

Addendum to MOU Related to In-Person services for students in ECE, LRC II and ACT

Both parties acknowledge making changes to the schedule has an impact on the wellbeing of students in the school and home environment. However, the parties also acknowledge the importance of expanding in-person services, services in alignment with general education students while prioritizing the health and safety of our students, staff and community.

In addition to the provisions made in the MOU, the following provisions are also agreed upon:

1. Concurrent with the return of general education students or as soon as is reasonable thereafter, students covered by this MOU will expand their in-person services and delivery of SDI to three and a half (3.5) hours effective February 25, 2021. All LRC II programs will be delivered in a morning session.
2. LRC II and ACT teachers providing in person instruction will have two (2) asynchronous days, February 22 and 23, 2021, for the purpose of adjusting schedules, working through details with the building administrator to confirm available space for lesson delivery, planning for any changes necessary due to the K-3 return and more students in the building if applicable, and adjusting paraprofessional schedules as needed.
3. The District will agree to pay an ECE teacher one (1) hour at per diem per teacher who has students adding extended day. If more than three (3) students from one teacher, two (2) hours per diem will be offered.
4. Therapeutic Specialists serving students in LRC II and ACT for in-person instruction will push an asynchronous day on February 23, 2021, to the students on their caseload in LRC II and ACT programs for the purpose of adjusting schedules. A Director of Special Services or building principal may determine if additional time beyond February 23rd is necessary for an individual therapeutic specialist to adjust schedules.
5. In-Person Schedule:
 1. The elementary LRC 2 programs will be from 9:15 – 12:45. The remaining day will follow the remote L.I.V.E staff schedule starting at 2pm.
 2. The middle school LRC 2 programs will follow the current class schedule for ISD LIVE and will attend in-person from 8:30 – 12:00.
 3. The high school LRC 2 programs will follow the current class schedule for ISD LIVE and will attend in-person from 8:15 – 11:45.
 4. Students in the ACT program will attend from 10:15-1:45.
 5. Secondary teachers will receive their prep periods as currently outlined in their schedule, unless the staff and building administrator mutually agree on a different prep period.
6. ECE: The ECE regular student day will not change. However, ECE teachers will create and deliver or delegate delivery of in person services for extended day SDI as outlined in a student's IEP.

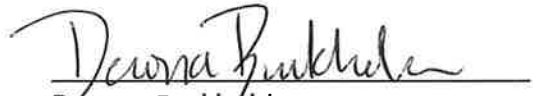
7. Therapeutic specialists can deliver SDI either in person during the student day, or remotely in the afternoons. If delivered in-person, students can be served in a small group if they originate from the same cohort.
8. The students in elementary LRC 2 will be assigned a remote general education teacher to best preserve cohorting safety guidelines. Inclusion activities will continue to be supported remotely if those activities occur during the 3.5 hours of instruction through technology and adult support.
9. A fifteen (15) minute morning recess/break will be scheduled for elementary programs. Snacks may be eaten outdoors, during student recess/break.
10. Snacks and lunch will not be eaten in the classroom.
11. Section 2-m of the K-3 in-person MOU will apply (Appointment Services).
12. Section 5 of the K-3 in-person MOU will apply (Quarantine/Isolation Emergency Health Leave).

The parties further agree to create a work group, including members from special education leadership and IEA members currently working in the LRC II and ACT in person programs, to explore the elements needed to expand student in-person instruction to a full school day.

Agreed to this 12 day of Feb, 2021.



Natalie Fowler
Executive Director of Human Resources



Derona Burkholder
Issaquah Education President