

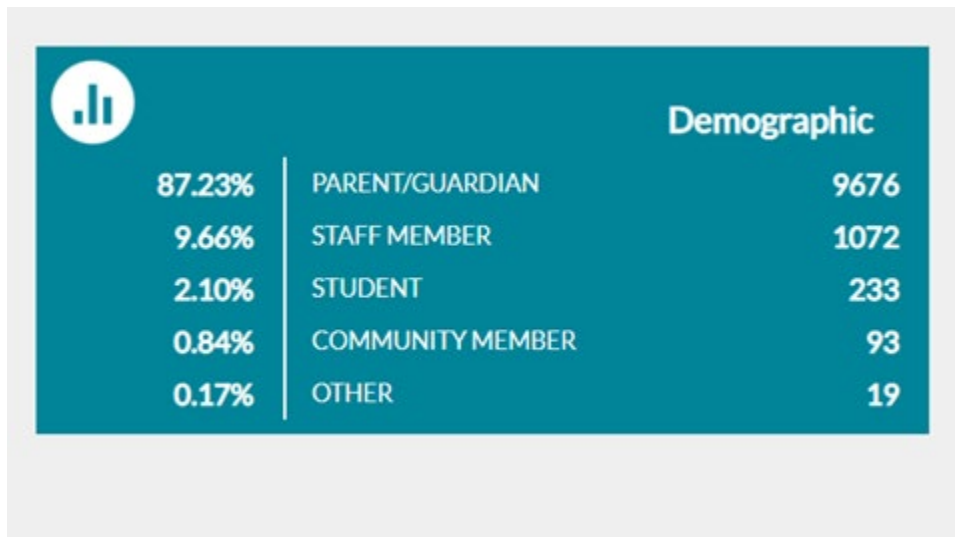
AGENDA

4:00--4:05

- Review Meeting Minutes from Previous Meeting
- Approve Meeting Minutes

4:05--4:30

- Homework updates from last meeting
- Thought Exchange Participation Rates



- Tahoma Schedule from Henry Level

Regular M-Th Schedule Start End Minutes

| | | | |
|------------------|-------|-------|----|
| 1 & 5 | 7:40 | 8:59 | 79 |
| Break | 8:59 | 9:06 | 7 |
| 2 & 6 | 9:06 | 10:25 | 79 |
| Lunch/Power Hour | 10:25 | 11:25 | 60 |
| 3 & 7 | 11:25 | 12:44 | 79 |
| Break | 12:44 | 12:51 | 7 |
| 4 & 8 | 12:51 | 2:10 | 79 |

Friday Schedule Start End Minutes

| | | | |
|-------------|-------|-------|----|
| 1st and 5th | 7:40 | 8:42 | 62 |
| Break | 8:42 | 8:49 | 7 |
| 2nd and 6th | 8:49 | 9:51 | 63 |
| Break | 9:51 | 9:58 | 7 |
| 3rd and 7th | 9:58 | 11:00 | 62 |
| Break | 11:00 | 11:07 | 7 |
| 4th and 8th | 11:07 | 12:10 | 63 |
| Lunch | 12:10 | 12:40 | 30 |
| In-service | 12:40 | 2:10 | 90 |

- Does the schedule factor into student stress, anxiety, depression or suicidality?
 - Jen offers to look at ASCA.
 - Andrea has a resource to consult as well.
- 7th period--credit recovery and electives + summer school enrollment #s. (Hood requested 9.25.18)
- How many are in academic lab classes or other support classes?
- What does flex time look like in various schools?
 - Issaquah--Andrea and Jen
 - Northshore--Andrea
 - North Thurston--Andrea
 - Tahoma--Ruth
 - Sammamish--Hood (teacher and administrator); Hood reached out 9.25.18

4:30--4:45

- Community Input meetings--role of committee members (Josh and Donna) and objective; table captains
 - 3 driving Qs
 - 12 minutes x3 = 36 min.
 - 6--8 min report outs around the room

4:45—4:55

- Electives we do offer by HSs--CORE 24 (Hood brings); anything can function as AN ELECTIVE! Goal: increase opportunities. Grad requirements are set by the School Board! Course offerings can change in any school year and are dependent upon student demand, staffing with the right certs and training, and facilities.
- Bring schedules that you have played around with and format them like Mercer Island--tweaked schedules? Present them now.
 - Bring daily minutes
 - Bring weekly minutes
 - Does it hit 1080 hours

4:55--5:35

Flex Time:

- How important is flex time? Do we make it a component of the finalists here? Pair/share with someone not your school and not your role, then whole group. Take a temperature then ask for them to listen for this at community meetings. Final decision on the 29th. (40 min.)

5:35—5:55

Schedules:

- Look at minutes, totals.
- Are there any schedules to eliminate that just don't meet our needs/the charter? HW for the 29th.

5:55 – 6:00

- **Homework for 10/29**
 - Flex time decision
 - What is the best seven period and what is the best eight period schedule on the table?
 - Is there any third schedule that just really appeals to you and if so, why?
 - What are the merits of each? What are the drawbacks of each?

High School Scheduling Committee Team Members

- Andrea McCormick (Principal, Issaquah High School)
- Sean Martin (Principal, Liberty High School)
- Alicia Mitchell (Assistant Principal, Skyline High School)
- Jen Martinson (Counselor, Issaquah High School)
- Henry Level (English Teacher, Liberty High School)
- Ami Williams (Math Teacher, Skyline High School)
- Mark Buchli (IEA Representative and Science Teacher, Liberty High School)
- Stacy Heller (Parent Representative, Issaquah High School)

- Mitzi Widdows (Parent Representative, Liberty High School)
- Shawna Borichewski (Parent Representative, Skyline High School)

Technical Team

- Josh Almy (Deputy Superintendent)
- Donna Hood (Principal, Skyline High School and Incoming Executive Director of High School Education)
- Martin Turney (Executive Director of Operations)
- Ruth Moen (Group Facilitator)