

TITLE: Assistant to Principal - Elementary

DEPARTMENT: Elementary Education

REPORTS TO: Building Principal

POSITION SUMMARY: The job of Assistant to Principal - Elementary is done for the purpose/s of providing secretarial and administrative support to the school-site principal and other administrators; conveying information regarding school functions and procedures; ensuring efficient operation of support functions; and supporting daily operations, projects and site activities.

ESSENTIAL FUNCTIONS:

- Administers medication and/or first aid to students under the guidance of the school nurse for the purpose of meeting immediate health care needs.
- Answers incoming telephone calls for the purpose of screening calls, transferring calls, responding to inquires and/or taking messages.
- Compiles data from a variety of sources (e.g. student information, time sheets, calendars, student attendance, daily attendance records, etc.) for the purpose of complying with financial, legal and/or administrative requirements.
- Coordinates a variety of programs, assigned projects and/or activities (e.g. meetings, classroom and site staff coverage, building in-service day activities, workshops, travel and accommodations, extra programs, fire drills, master calendar, principals calendar, etc.) for the purpose of ensuring availability of facilities and/or equipment and delivering services in compliance with established guidelines.
- Diffuses potentially hazardous situations within the school site for the purpose of taking action and/or directing to appropriate personnel for resolution.
- Distributes mail, supplies, messages, etc. for the purpose of disseminating materials to appropriate parties.
- Greets visitors for the purpose of providing direction and/or ensuring that visitors sign in/out as required.
- Maintains documents, files and records (e.g. administrative records, maintenance requests, building keys, office procedures, all forms, building personnel records, substitute attendance, student files, etc.) for the purpose of providing up-to-date reference and audit trail.
- Monitors account balances and various documentation for the purpose of maintaining accurate records in compliance with accounting and record keeping practices.
- Monitors students referred for illness, discipline, etc. for the purpose of ensuring their safety and welfare.
- Orients new site personnel (e.g. substitutes and staff as required) regarding appropriate school and district practices for the purpose of effectively assimilating new personnel into site operations.
- Oversees office staff, volunteers, etc. for the purpose of ensuring appropriate procedures are followed and/or meeting work demands.
- Performs record keeping and clerical functions (e.g. copying, faxing, scheduling, correspondence, budget, work orders, permission forms, etc.) for the purpose of supporting assigned administrator and/or site personnel.
- Prepares a wide variety of written materials (e.g. newsletters, flyers, awards, parent letters, schedules, budgets, reports, memos, letters, handbooks, etc.) for the purpose of documenting activities, providing written reference and/or conveying information.
- Processes documents and materials (e.g. time sheets, forms, customized reports, instructional materials, reports, registrations, expenditures, daily attendance, purchase orders, etc.) for the purpose of disseminating information to appropriate parties for action.
- Responds to inquiries from a variety of internal and external parties by phone, letter and/or in person (e.g. staff, parents, students, public agencies, etc.) for the purpose of providing information, facilitating communication among parties and/or providing direction.
- Supports assigned administrative personnel for the purpose of providing assistance with their administrative functions.
- Assists other personnel for the purpose of supporting them in the completion of their work activities.
- Possess knowledge of and adhere to Governing Policies District Regulations and Procedures.
- Participate in special projects as assigned and perform related duties and key responsibilities consistent with the scope and intent of the position.

QUALIFICATIONS:

Skills, Knowledge and Abilities

SKILLS are required to perform multiple tasks with a potential need to upgrade skills in order to meet changing job conditions. Specific skill based competencies required to satisfactorily perform the functions of the job include: operating standard office equipment including pertinent software applications; planning and managing projects, and performing basic bookkeeping and record keeping.

KNOWLEDGE is required to perform basic math, including calculations using fractions, percents, and/or ratios; read a variety of manuals, write documents following prescribed formats, and/or present information to others; and analyze situations to define issues and draw conclusions. Specific Knowledge based competencies required to satisfactorily perform the functions of the job include: concepts of grammar and punctuation; basic bookkeeping principles; business telephone etiquette; common office machines; spreadsheet applications; and first aid.

ABILITY is required to schedule a number of activities, meetings, and/or events; often gather, collate, and/or classify data; and use basic, job-related equipment. Flexibility is required to independently work with others in a wide variety of circumstances; analyze data utilizing defined but different processes; and operate equipment using defined methods. Ability is also required to work with a significant diversity of individuals and/or groups; work with data of varied types and/or purposes; and utilize job-related equipment. Problem solving is required to analyze issues and create action plans. Problem solving with data requires independent interpretation of guidelines; and problem solving with equipment is limited. Specific Ability based competencies required to satisfactorily perform the functions of the job include: adapting to changing work priorities; communicating with diverse groups; maintaining confidentiality; meeting deadlines and schedules; setting priorities; working as part of a team; working with frequent interruptions.

Responsibility

Responsibilities include: working independently under broad organizational guidelines to achieve unit objectives; leading, guiding, and/or coordinating others; Utilization of some resources from other work units is often required to perform the job's functions. There is a continual opportunity to impact the organization's services.

Working Environment

The usual and customary methods of performing the jobs functions require the following physical demands: occasional lifting, carrying, pushing, and/or pulling some stooping, kneeling, crouching, and/or crawling and significant fine finger dexterity. Generally the job requires 40% sitting, 30% walking, and 30% standing. The job is performed under conditions with some exposure to risk of injury and/or illness.

EDUCATION: High school diploma or equivalent.

EXPERIENCE: Job related experience is desired.

REQUIRED TESTING: Pre-employment Proficiency Test

CERTIFICATES AND LICENSES: CPR/First Aid Certificate (may be required). Valid WA State driver's license and appropriate insurance required. Must maintain as current any certification or license listed herein and held at hire date.

CONTINUING EDUCATION/TRAINING: That which is authorized by your supervisor and required to be effective in the position and maintain knowledge as current.

CLEARANCES: Criminal Justice fingerprint/Background Clearance

FLSA STATUS: Non-exempt

BARGAINING UNIT: Public School Employees of Washington / SEIU Local 1948 (PSE)

I have reviewed the job description, been allowed to ask questions, and can perform all job required Essential Functions with or without an accommodation(s).

Name (sign)

Name (print)

Date