

ISSAQUAH SCHOOL DISTRICT JOB DESCRIPTION

TITLE: High School Teacher – Gibson Ek HS

DEPARTMENT: High School Education
Gibson Ek High School

REPORTS TO: Building Principal or designee

POSITION SUMMARY: The High School Teacher at Gibson Ek HS provides learning opportunities and instruction to students in a small, innovative learning community in which students' interests, passions, and talents drive their learning. Staff are responsible for monitoring interest-based learning and authentic internships and providing mentoring through an advisory system.

ESSENTIAL FUNCTIONS:

- Foster excitement toward learning, encouraging flexible and critical thinking and development of communication skills.
- Work cooperatively with a building team in planning, supporting and providing instruction, and share with other staff the responsibility for supervision of activities and student behavior outside the regular classroom.
- Assess the needs of the students and provide a suitable learning environment to meet their individual needs.
- Evaluate each pupil's educational growth and development and make periodic reports to parents or guardians as well as to the designated school administrator.
- Follow the adopted curricula, maintaining consistency with the standards at all ISD schools, including enabling student-learning through an advisory.
- Plan, prepare and provide an instructional program, including the preparation of lesson plans as necessary so that the instructional program is uninterrupted in the event of the teacher's absence.
- Coordinate, align and implement a competency-based learning and assessment system that includes exhibitions, portfolios, product development, and project-based learning.
- Support students through internships that are aligned with student career interests and post-high school plans.
- Attend staff meetings and other professional meetings as may be assigned by administration or necessary to the normal operation of the building.
- Maintain order in the classroom and ensure a caring, safe learning environment, with clear routines and procedures designed to minimize disruption and maximize student on task time.
- Maintain safe and healthful conditions in the classroom and report promptly to the principal any serious accident or illness affecting students in the classroom.
- Demonstrate constructive relationship skills with students, parents and district staff, maintaining ongoing and open communication.
- Encourage and provide the structure for ongoing, meaningful involvement of parents and community members in the classroom and school.
- Continue to improve classroom methods and techniques by attending workshops, summer school, professional meetings or conferences, and keep abreast of current educational innovations through professional literature.
- Use technology to provide challenging instruction to students of all learning levels.
- Possess knowledge of and adhere to Governing Policies and District Regulations and Procedures.
- Participate in special projects as assigned and perform related duties and key responsibilities consistent with the scope and intent of the position.

QUALIFICATIONS:

EDUCATION: Bachelor's degree, Master's degree, or Doctorate from an accredited university or college. Further the successful candidate will:

- Value community and actively participate in collaboration to implement an innovative school model;
- Possess the ability to engage students in working with innovative technology and real-world problem solving;
- Partner with industry experts in the ISD community to enhance student learning; and
- Implement one-student-at-a-time personalization in order to facilitate engagement of students, particularly those previously disconnected from school.

EXPERIENCE: Appropriate academic background and coursework for the position with preference given to experience in two or more of the following: engineering, technology, science, research and development, electronics,

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construction, design, architecture, entrepreneurship, or manufacturing. Successful teaching experience and effective work with high school age students, preferred.

CERTIFICATES AND LICENSES: Valid Washington State Teaching Certificate with appropriate endorsements for high school education. Endorsements in the fields of engineering, technology, science, research and development, electronics, construction, design, architecture, entrepreneurship, or manufacturing highly preferred. Valid WA State driver's license and appropriate insurance required. Must maintain as current any certification or license listed herein and held at hire date.

CONTINUING EDUCATION/TRAINING: That which is required to be effective in the position and to maintain certification

CLEARANCES: Criminal Justice fingerprint/Background Clearance

FLSA STATUS: Exempt

BARGAINING UNIT: Issaquah Education Association (IEA)

I have reviewed the job description, been allowed to ask questions, and can perform all job required Essential Functions with or without an accommodation(s).

Name (sign)

Name (print)

Date