

Issaquah School District

Executive Limitations Monitoring Report

EL-9 Report to the Public—External Report December 13, 2017

The Superintendent certifies that the District is in compliance with EL-9 with no exceptions.

The Superintendent shall not fail to prepare and publish, on behalf of the Board, an annual progress report to the public that includes the following items:

- 1. Student performance data indicating student progress toward accomplishing the Board's Ends policies.*
- 2. Information about school district strategies, programs and operations intended to accomplish the Board's Ends policies.*
- 3. Revenues, expenditures and costs of major programs and an overview of the district's financial condition.*

Interpretation

The Issaquah School District will publish and advertise an online community report, which will be available in a print format when requested. The report will include information about the School Board's Mission and Ends and links to monitoring reports, which provide evidence of annual reasonable progress towards accomplishing the Mission and Ends.

The report will include student achievement information that gives readers a high-level overview of the progress being made at each grade level in federal ESEA content areas, as well as stories that show examples of "soft-skill" learning not measured by official test data.

The report will include an overview of programs, services, and strategies offered by the District to support the Ends.

The report will include an overview of the District's financial condition with information about revenues, expenditures, and major cost centers.

The District will ensure that the community report meshes with other state and District publications to ensure compliance with all public reporting laws and regulations.

Evidence of Compliance

- **Publication:** The online Community Report is available at <http://www.issaquah.wednet.edu/district/annual-community-report>. The report is updated each fall.
- **Advertisement:** A link to the community report is displayed prominently on the District's homepage. Each fall when the Board receives this monitoring report, the Communications Department will advertise the community report via the District and school news, a press release, and the FOCUS community newsletter and social media.
- **Achievement:** The community report includes an overview of student achievement, a grade-by-grade look at student progress in federal ESEA content areas, on the Smarter Balanced tests in ELA and Math for grades 3-8 and 11, as well as science in grades 5, 8, and 10, and high school End of Course assessments in biology, and a summary of some of the accomplishments of students not reflected in test data, a link to post-graduate data, and other links for more in-depth information, including the District's [Ends for Students Learning Goals](#).
- **Programs and Services:** The report contains an overview of District programs, services, and educational programs employed for struggling, performing, and excelling services. Each description contains a link to more information about the program, service, or strategy when available.
- **Financial:** The report contains an overview of the state of District finances, including a summary of how public schools receive funding and build budgets; charts showing major cost and revenue centers; and links to the actual budget, the annual "Guide to Understanding the Budget," and information about facility use and conditions.

Capacity Building: Second redesign and update of District Scorecard – Completed November, 2017

Accepted by the Board: December 13, 2017