

ISSAQUAH SCHOOL DISTRICT JOB DESCRIPTION

TITLE: Behavior Specialist

DEPARTMENT: Special Services

REPORTS TO: Executive Director of Special Education

POSITION SUMMARY: The Behavior Specialist consults with teachers and staff to recommend appropriate classroom interventions for students with behavior concerns and provides crisis intervention for special education students.

ESSENTIAL FUNCTIONS:

- Attend special education team meetings and guidance team meetings as needed in the District.
- Collaborate with District staff as appropriate to develop IEP behavioral goals and objectives for special education students on caseload.
- Collaborate with District teams to conduct Functional Behavioral Assessments and develop behavioral intervention plans for special education students when a student's behavior cannot be addressed through classroom management strategies or goals and objectives on an IEP.
- Provide training to staff on how to implement the behavior intervention plans developed.
- Consult with special education staff to help develop Aversive Intervention plans when needed.
- Provide staff development on developmental issues such as behavior management, intervention strategies, anger management, interpersonal skills, problem solving, group process, and mediation skills.
- Consult with administrator and teacher in areas affecting student learning such as behavior management, discipline and motivation.
- Gather information from home environment for school success, and communicate and assist parents in developing strategies and interventions for the purpose of reducing stress, easing transitions to and from school, and positively affecting student learning.
- Provide consultation and limited direct instruction in social/emotional areas to special education students on caseload.
- Actively pursue training to increase professional competencies.
- Respond to special assignments as requested by the Special Services directors.
- Be willing to be trained in Right Response and become a Right Response trainer for the district.
- Recommend agency support services for students to the IEP team or District leadership when appropriate.
- Act as a liaison between community and state agencies and school staff such as DSHS, CPS, mental health agencies, counselors, psychologists, police, Interagency Staffing Team and health care providers.
- Participate and collaborate with staff to recommend appropriate community placements when necessary.
- Continue professional growth of method and technique improvements.
- Use technology for communication, presentations, trainings, and workshops.
- Possess knowledge of and adhere to Governing Policies and District Regulations and Procedures.
- Participate in special projects as assigned and perform related duties and key responsibilities consistent with the scope and intent of the position.

QUALIFICATIONS:

EDUCATION: Bachelor's Degree; Master's Degree preferred: 25 credits required in Special Education

EXPERIENCE: Documentation of successful experience working with students who have behavior disorders. Experience as staff development trainer preferred.

CERTIFICATES AND LICENSES: Valid Washington State Teachers Certificate or ESA (Psychologist, Social Worker, Counselor of Psychiatric Nurse). Certification as Right Response trainer preferred. BCBA certification preferred. Must maintain as current any certification or license listed herein and held at hire date.

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CONTINUING EDUCATION/TRAINING: That which is required to be effective in the position and as required to maintain certification and endorsements.

CLEARANCES: Criminal Justice fingerprint/Background Clearance

FLSA STATUS: Exempt

BARGAINING UNIT: Issaquah Education Association (IEA)

I have reviewed the job description, been allowed to ask questions, and can perform all job required Essential Functions with or without an accommodation(s).

Name (sign)

Name (print)

Date