

## High School Schedule Committee

December 14, 2011

### Official Notes

**In attendance:** Elisabeth Bacon (SHS), Bill Bistriz (IHS), Jodi Carter (IHS), Amy Byus (SHS), Mark Buchli (LHS), Kathy Creveling (LHS), Mike DeLetis (LHS), Phil Donley (LHS), Kate Emerson (IHS), Brandon Fortier (IHS), Lisa Hechtman (SHS), Issaquah High School student, Lane Helgeson (TMCHS), Tania Issa (LHS), Liberty High School student, Ed Marcoe (TMCHS), Kelly Munn (SHS), Paula Phelps (IHS), Skyline High School student, Gretel von Barga (SHS)

**Facilitators:** Jan Leonard, Patrick Murphy, Dennis Wright, Ursula Baba

Meeting began 6:05 pm

The committee accepted the minutes from the November 30, 2011 meeting. There were no additions or corrections.

Patrick Murphy, facilitator of the committee, presented a brief overview of the agenda for the meeting then the committee members reviewed public correspondence.

A recap of the work done and information presented at each of the meetings was presented to the committee.

The committee reviewed and discussed the schedules generated from the November 30, 2011 meeting.

After lengthy discussion, the committee agreed that it was unable to recommend a common high school schedule to the Superintendent for consideration. The committee further agreed that an official statement should be made regarding this decision for submission to the Superintendent.

Committee members broke into three discussion groups to develop the major points/issues to be included in the report. Each group reported back to the full committee for further discussion. A slate of major points/issues to be included in the report was generated, voted on and approved by a vote of 15 committee members. Those final points that received 15 votes of the committee were:

- We can do better than our current schedules in our schools and we should explain why we did not reach a common schedule
- A 7 period schedule may be a plausible option if teachers teach 5 of 7 for the three comprehensive high schools. (3)\*
- If resources allowed, we should use the evidence gathered during this process for justification for suggesting a 7 period schedule
- Should the schedule change, then graduation requirements may need to be reconsidered, and aligned to the new schedule

- Tiger Mountain—should be able to create a schedule that best meets the needs of students served by alternative education.
- Since the best option does not appear to be cost neutral, and may take multiple years for implementation, the conversation and action steps, if any, for now, should be taken to the building-level.
- Should resources allow for a new schedule to eventually be implemented, details should be considered at the building-level prior to implementation.
- If resources allowed in the future, a 7 period schedule should be setup so that all students may access the additional opportunities without personal cost. The district may want to consider a student option for additional periods, but not a forced option.
- When implementing a new schedule in the future, we should operate in collaboration with the teacher’s association in order to:
  - Retain high quality teachers.
  - Provide sufficient planning time
  - Keep student loads reasonable
  - Have 4 out of 5 days of regular student contact (5)\*
  - Obtain extended periods of learning time ( 1 day per week)
- It is likely that any schedule change will come at a cost. Some options would cost more than others. The district should strongly consider the trade-offs across the district before implementing something that might be too costly to other parts of the system (K-8, Maintenance, Transportation, Food Service, etc).

Patrick Murphy will develop the report based on the generated bullet points and submit it for review to the committee for final approval and submission to the Superintendent.

Meeting adjourned at 8:45pm.