283	6
IV	1. Cougar Compadres: After school ISF funded program for Latino Children	10	

	2. Math Olympiad: A math group that practices for mathematics competition	12	
	3. Homework Club: A place for children to get help from a certificated teacher on their homework	??	
	4. Jogging Club	100	
	Sub Total	122	4
MH	Honors Chorus	50	
	Percussion	25	
	Math Club PTA	30	
	Art PTA	30	
	Running Club	80	
	Tennis	25	
	Sub Total	240	6
NC	Math Olympiad	30	
	Book Club	10	
	Jogging Club	50	
	Chorus	80	
	Video Club	30	
	Crossing	20	
	Basketball Game	50	
	Tennis Club	20	
	Sub Total	290	8
SH	Jogging Club	77	
	Choir	45	
	Math Club/Math Olympiad	46	
	Chess Club	73	
	Sub Total	241	4
SS	Study Club School Sponsored	28	
	Dance Club School Sponsored	20	
	Sunset Singers (chorus) School Sponsored	100	
	Sunset Players (drama) School Sponsored	30	
	Technology Club School Sponsored	25	
	Tennis Club School Sponsored	25	
	Sockeye Club SAC Sponsored	75	
	Spanish-Beginning Sponge Sponsored	12	
	Spanish-Intermediate Sponge Sponsored	5	
	Guided Drawing (2 sections) Eastside Enrichment Sponsored	20	
	Art Class Eastside Enrichment Sponsored	10	
	Chess Eastside Enrichment Sponsored	12	
		Sub Total	362
Total Elementary		4173	104
BLMS	Track and Field	302	
	Girls Volleyball	72	

	Softball	38	
	Cross Country	154	
	Girls Basketball	49	
	Boys Basketball	64	
	Wresting	44	
	Girls Soccer	64	
	Math Olympiad	34	
	Jazz Band	17	
	Science Olympiad	39	
	Art Club	15	
	Drama Club	42	
	Computer Games Club	18	
	BLOCK/BLEEPO	51	
	Chess Club	17	
	Yearbook	44	
	Geography Bee	37	
	Spelling Bee	38	
	Knitting Club	10	
	Team Sports Club	35	
		Sub Total	1184
			21
IMS	Yearbook Club	33	
	Drama Club	87	
	Chorus	156	
	Band	126	
	Orchestra	116	
	Geography Club	20	
	National Junior Honor Society	104	
	Scrapbook Club	91	
	Math Club	10	
	Robotics	37	
	WEB (Where Everyone Belongs)	41	
	ASB Leadership	19	
	Bible Club	15	
	Board Games Club	29	
	Homework Club (2466 total, many repeat attendees)	2466	
	Science Help (380 total, 125 repeat attendees)	380	
	Math Help (150 total, 35 repeat attendees)	150	
	Softball	18	
	Boys Basketball	60	
	Girls Basketball	41	
	Cross Country	49	
	Soccer	50	
Track	186		
Volleyball	59		
Wrestling	34		

	Sub Total	4377	25
MMS	Track	188	
	Jamboree Volleyball	48	
	Volleyball	30	
	Softball	34	
	Cross Country	91	
	Girls Basketball	27	
	Jamboree Girls Basketball	28	
	Wrestling	65	
	Boys Basketball	24	
	Jamboree Boys Basketball	34	
	Jamboree Soccer	25	
	Soccer (V/JV)	37	
	Honor Society (100) Monthly	100	
	Drama (60) four times weekly for two months	60	
	Science Club (12) twice montly	12	
	Choir (35) weekly	35	
	Robotics (40) twice montly	40	
	Library (Homework) (35) Three times weekly (4000 sign ins during school year)	4000	
	Art Club (15) Weekly	15	
	Early Morning Workout (10) twice weekly	10	
Jazz Band (20) Once weekly	20		
Math Lab (PTSA Supported) (25) Twice Weekly	25		
	Sub Total	4948	22
PLMS	Chess Club	12	
	Drama Club	42	
	Geography Bee	8	
	Writer's Club	15	
	Art Club	20	
	Soccer Club	15	
	Robotics Club	25	
	Homework Club	40	
	YMCA Earth Service Corps	25	
	Softball	30	
	Cross Country	70	
	Volley Ball	100	
	Girls Basket Ball	75	
	Wrestling	75	
	Boys Basket Ball	85	
	Soccer	100	
Track	320		
	Sub Total	1057	17
Total Middle Level		11566	85

Total Elementary & Middle Level	15739	189
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