

*If you want to truly understand something, try to change it.*

- Kurt Lewin

# Kurt Lewin

- Kurt Lewin (1890-1947) was a famous, charismatic psychologist who is now viewed as the father of social psychology.
- Lewin sought to not only describe group life, but to investigate the conditions and forces which bring about change or resistance to change in groups.
- Lewin believed that for change to take place, the total situation has to be taken into account. If only part of the situation is considered, a misrepresented picture is likely to develop.

## **High School Schedule Committee**

### **Work Overview**

#### **September 21, 2011- 8 Documents**

Distribution of Notebooks with:

General Information – Agendas, Minutes, Group Norms, Calendar, Rosters, Charter, Work Map, Focus Newsletter on Access

District Data – Data Table, Building Survey Data

Focus Group – Transcripts and Agenda from 2009 Focus Groups

Laws/Policies- WAC's, Policy 2410

Notes/Correspondence

- School Comparison Data

- Staff Surveys

#### **October 25, 2011 – 2 documents**

- Using the OHSE filter, determined the most pertinent data related to a schedule
- Established Essential Questions that needed to be answered to inform our schedule decision.

#### **October 19, 2011 – 10 documents**

AP/IB data

College entrance expectations,

state assessment data (EOC, HSPE, etc.),

college destination data by school,

college remediation rates, updated data table,

surrounding districts with different schedules and student achievement data

ISD students elective choices, advance course choices

Characteristics of Improving Schools, Districts around Professional Development

Financial Impact of current schedule and potential new schedule

Percentage of electives by school

Graduation Requirements

Liberty Waiver data

How many students take full load of classes over four years

AP/IB offerings by school

Research on Time's impact on learning

**November 2, 2011 – 4 documents**

- CTE offerings, diversity of offerings and participation rates by school
  - Music Enrollment by School
  - Enrollment Turnover by School
- Created Themes Table using OHSE beliefs filter
  - Article on UW admissions policy

**November 16, 2011 – 2 documents**

- Revised Themes Table
- Proposed Selection Criteria

**November 30, 2011 – 5 documents**

- Finalized Selection Criteria
- Finalized Themes Considerations
  - ISD Current Schedules
- Neighboring School Schedules

Total Documents Created- 31

Total Research Articles in the archive – 55 in the areas of time, the arts, teaching, statistics, small schools, student achievement, flexible scheduling, college admissions, block-scheduling, advisory

# Existing Differences

- **Liberty has significantly more opportunity to take courses during the school day than the other high schools.**
- **Skyline and Issaquah High School have significantly more contact time per class than Liberty.**
- **Liberty has extended class periods, which none of the other high schools have.**
- **The Skyline and Issaquah High schedules have teachers and students seeing each other every day while at Liberty it is every other day. Tiger is every day except Fridays.**
- **Tiger Mountain has an advisory built into their schedule that the other schools do not.**
- **Full time teachers at Liberty teach 6 classes, while Skyline and Issaquah teach 5 classes. Tiger teachers teach 6 with no prep except on Friday.**
- **Other than Tiger Mountain, all high schools have teacher planning every day. Liberty planning is  $\frac{1}{4}$  of instructional time and Issaquah and Skyline is  $\frac{1}{6}^{\text{th}}$  .**

# Consideration of Time

Question: Does OSPI, when constructing grade level expectations and/or content area standards, consider how much time a teacher has in a school year to teach to those expectations?

- “The committees that developed our state learning standards were certainly mindful of the quantity of content included within them, however there was not a specific analysis completed in any subject as to how they might be bundled into 150 hour courses at the high school level”

- **Jessica Vavrus** Assistant Superintendent for Teaching and Learning  
Office of Superintendent of Public Instruction