

## ENDS 6: Life Management

Monitoring Report

May 25, 2016

Students will live healthy, satisfying, and productive lives.

### Interpretation:

- We interpret **students** to mean all students in our K-12 educational system and students who have recently graduated.
- We interpret **live healthy lives** to mean our students will make informed and appropriate choices regarding their physical, social and emotional condition.
- We interpret **live satisfying lives** to mean our students will demonstrate self-assurance about one's ability to accomplish his/her personal grade level goals and plan for post-secondary pursuits.
- We interpret **live productive lives** to mean students will progress through their K-12 learning experience, meeting grade level appropriate behavioral, social/emotional, and academic standards and apply those skills to their goals in life.

**Reasonable progress:** We have confidence that students are meeting the targets of Ends 6 when they progress through our K-12 educational system, engage themselves in the academic and co-curricular opportunities provided, and apply their acquired knowledge to make informed and healthy life choices. The monitoring report will also demonstrate that students' academic experiences prepare them for a wide range of post-secondary opportunities (of their choosing) and empower them to make informed decisions regarding their goals in life.

Students will:

### **6.1 Understand and apply principles of sound physical, mental and emotional health, nutrition, hygiene, and fitness;**

We interpret 6.1 to mean students will move through the K-12 system experiencing curricular and co-curricular activities that will strengthen their understanding and application of principles of sound physical, mental and emotional health, nutrition, hygiene, and fitness.

**Evidence:**

- Healthy Youth Survey (6<sup>th</sup>, 8<sup>th</sup>, 10<sup>th</sup>, 12<sup>th</sup> grade)
- Graduation Rates and Requirements
- Elementary and Middle School Physical Education/Health and Fitness Curriculum and Requirements Aligned with State Standards
- Decision Research Post-Graduate Survey Question # 20: Items 8,9,11. (8. Avoiding Drug/Alcohol and Abuse, 9. Social Relationships and 11. Sex and Health Issues.)

**Healthy Youth Survey Data**

[Link to Healthy Youth Survey on the ISD Website](#)

[Healthy Youth Survey Power Point Presentation by Dennis Wright](#)

For each chart, the following percentages apply for 8<sup>th</sup>, 10<sup>th</sup> and 12<sup>th</sup> grades.

<b>Healthy Youth Survey Data</b>			
Question: "Current Illegal Drug Use:" Percent of students who have used illegal drugs in the past 30 days. *			
<b>Grade</b>	<b>2010</b>	<b>2012</b>	<b>2014</b>
<b>8</b>	2% <i>(91% took survey)*</i>	2% <i>(90% took survey)</i>	1% <i>(86% took survey)</i>
<b>10</b>	4% <i>(79% took survey)*</i>	5% <i>(76% took survey)</i>	4% <i>(75% took Survey)</i>
<b>12</b>	6% <i>(61% took survey)*</i>	IHS 6% <i>(65% took survey)</i> LHS 6% <i>(54% took survey)</i>	6% <i>(59% took survey)</i>

\*Data does not include alcohol or tobacco.

<b>Healthy Youth Survey Data</b>			
Question: "Current Cigarette Smoking:" Percent of students who report smoking cigarettes in the past 30 days.			
<b>Grade</b>	<b>2010</b>	<b>2012</b>	<b>2014</b>
<b>6</b>	0% <i>(92% took Survey)</i>	0% <i>(91% took Survey)</i>	0% <i>(90% took survey)</i>
<b>8</b>	4% <i>(91% took survey)</i>	3% <i>(90% took survey)</i>	1% <i>(86% took survey)</i>
<b>10</b>	6% <i>(79% took survey)</i>	6% <i>(76% took survey)</i>	6% <i>(75% took survey)</i>
<b>12</b>	13% <i>(61% took survey)</i>	IHS 6% <i>(65% took survey)</i> LHS 9% <i>(54% took survey)</i>	10% <i>(59% took survey)</i>

**Healthy Youth Survey Data**  
 Question: "Current Alcohol Use:" Percent of students who report having drunk a glass, can, or bottle of alcohol in the past 30 days.

Grade	2010	2012	2014
6	1% <i>(92% took survey)</i>	1% <i>(91% took survey)</i>	1% <i>(90% took survey)</i>
8	8% <i>(91% took survey)</i>	6% <i>(90% took survey)</i>	3% <i>(86% took survey)</i>
10	27% <i>(79% took survey)</i>	21% <i>(76% took survey)</i>	17% <i>(75% took survey)</i>
12	43% <i>(61% took survey)</i>	IHS 43% <i>(65% took survey)</i> LHS 45% <i>(54% took survey)</i>	38% <i>(59% took survey)</i>

**Healthy Youth Survey Data**  
 Question: "Bullying:" Percent of students who report being bullied in the past 30 days.

Grade	2010	2012	2014
6	26% <i>(92% took survey)</i>	25% <i>(91% took survey)</i>	27% <i>(90% took survey)</i>
8	30% <i>(91% took survey)</i>	28% <i>(90% took survey)</i>	28% <i>(86% took survey)</i>
10	25% <i>(79% took survey)</i>	26% <i>(76% took survey)</i>	19% <i>(75% took survey)</i>
12	16% <i>(61% took survey)</i>	IHS 16% <i>(65% took survey)</i> LHS 14% <i>(54% took survey)</i>	15% <i>(59% took survey)</i>

**Healthy Youth Survey Data**  
 Question: "Feeling Safe at School:" Percent of students who agree that they feel safe at school.

Grade	2010	2012	2014
6	93% <i>(92% took survey)</i>	93% <i>(91% took survey)</i>	92% <i>(90% took survey)</i>
8	91% <i>(91% took survey)</i>	89% <i>(90% took survey)</i>	91% <i>(86% took survey)</i>
10	92% <i>(79% took survey)</i>	89% <i>(76% took survey)</i>	90% <i>(75% took survey)</i>
12	92% <i>(61% took survey)</i>	IHS 93% <i>(65% took survey)</i> LHS 91% <i>(54% took survey)</i>	93% <i>(59% took survey)</i>

<b>Healthy Youth Survey Data</b>			
Question: "Depression:" Percent of students who report being severely depressed in the past year.			
<b>Grade</b>	<b>2010</b>	<b>2012</b>	<b>2014</b>
<b>8</b>	19% <i>(91% took survey)</i>	17% <i>(90% took survey)</i>	20% <i>(86% took survey)</i>
<b>10</b>	23% <i>(79% took survey)</i>	29% <i>(76% took survey)</i>	29% <i>(75% took survey)</i>
<b>12</b>	22% <i>(61% took survey)</i>	IHS 26% <i>(65% took survey)</i> LHS 31% <i>(54% took survey)</i>	30% <i>(59% took survey)</i>

<b>Healthy Youth Survey Data</b>			
Question: "Contemplation of Suicide:" Percent of students who reported having seriously considered suicide in the past year.			
<b>Grade</b>	<b>2010</b>	<b>2012</b>	<b>2014</b>
<b>8</b>	13% <i>(91% took survey)</i>	12% <i>(90% took survey)</i>	12% <i>(86% took survey)</i>
<b>10</b>	12% <i>(79% took survey)</i>	20% <i>(76% took survey)</i>	19% <i>(75% took survey)</i>
<b>12</b>	10% <i>(61% took survey)</i>	IHS 11% <i>(65% took survey)</i> LHS 19% <i>(54% took survey)</i>	17% <i>(59% took survey)</i>

<b>Healthy Youth Survey Data</b>			
Question: "Opportunities for Involvement:" Percent of students who agree that they have lots of chances for involvement in school activities.			
<b>Grade</b>	<b>*2010</b>	<b>2012</b>	<b>2014</b>
<b>8</b>	95% <i>(91% took survey)</i>	93% <i>(90% took survey)</i>	96% <i>(86% took survey)</i>
<b>10</b>	96% <i>(79% took survey)</i>	96% <i>(76% took survey)</i>	95% <i>(75% took survey)</i>
<b>12</b>	95% <i>(61% took survey)</i>	IHS 97% <i>(65% took survey)</i> LHS 94% <i>(54% took survey)</i>	95% <i>(59% took survey)</i>

\*State summary report on this question changed calculation method in 2010 to only include (YES!) answers and not (yes) combined. Our 2010 data still combines the (YES!) and (yes) as has been done in previous years.

<b>Healthy Youth Survey Data</b>			
Question: "60 Minutes of Physical Activity per Day:" Percent of students who report being physically active 60 minutes per day.			
<b>Grade</b>	<b>2010</b>	<b>2012</b>	<b>2014</b>
6	32% (92% took survey)	32% (91% took survey)	30% (90% took survey)
8	26% (91% took survey)	30% (90% took survey)	34% (86% took survey)
10	16% (79% took survey)	20% (76% took survey)	22% (75% took survey)
12	18% (61% took survey)	IHS 21% (65% took survey) LHS 13 % (54% took survey)	18% (59% took survey)

**Graduation rates and requirements—See 6.2 evidence**

[Elementary and Middle School Physical Education/Health and Fitness Curriculum and Requirements Aligned with State Standards](#)

Decision Research Post-Graduate Survey Question 20—Items 8, 9, 11

Upon graduation, how prepared did you feel in each of the following areas, ***regardless of where*** you acquired the knowledge and skills

***Percentages are rounded. Students are surveyed in the year following graduation.***

Graduating Class	% Prepared			% Not Sure			% Not Prepared		
	2011	2013	2015	2011	2013	2015	2011	2013	2015
8. Avoiding Drug/Alcohol Use	82	75	78	12	17	11	7	9	10
9. Social Relations	86	82	77	8	14	11	7	4	12
11. Sex and Health Issues	89	84	85	6	12	10	5	4	4

**6.2 Identify challenging personal goals and develop, evaluate and implement plans to achieve them;**

We interpret 6.2 to mean students will be able to articulate their personal goal(s) and plan for implementation.

**Evidence:**

- Senior Exit Interviews
- High School and Beyond Plan—College and career goals are included in the High School and Beyond Plan.
- Graduation Rates (table) and Requirements (Policy 2410)
- High School IEP with Transition Plans
- Decision Research Post-Graduate Survey Question # 20—Item 6. Seeking and Getting a Job

Senior Exit Interviews

- [Senior Exit Interview Questions - \(same questions for all high schools\)](#)

High School and Beyond Plan

- [Skyline](#)
- [Issaquah](#)
- [Liberty](#)
- [Tiger](#)

Other Links

- [OSPI High School and Beyond Plans](#)
- [2014-15 Course Catalog - Graduation Requirements](#)

**Graduation Rates – Source: OSPI School Report Card and K12 Data and Reports**

	<b>% On-time Adjusted 4 year cohort</b>	<b>% Extended Adjusted 5 year cohort</b>
<b>Class of 2013</b>	92.9	94.3
<b>Class of 2014</b>	92.0	93.4
<b>Class of 2015</b>	92.0	

**High School IEP with Transition Plans**

- [Issaquah Post-School Special Education Data 2013-14](#)
- [Issaquah and State: Special Education Grads vs. Non-Grads 2013-14](#)
  - [Issaquah 3 year overview 2013-14](#)
  - [Issaquah 2013-14 Post School Outcomes 2013-14](#)
- [Issaquah Post-School Data by Disability 2013-14](#)
- [Issaquah Post-School Special Education Data by Gender 2013-14](#)

Decision Research Post-Graduate Survey Question 20—Item 6

***Upon graduation how prepared were you in seeking and getting a job.***

Graduating Class	% Prepared			% Not Sure			% Not Prepared		
	2011	2013	2015	2011	2013	2015	2011	2013	2015
6. Seeking, Getting a Job	53	43	57	27	34	19	20	23	23

Students are surveyed in the year following graduation.

**6.3 Be resilient, take informed risks, deal constructively with failure, and be flexible and adaptable to change;**

We interpret 6.3 to mean students will persist in their education pursuits by adjusting to changing circumstances and challenges throughout their K-12 experience.

**Evidence:**

- Secondary Summer school enrollment/Students taking classes for grade improvement
- Juniors and Seniors enrolled in AP, IB, College in the High School enrollments, Running Start, online learning courses
- Extended Grad rates- see 6.2 evidence
- Senior Exit Survey questions 8 and 9
- Learning recommendations
- Number of Students Enrolled in WaNIC (Washington Network of Innovative Careers)
- Sixth grade self-select for math, language arts, and science
- Fifth Grade Exit Survey data questions 7 and 17
- Eighth Grade Exit Survey data questions 16
- Panorama Survey Data

**Summer School Enrollments**

	2013	2014	2015
Middle School Program	32	75	50 students 62 enrollments
High School Program	301	348	266 students 336 enrollments
Online	226 students 244 enrollments	199 students 220 enrollments	208 students 230 enrollments

**AP/IB/CHS Students and Enrollments**

Percentage of 11<sup>th</sup> and 12<sup>th</sup> grade student enrolled in AP, IB and/or College in the High School courses. This chart reflects the number of individual students who take an AP or IB course. Students are not double counted.

School	Student in AP/IB/CHS			Total Student Count			% Enrolled		
	2012-13	2013-14	2014-15	Oct 1, 2012 Student Count	Oct 1, 2013 Student Count	Oct 1, 2014 Student Count	2012-13	2013-14	2014-15
Issaquah High	427	409	489	931	917	976	45.9%	44.6%	50.1%
Liberty High	367	373	388	528	563	587	69.5%	66.3%	66.1%
Skyline High	635	600	606	929	910	901	68.4%	65.9%	67.6%
Total	1,429	1,372	1,483	2,388	2,390	2,464	59.8%	57.4%	60.2%

**Students Enrolled in Running Start (unduplicated)**

School	2012-13	2013-14	2014-15				
Grade Level	11 <sup>th</sup> & 12 <sup>th</sup>	11 <sup>th</sup> & 12 <sup>th</sup>	11 <sup>th</sup> & 12 <sup>th</sup>	11 <sup>th</sup> **	% of Students	12 <sup>th</sup> **	% of Students
Issaquah High (enrollment)	148	192	193	75 (533)	13.6%	118 (443)	26.6%
Liberty High (enrollment)	53	63	89	35 (315)	11.1%	54 (272)	19.9%
Skyline High (enrollment)	132	150	136	57 (462)	12.3%	79 (439)	18.0%
Total (enrollment)	333	405	418	167 (1330)	12.6%	251 (1154)	21.8%

\*Total Enrolled taken from Oct 1<sup>st</sup> P223 for 2014-15

\*\*Students who received a grade in Running Start for the 2014-15 school year



**Students Enrollment in Running Start Full Time/Part Time (duplicated)**

2014-15 School Year	Fall		Winter		Spring	
	P223 Oct 1 <sup>st</sup> Enrollment		P223 Feb 1st Enrolment		P223 May 1st Enrollment	
	Part Time	Full Time	Part Time	Full Time	Part Time	Full Time
Issaquah High	119	70	101	70	91	67
Liberty High	29	66	23	68	25	67
Skyline High	41	98	38	98	37	96
<b>Total</b>	189	234	162	236	153	230

Report shows students enrolled on the date shown.

Online Courses - Percentage of 7th through 12th grade students enrolled in OSPI/DLD or ISD online courses as of October 1

School	Students in online course			Total Student Count			% Enrolled		
	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15
Beaver Lake MS	0	1	2	581	572	590	0.00%	0.17%	0.34%
Issaquah MS	0	0	0	508	522	533	0.00%	0.00%	0.00%
Maywood MS	6	3	2	601	623	640	1.00%	0.48%	0.31%
Pacific Cascade MS	0	0	1	519	569	605	0.00%	0.00%	0.17%
Pine Lake MS	1	1	0	580	574	556	0.17%	0.17%	0.00%
Issaquah High	30	63	45	1961	1966	2042	1.53%	3.20%	2.20%
Liberty High	52	29	38	1223	1181	1216	4.25%	2.46%	3.13%
Skyline High	85	82	73	1940	1959	2040	4.38%	4.19%	3.58%
Tiger Mt	5	4	12	99	90	69	5.05%	4.44%	17.39%
<b>Total</b>	179	183	173	8012	8056	8291	2.23%	2.27%	2.09%

**2014-15 ONLINE LEARNING**

**Student and Enrollment Count**

	1 <sup>st</sup> Semester 2014-15	2 <sup>nd</sup> Semester 2015	Summer 2015
DLD (enrollment)	193 (203)	248 (271)	123 (138)
ISD Health (enrollment)	0	0	93 (93)
<b>Total (enrollment)</b>	<b>193 (203)</b>	<b>248 (271)</b>	<b>208* (231)</b>

\* During Summer 2015, there were 6 students who took both a DLD class and ISD Health; and there was 1 student who took two DLD courses and ISD Health.

**Credits Earned**

**One course equals .5 credit**

	1 <sup>st</sup> Semester 2014-15	2 <sup>nd</sup> Semester 2014-2015	Summer 2015	Total
DLD	89.5	126.5	66.5*	282.5
ISD Health	0	0	44.0	44.0
<b>Total</b>	<b>89.5</b>	<b>126.5</b>	<b>110.5</b>	<b>326.5</b>

**Question 8**

Source: Senior Exit Survey

*In general, I felt safe in high school, particularly in classrooms so that I could risk being wrong and not be ridiculed or marginalized during my high school years*

<b>Strongly Agree/Agree</b>	<b>Issaquah High</b>	<b>Liberty</b>	<b>Skyline</b>	<b>Tiger Mountain</b>
<b>2013</b>	89% 427 responses	86% 246 responses	85% 467 responses	91% 11 responses
<b>2014</b>	85.5% 357 responses	86.5% 244 responses	79% 463 responses	---
<b>2015</b>	81.49% 443 responses	88% 231 responses	90% 446 responses	86% 14 responses

**Question 9**

Source: Senior Exit Survey

*In those instances where I experienced a lack of success, I felt I was able to learn from the failure and adequately recover and eventually be successful.*

<b>Strongly Agree/Agree</b>	<b>Issaquah High</b>	<b>Liberty</b>	<b>Skyline</b>	<b>Tiger Mountain</b>
<b>2013</b>	86% 425 responses	86% 246 responses	86% 465 responses	91% 11 responses
<b>2014</b>	86% 358 responses	84% 244 responses	85% 464 responses	---
<b>2015</b>	82% 443 responses	82% 227 responses	86% 449 responses	86% 14 responses

**High School and Middle School Learning Recommendations:**

- [ISD Curriculum Standards](#)
- [Liberty High School Course Guide](#)
- [Middle School Advanced Language Arts \(self-select\)](#)
- [Middle School Math Pathways \(self-select\)](#)
- [Middle School Science Pathways \(self-select\)](#)

**Enrollment in WaNIC, 2014-15 School Year**

(source: WaNIC)

2014-15 Academic Year																	
	Sports Med.	Auto. Tech.	Culinary	CISCO	Comp. & Engin.	HSC	Adv. Auto	Int'l Entrep.	F & EMS	HSC	Medical Careers	Dental Careers	Digipen VGP	DigIPen Anim.	DigIPen Draft	Total Students	Total by District
<b>ISSAQUAH SD</b>																	
Issaquah HS	38	6		1					2				2	3		52	
Liberty H		4		1					3	2			2			12	
Skyline										1			6	2		9	73
<b>Available College Credits</b>	4	16	9	20	8	21	10		14	21	4	6	15	15	15		
2015 Summer																	
	Mobile Elect	Guitar Building	DP intro Anim	DP VG Dev	Radio TV	Comp Sci	DNA	Health careers	Health	DP VG Dev	DP intro VGP	DP intro Anim.	DP Cyber Sec	DP intro Robotics	Total Students	Total by District	
Issaquah HS	1	1	4	11	3	5	2	1	1	2	4			1	36		
Liberty H			1	2		1		1					2		7		
Skyline			2	2		14	3	1	1	1	5	5			34	77	

**6<sup>th</sup> Grade Self-select Charts in Math, Language Arts and Science**

*Note:* The following three charts for 6<sup>th</sup> grade self-select courses do not include students in the 2014-15 school year who received instruction in these content areas outside the listed courses.

6<sup>th</sup> Grade Math Path Self Select for 2014-15

Course Title	Total # of students earning a grade	CC6	CC7/8	CC8/Alg1
Beaver Lake	273	228	43	2
		83.5%	15.8%	.7%
Issaquah Middle	245	202	41	2
		82.5%	16.7%	.8%
Maywood Middle	353	309	43	1
		87.5%	12.2%	.3%
Pacific Cascade	317	260	56	1
		82%	17.7%	.3%
Pine Lake	284	227	53	4
		80%	18.6%	1.4%
District Totals	1472	1226	236	10
		83.3%	16%	.7%

6<sup>th</sup> Grade Language Arts Path Self Select for 2014-15

Course Title	Total # of students earning a grade	Language Arts 6	Adv Language Arts 6
Beaver Lake	272	203	69
		74.6%	25.4%
Issaquah Middle	245	148	97
		60.4%	39.6%
Maywood Middle	352	268	84
		76.1%	23.9%
Pacific Cascade	323	209	114
		64.7%	35.3%
Pine Lake	281	189	92
		67.3%	32.7%
District Totals	1473	1017	456
		69%	31%

6<sup>th</sup> Grade Science Path Self Select for 2014-15

Course Title	Total # of students earning a grade	Life Science	Earth Space Science
Beaver Lake	285	239	46
		83.9%	16.1%
Issaquah Middle	245	200	45
		81.6%	18.4%
Maywood Middle	362	330	32
		91.2%	8.8%
Pacific Cascade	331	289	42
		87.3%	12.7%
Pine Lake	296	252	44
		85.1%	14.9%
District Totals	1519	1310	209
		86.2%	13.8%

5<sup>th</sup> and 8<sup>th</sup> Grades Exit Survey data

- **5<sup>th</sup> Grade Exit Survey Questions 7 and 17**
  - [ISD 5th Grade Exit Survey results broken down by elementary school](#)

**Question 7**

Source: Fifth Grade Exit Survey

<i>When I struggle with something in school, I am able to learn from it, get past it, and eventually be successful.</i>	
Strongly Agree/Agree	District Results For all Elementary Schools*
2014	93% 1,461 responded
2015	95% 1,441 responded

\*Data duplicated in some of the elementary schools.

**Question 17**

Source: Fifth Grade Exit Survey

<i>I feel free to express my thoughts and opinions in my school.</i>	
<b>Strongly Agree/Agree</b>	<b>District Results For all Elementary Schools*</b>
<b>2014</b>	72% 1,436 responded
<b>2015</b>	74% 1,393 responded

\*Data duplicated in some of the elementary schools.

**8<sup>th</sup> Grade Exit Survey Question 16 (question 32 in 2014)**

Source: Survey Monkey

<i>I feel free to express my thoughts and opinions in my classes</i>					
<b>Strongly Agree/Agree</b>	<b>BLMS</b>	<b>IMS</b>	<b>MMS</b>	<b>PCMS</b>	<b>PLMS</b>
<b>2013</b>	63% 262 responses	57% 183 responses	67% 228 responses	75.5% 102 responses	72% 239 responses
<b>2014</b>	69% 291 responses	69.5% 249 responses	68% 291 responses	70% 272 responses	83% 235 responses
<b>2015</b>	66% 275 responses	70% 227 responses	71% 268 responses	62% 258 responses	74% 228 responses

**Panorama Survey Spring 2015 - Question 30 Grades 4, 7 and 9**

*When I don't reach my goal, I try again. (wording for grade 4)*

*If you fail to reach an important goal, how likely are you to try again? (wording for grades 7 and 9)*

	<b>District Results</b>
<b>Strongly Agree/Agree 2015 Baseline Grade 4</b>	90%* 1,327 responded
<b>Extremely Likely/Quite Likely 2015 Baseline Grade 7</b>	60%* 1,276 responded
<b>Extremely Likely/Quite Likely 2015 Baseline Grade 9</b>	59%* 1,239 responded

\*percentage represents number of students who responded strongly agree/agree and extremely likely/quite likely.

**6.4 Understand the importance of adapting career, education and life goals to the demands of a rapidly changing world;**

We interpret 6.4 to mean students will be able to plan and adapt their career and life goals with an understanding that a rapidly changing world will require flexibility.

**Evidence:**

- Bridges Career Surveys
  - Interest Assessment
  - Skills and Abilities Assessment
- Graduation Requirements
- Decision Research Post-Graduate Survey Question # 20—Item 6
- Senior Exit Interviews
- College and career goals are included in the High School and Beyond Plan

Graduation Requirements – High School and Beyond Plan:

- [Skyline](#)
- [Issaquah](#)
- [Liberty](#)
- [Tiger](#)

Other Links

- [OSPI High School and Beyond Plans](#)
- [2014-15 Course Catalog - Graduation Requirements](#)

Decision Research Post-Graduate Survey Question 20—Item 6

*Upon graduation how prepared were you in seeking and getting a job.*

Graduating Class	% Prepared			% Not Sure			% Not Prepared		
	2011	2013	2015	2011	2013	2015	2011	2013	2015
6. Seeking, Getting a Job	53	43	57	27	34	19	20	23	23

Students are surveyed in the year following graduation.

Senior Exit Interviews

- [Senior Exit Interview Questions - \(same questions for all high schools\)](#)

Other Links:

- [Tech Prep on the ISD Website](#)
- [College and career goals are included in the High School and Beyond plan](#)

**6.5 Learn and apply principles of sound financial management in order to support self and family;**

We interpret 6.5 to mean students will know and apply effective and accurate strategies for personal and/or family financial stability.

**Evidence:**

- Co-curricular Activities (DECA) and students enrolled in financial/economics/accounting
- Consumer/Financial Literacy in Social Studies
- Financial Literacy as part of the 8<sup>th</sup> grade curriculum for all students
- Financial Consumerism—Decision Research Post-Graduate Survey Question # 20—Items 3, 10

**Participation in Financial Literacy Coursework**

Number of Students Enrolled	2013	2014	2015
DECA	449	410	537*
Finance Related Courses	432	413	472

\*Added IB Business & Management SL that was missing from previous years.



**High School Participation in Financial Literary Coursework 2014-15 School Year**

<b>School</b>	<b>Number of Students Enrolled</b>	<b>Total</b>
<b>Deca</b>		
IHS - Sales & Marketing 1 (BUS125)	93	
IHS - Sales & Marketing 2 (BUS225)	30	
IHS - Sales & Marketing 3 (BUS414)	8	131
LHS - Sales & Marketing 1 (BUS125)	90	
LHS - Sales & Marketing 2 (BUS225)	41	
LHS - Sales & Marketing 3 (BUS415)	19	150
SHS - Sales & Marketing 1 (BUS125)	90	
SHS - Sales/Marketing Store (BUS425)	11	
SHS - IB Business & Management HL (BUS651)	108	
SHS - IB Business & Management HL (BUS652)	47	256
<b>Total</b>		<b>537</b>
<b>Finance Related Courses</b>		
IHS - Financial Algebra (MTH305)	96	
IHS - Economics (SST515)	23	
IHS - Consumer Math (YRR259)	9	128
LHS - Economics (BUS360)	90	
LHS - Learn & Earn (BUS532)	154	
LHS - Financial Algebra (MTH305)	32	
LHS - Consumer Math (YRR259)	10	286
SHS – Economics (MTH305)	33	
SHS - Financial Algebra (MTH305)	25	58
<b>Total</b>		<b>472</b>

[Financial/Consumer Literacy in Social Studies](#)

[Financial/Consumer Literacy descriptors](#)

[Financial Literacy as part of the 8th grade curriculum for all students](#)

Financial Consumerism

Decision Research Post-Graduate Survey Question 20

Item 3: *Upon graduation how prepared were you in working numerical problems/finances.*

Item 10: *Upon graduation how prepared were you in informed consumerism*

Graduating Class	% Prepared			% Not Sure			% Not Prepared		
	2011	2013	2015	2011	2013	2015	2011	2013	2015
3.Numerical Problems and Finances	68	67	67	14	19	15	17	14	19
10.Informed Consumerism	72	70	64	16	21	22	12	10	15

Students are surveyed in the year following graduation

**6.6 Cooperate and collaborate within a diverse group of people in order to attain desired outcomes;**

We interpret 6.6 to mean students will acquire and apply the skills of collaboration and teamwork to achieve goals.

**Evidence:**

- Embedded in instructional strategies, Danielson Instructional Framework, curriculum, and classroom environment such as:
  - Everyday Math curriculum
  - Guided Language Acquisition Design (GLAD) instructional model
  - See Talk Apply Reflect (STAR) Protocol, a research instrument to measure Powerful Teaching and Learning (PTL)
  - National Board Certification Teacher program (NBCT), etc.
- Support for incoming freshman: SHS Link Crew, LHS Patriot Crew, IHS Eagle Crew Programs at all High Schools
- Extracurricular/Co-curricular Club, Activities, Sports\
- Decision Research Post-Graduate Survey Question # 20—Items 7 and 9

Extra- and Co-Curricular Opportunities and Participation-Clubs/Activities

<b>CLUBS/ACTIVITIES: Extra and Co-curricular Student Participation Rates (numbers of students) and number of clubs/activities. Students participating in multiple clubs/activities are counted more than once.</b>						
School Year	2012-13 rate & total	2012-13 #clubs/activities	2013-14 rate & total	2013-14 #clubs/activities	2014-15 rate & total	2014-15 #clubs/activities
Elem rate	5,625	136	7,002	134	6,146	149
Elem total	8,583		8,722		9,017	
Middle rate	2,943	83	3,509	72	2,859	44
Middle total	4,156		4,328		4,439	
High rate	4,353	113	4,637	139	5,223	131
High total	5,138		5,200		5,368	
Total rate	12,921	332	15,148	345	13,813	323
Total Enrollment	17,877		18,250		18,824	

Decision Research Post-Graduate Survey Question 20

Item 7: *Upon graduation how prepared were you: Understanding National/World problems?* and Item 9: *Upon graduation, how prepared were you in: Social Relations?*

Graduating Class	% Prepared			% Not Sure			% Not Prepared		
	2011	2013	2015	2011	2013	2015	2011	2013	2015
7. World and National problems	64	72	68	19	9	17	16	19	15
9. Social Relations	86	82	77	8	14	11	7	4 or less	12

Students are surveyed in the year following graduation.

**6.7 Establish post-high school goals that extend their K-12 learning to attainable next levels of education or training;**

We interpret 6.7 to mean students will be able to articulate and apply their future educational goals.

**Evidence:**

- High School and Beyond post-secondary training and career goals are part of each student’s High School and Beyond Plan
- Post Secondary Data – Decision Research and Education Research and Development Center (EDRC)

[OSPI - High School and Beyond post-secondary training and career goals are part of each student’s High School and Beyond Plan](#)

**Post secondary enrollment of the students who took the survey**

Source: Decision Research Survey

<b>Graduation Year</b>	Attending Post-Secondary Full or Part Time	<b>Type of Post-Secondary Enrollment</b>			
		4 Year College or University	Community College	Trade or Tech School	Other/Don’t Know
<b>2007 N=324</b>	87%	69%	27%	3%	1%
<b>2009 N=332</b>	86%	68%	27%	4%	1%
<b>2011 N=333</b>	80%	68%	28%	3%	1%
<b>2013 N=345</b>	84%	69%	27%	2%	2%
<b>2015 N=332</b>	84%	71%	23%	3%	3%

What percentage of 2012 high school graduates enrolled in postsecondary education?

**Table 1. Student enrollment by type of institution Enrolled in Postsecondary Ed**

District	Total	Washington				Total	Out of State				HS Graduates	% Going to College
		Public 4yr	Private 4yr	Public 2yr	Private 2yr		Public 4yr	Private 4yr	Public 2yr	Private 2yr		
Issaquah	73%	40%	7%	27%	0-1%	27%	13%	13%	0-1%	0-1%	1080	83%
<b>Statewide</b>	<b>83%</b>	<b>31%</b>	<b>5%</b>	<b>47%</b>	<b>0-1%</b>	<b>17%</b>	<b>7%</b>	<b>8%</b>	<b>2%</b>	<b>0-1%</b>	<b>66241</b>	<b>60%</b>

What percentage of 2013 high school graduates enrolled in postsecondary education?

**Table 1. Student enrollment by type of institution Enrolled in Postsecondary Ed**

District	Total	Washington				Total	Out of State				HS Graduates	% Going to College
		Public 4yr	Private 4yr	Public 2yr	Private 2yr		Public 4yr	Private 4yr	Public 2yr	Private 2yr		
Issaquah	70%	41%	7%	23%	0-1%	30%	15%	13%	2%	0-1%	1202	86%
<b>Statewide</b>	<b>82%</b>	<b>31%</b>	<b>5%</b>	<b>45%</b>	<b>0-1%</b>	<b>18%</b>	<b>7%</b>	<b>8%</b>	<b>3%</b>	<b>0-1%</b>	<b>66103</b>	<b>62%</b>

What percentage of 2014 high school graduates enrolled in postsecondary education?

**Table 1. Student enrollment by type of institution Enrolled in Postsecondary Ed**

District	Total	Washington				Total	Out of State				HS Graduates	% Going to College
		Public 4yr	Private 4yr	Public 2yr	Private 2yr		Public 4yr	Private 4yr	Public 2yr	Private 2yr		
Issaquah	72%	40%	6%	25%	0-1%	28%	15%	12%	0-1%	0-1%	1206	84%
<b>Statewide</b>	<b>82%</b>	<b>31%</b>	<b>5%</b>	<b>45%</b>	<b>0-1%</b>	<b>18%</b>	<b>8%</b>	<b>8%</b>	<b>2%</b>	<b>0-1%</b>	<b>65881</b>	<b>61%</b>

Capacity Building:

Board acceptance: May 25, 2016