

Issaquah School District Summative Evaluation Rating: Focused Cycle

Teacher: _____	Date: _____
School: _____	Grade/Subject: _____
Evaluator: _____	Criterion Selected for Emphasis _____

Evaluator: Assign the criterion that was selected for emphasis this school year and the student growth overall score that summarizes the employee's performance according to the following continuum: 1 – Unsatisfactory, 2 – Basic, 3 – Proficient, 4 – Distinguished.

Teaching Criteria: * Indicate Criterion embedded with student growth rubrics	Overall Criterion Score: 1 - 4
Criterion 1: Centering instruction on high expectations for student achievement.	
Criterion 2: Demonstrating effective teaching practices.	
Criterion 3: Recognizing individual student needs and developing strategies to address those needs.*	
Criterion 4: Providing clear and intentional focus on subject matter content and curriculum.	
Criterion 5: Fostering and managing a safe, positive learning environment.	
Criterion 6: Using multiple student data elements to modify instruction and improve student learning.*	
Criterion 7: Communicating and collaborating with parents and the school community.	
Criterion 8: Exhibiting collaborative and collegial practices focused on improving instructional practice and improving student learning.*	
PRELIMINARY SUMMATIVE SCORE	0

Impact on Student Learning:			
Student Growth	Goal Setting Score	Student Growth* Score**	Overall Student Growth Criterion Score
Criterion 3:			0
Criterion 6:			0
STUDENT GROWTH SCORE			0

* Must include a minimum of two student growth measures

** A student growth score of "1" in any student growth rubrics will result in a low growth rating

Student Growth Rating:	Low** 2 - 3	Average 4 - 6	High 7 - 8
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Evaluator: Use the Summative Rating and Impact on Student Learning Matrix to determine the employee's TOTAL RATING and check the appropriate box.

Summative Rating & Impact on Student Learning Matrix

		TOTAL RATING		
Summative Rating	4 Distinguished	3 Proficient Student Growth Inquiry	4 Distinguished	
	3 Proficient	3 Proficient Student Growth Inquiry	3 Proficient	
	2 Basic	2 Basic Student Growth Inquiry	2 Basic	
	1 Unsatisfactory	1 Unsatisfactory Plan of Improvement		
		Low 2 - 3	Average 4 - 6	High 7 - 8
Impact on Student Learning (Student Growth Rating)				

Evaluator: Use the Summative Rating and Impact on Student Learning Matrix to determine the employee's TOTAL RATING and check the appropriate box.

The employee's TOTAL RATING is (check one):

- Distinguished
 Proficient
 Basic
 Unsatisfactory
 Proficient with Student Growth Inquiry
 Basic with Student Growth Inquiry

Teacher Signature: _____ Date: _____

Evaluator Signature: _____ Date: _____

Note: Both signatures are required. Signing of this instrument acknowledges participation in, but not necessarily concurrence with, the evaluation.

Building file has been reviewed by teacher: (Teacher Signature) _____

- Original signed form to Personnel File
- One copy to teacher
- One copy to evaluator