

## ISSAQUAH SCHOOL DISTRICT JOB DESCRIPTION

**TITLE:** Speech Language Pathologist **DEPARTMENT:** Special Services

**REPORTS TO:** Building Principal & Executive Director of Special Education or designee

**POSITION SUMMARY:** The Speech Language Pathologist (SLP) evaluates students with communication disorders, assesses the impact these disorders have on the student's educational performance, and establishes a course of intervention to support the student in working toward a successful educational experience.

**ESSENTIAL FUNCTIONS:**

- Provide informational/consultative services which will enhance the student's ability to benefit from his/her educational program.
- Evaluate students with communication disorders, including receptive-expressive language, articulation, voice, and fluency, to determine eligibility and need for speech/language service in the context of an educational model at the assigned school(s).
- Document communication skill deficits and their impact on the student's educational performance.
- Recommend, establish, provide and evaluate a course of interventions specific to the diagnosed communication disorder.
- Work collaboratively with the classroom team to develop, implement, and evaluate classroom based instructional programs for students in special education classrooms to enhance communication skills that will support academic progress.
- Develop and implement an efficient service delivery schedule including individual, small group, and large group instruction; co-treat with Occupational and/or Physical Therapist staff when appropriate for individual student needs.
- Develop and implement a data management system to collect and record on-going student progress toward accomplishment of IEP goals and objectives.
- Work collaboratively with building teams, district teams and outside agency teams to develop plan and implement instruction.
- Analyze collected data in order to recommend appropriate techniques, interventions, and interactions for building staff on behalf of students.
- Schedule and conduct IEP/evaluation meetings as appropriate, and participate as an IEP team member/evaluation group member in a timely, professional manner.
- Make referrals to support services when appropriate and required to meet students' IEP goals.
- Provides individual and group professional development on identified therapeutic topics and strategies, as necessary and required.
- Work cooperatively with a building team, other SLPs, and/or other Special Services staff from across the district as necessary for student and program supports.
- Act as a liaison for implementation of therapies and maintains communication between the building principal, teachers, and Special Services.
- Maintain all required paperwork, physical and electronic, to ensure compliance and in accordance with records retention guidelines.
- Attend staff and other professional meetings as may be assigned or necessary.
- Connect building staff to resources required for successful implementation of therapeutic practices to support student learning.
- Demonstrate positive relationship skills with students, parents, and district staff, maintaining ongoing and open communication.
- Continue to improve methods and techniques through ongoing professional development and keep abreast of current therapeutic innovations through professional literature.
- Use technology and computer software for communication, presentations, trainings, and workshops.
- Possess knowledge of and adhere to Governing Policies and District Regulations and Procedures.
- Participate in special projects as assigned and perform related duties and key responsibilities consistent with the scope and intent of the position.

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**QUALIFICATIONS:**

**EDUCATION:** Master’s Degree in Speech Pathology from an accredited college or university.

**EXPERIENCE:** Previous successful experience as a Speech Language Pathologist, working with students with a variety of communication disorders preferred. Work within public schools or public school systems preferred.

**CERTIFICATES AND LICENSES:** Valid Washington State ESA Certificate to function as Speech Language Pathologist. Certificate of Clinical Competence from ASHA is desirable. Valid WA State driver’s license and appropriate insurance required. Must maintain as current any certification or license listed herein and held at hire date.

**CONTINUING EDUCATION/TRAINING:** That which is required to be effective in the position and to maintain knowledge as current

**CLEARANCES:** Criminal Justice fingerprint/Background Clearance

**FLSA STATUS:** Exempt

**BARGAINING UNIT:** Issaquah Education Association (IEA)

*I have reviewed the job description, been allowed to ask questions, and can perform all job required Essential Functions with or without an accommodation(s).*

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Name (sign)

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Name (print)

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Date