GLAD 2-Day Overview – Research and Strategies

DATE: March 19 & 26, 2016 (two Saturdays)
TIME: 8:00 – 3:00
LOCATION: Admin Board Rooms
INSTRUCTOR: Emily Lee, Jenny Schaffer
CLOCK HOURS/CREDIT/PDP: 12 clock hours, 1 SPU credit, 12 PDP hours
AUDIENCE: Teachers, Certified Support Staff and Administrators

TO REGISTER ON PD PLACE (ctrl + click to follow link):

DESCRIPTION:
Project GLAD (Guided Language Acquisition Design) is a series of differentiation strategies that have been designed for a classroom teacher’s use with ELL populations. Although the strategies originated with ELL students, teachers find these strategies useful with all levels of students in a truly differentiated classroom. ISD has been using GLAD since 2005, and in this training we show examples of ISD GLAD strategies and how we integrate them into our curriculum.

GLAD training is incremental. In this initial GLAD 2-day Overview you will be exposed to the strategies that make up GLAD. Following the 2-day Overview is a week-long Demonstration Lesson training that will be offered during the summer school session - July 2016 (watch for registration info coming out in early spring).

- If you are a secondary teacher, we welcome you to take this class. We will use elementary science, social studies and reading themes as examples, but we will discuss adaptations for secondary classrooms. ISD secondary teachers are using GLAD strategies and find them useful and effective.

- If you have taken this GLAD training already and want a refresher, please do not use the PD Place registration. Email Emily Lee at LeeE@issaquah.wednet.edu. You will given a spot, if there is room (availability is first given to teachers who are not yet trained in GLAD). You can get Clock hours or SPU credit again.

Please note that to be fully GLAD-trained, you must attend both a 2-Day Overview and a 5-Day Demonstration, for a total of 7 days of training. This 2-Day training will enable participants to begin using the strategies in their classrooms immediately, but it is essential to also attend the summer Demonstration to complete the full GLAD training.